

20-21 Graduating Senior Survey 10/07/2021-07:06:00 pm

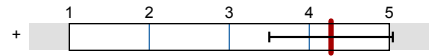
No. of responses = 767



Overall indicators

2. Section A. Faculty Contributions

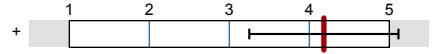
Please rate your overall satisfaction with **instructors in your major department** on each of the following: (*very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied*) ($\alpha = 0.96$)



av.=4.27
dev.=0.77

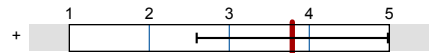
3. Section B. Help Outside the Classroom

5. 2. Academic advising in your major ($\alpha = 0.99$)



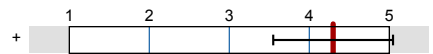
av.=4.18
dev.=0.93

6. 3. Library services ($\alpha = 0.97$)



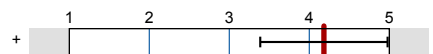
av.=3.79
dev.=1.2

7. 4. Information Technology ($\alpha = 0.96$)



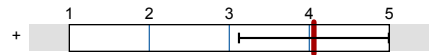
av.=4.3
dev.=0.75

8. 5. Career Services ($\alpha = 0.99$)

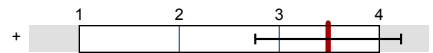


av.=4.18
dev.=0.8

10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? ($\alpha = 0.96$)



av.=4.06
dev.=0.94

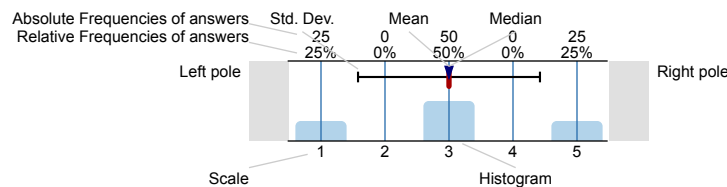


av.=3.49
dev.=0.73

Survey Results

Legend

Question text

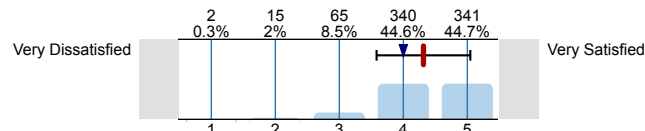


n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

2. Section A. Faculty Contributions

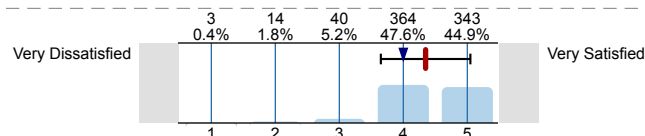
Please rate your overall satisfaction with **instructors in your major department** on each of the following: (*very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied*)

2.1) a. Their ability to motivate me to do my best

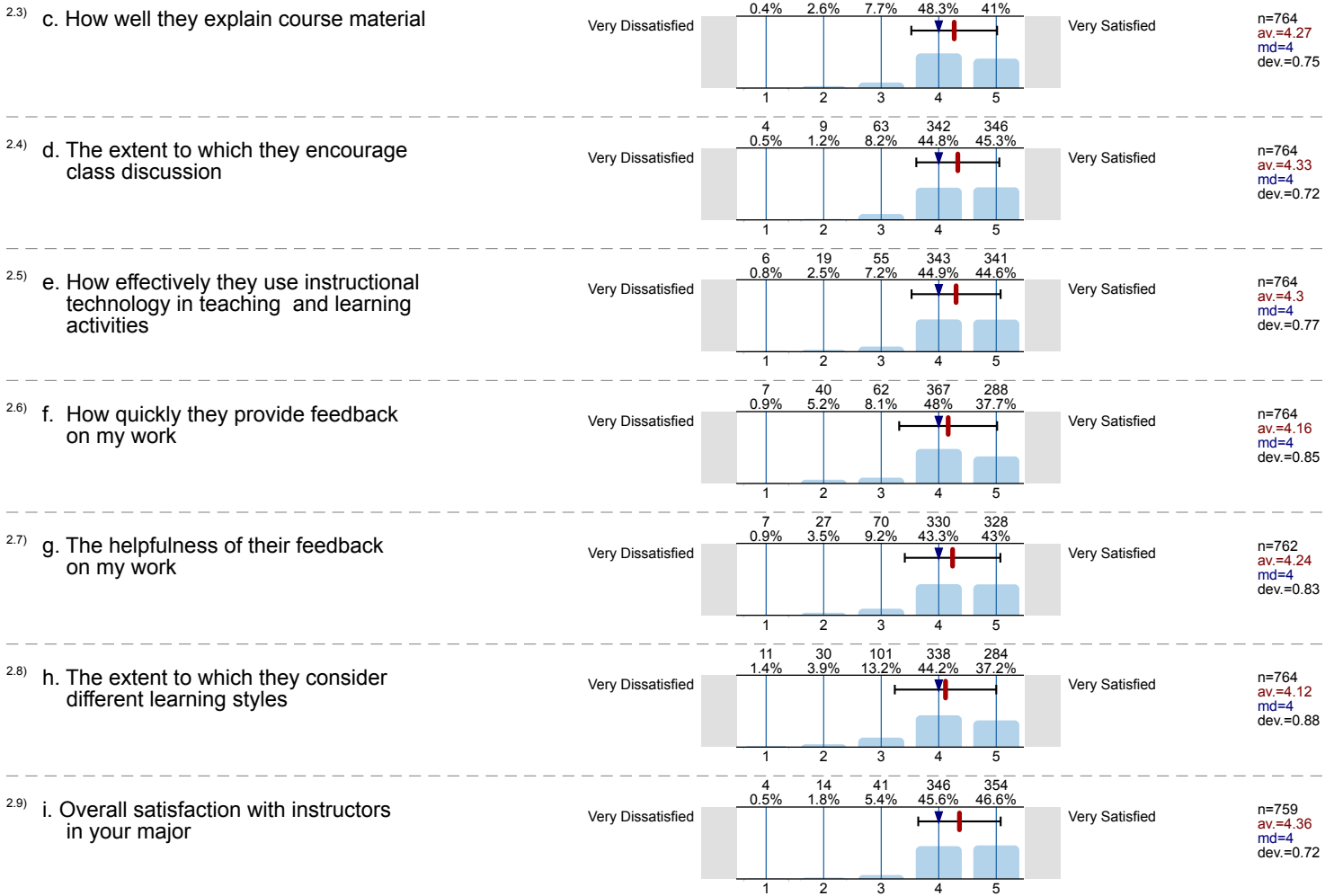


n=763
av.=4.31
md=4
dev.=0.73

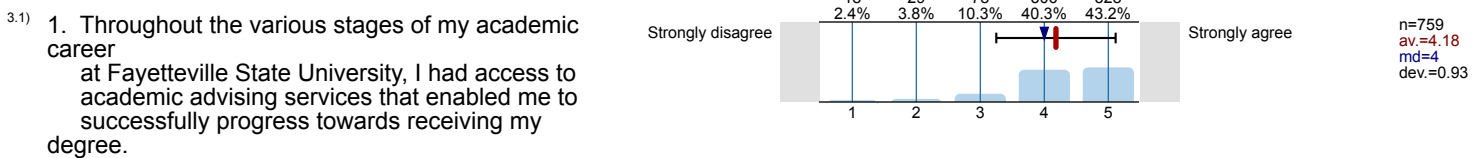
2.2) b. How carefully they explain the expectations of student performance in the course



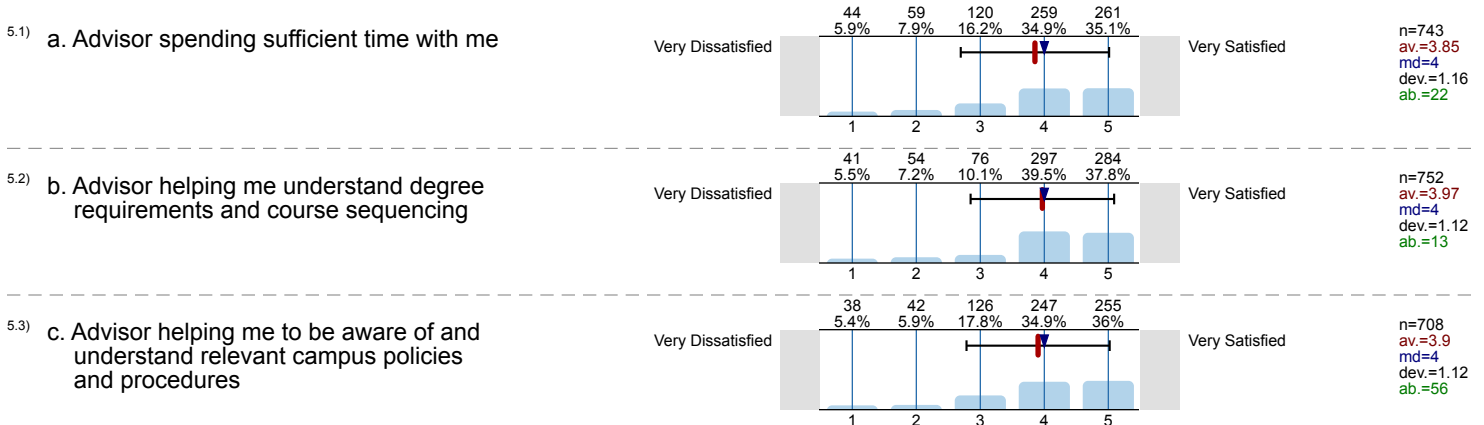
n=764
av.=4.35
md=4
dev.=0.7

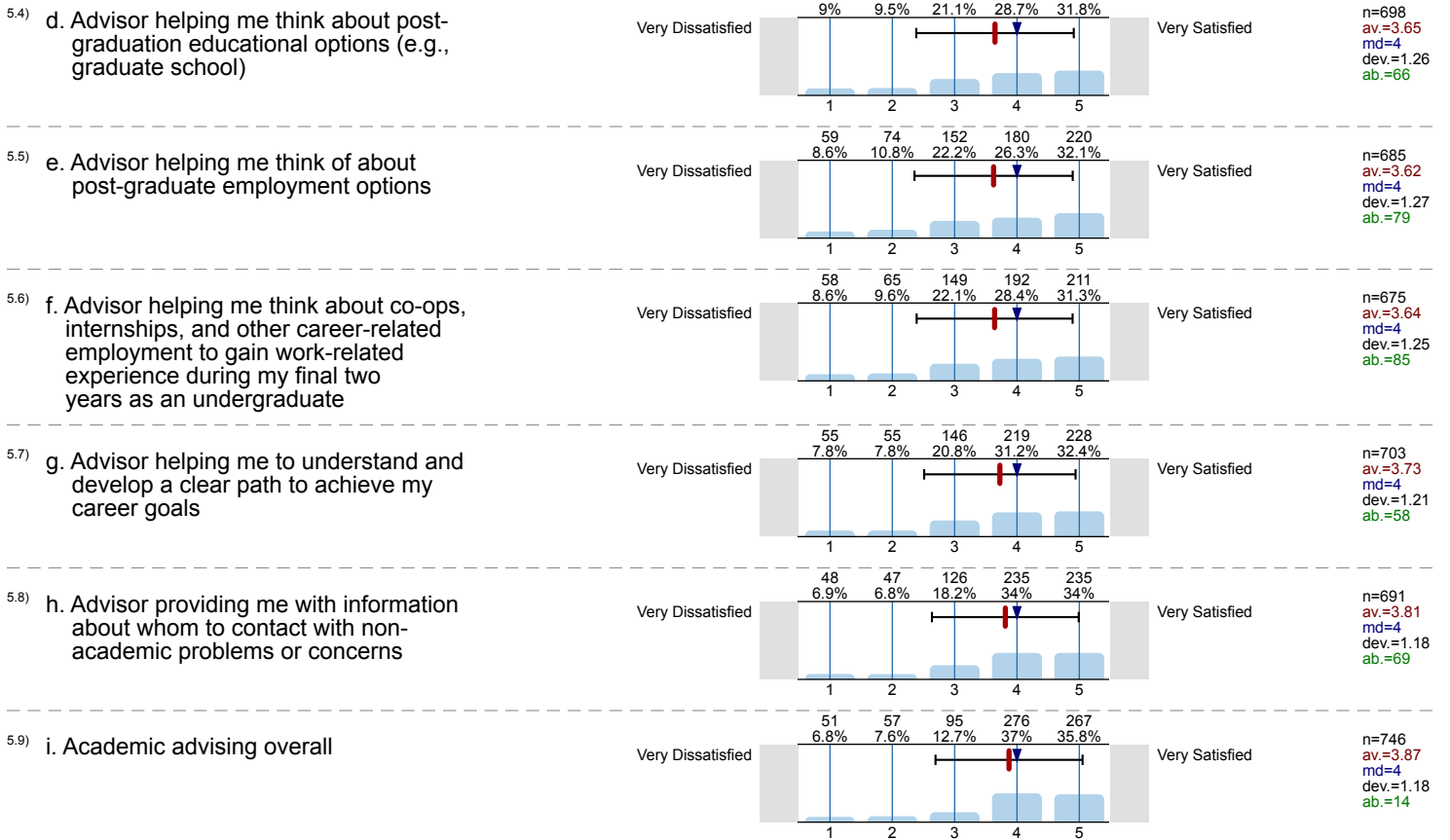


3. Section B. Help Outside the Classroom

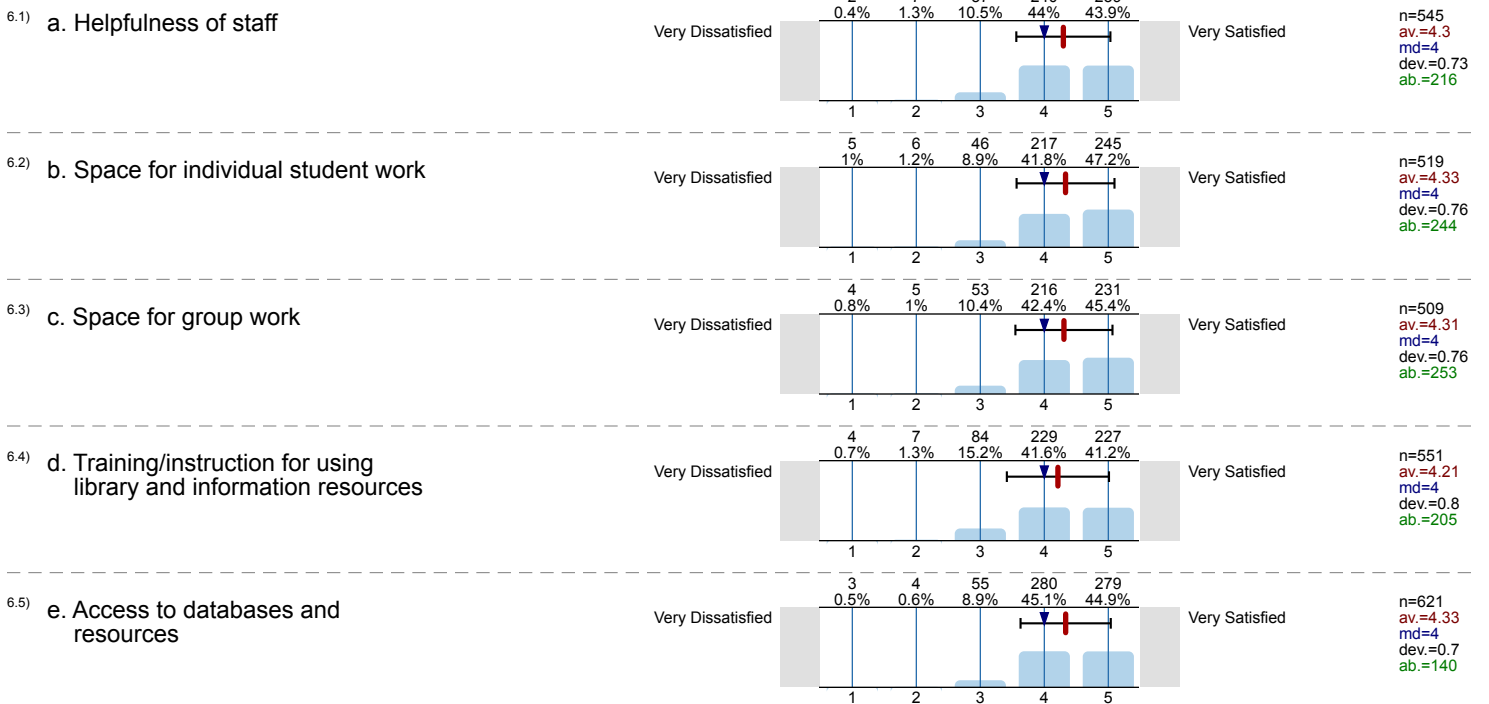


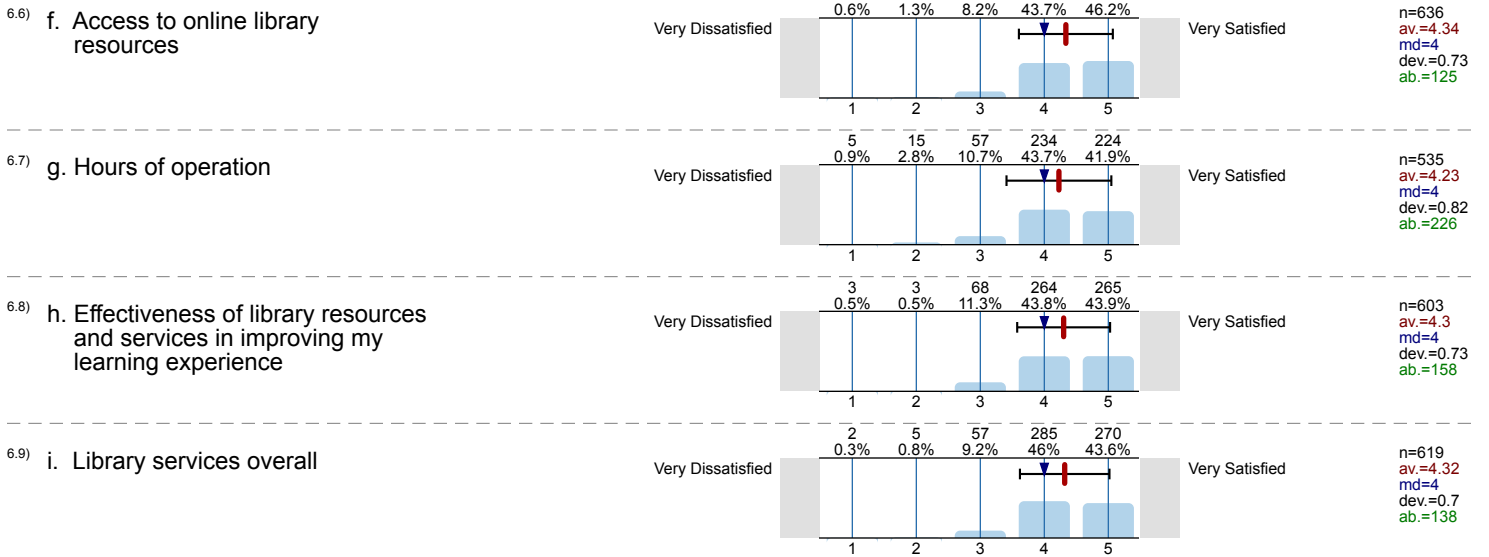
5. 2. Academic advising in your major



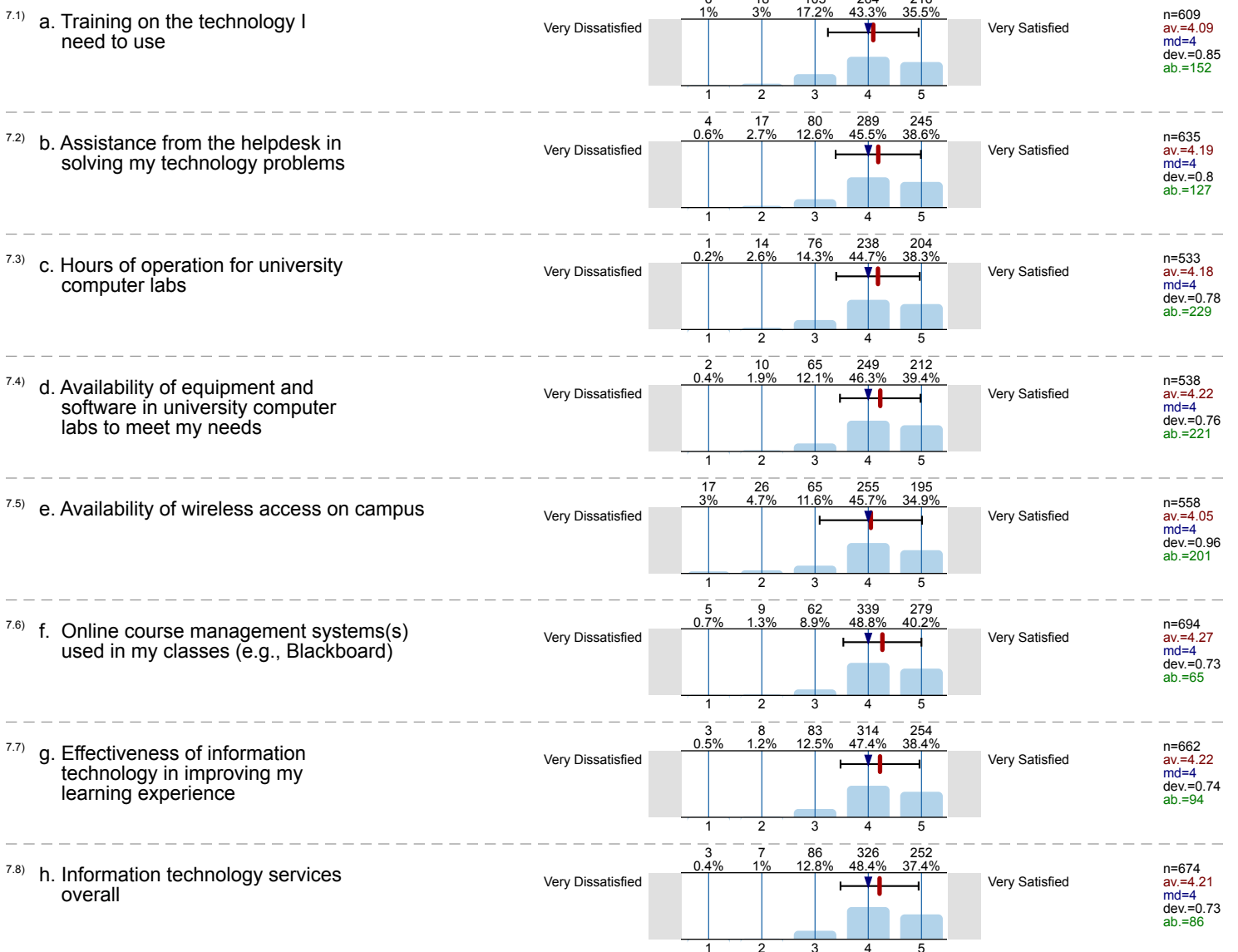


6. 3. Library services

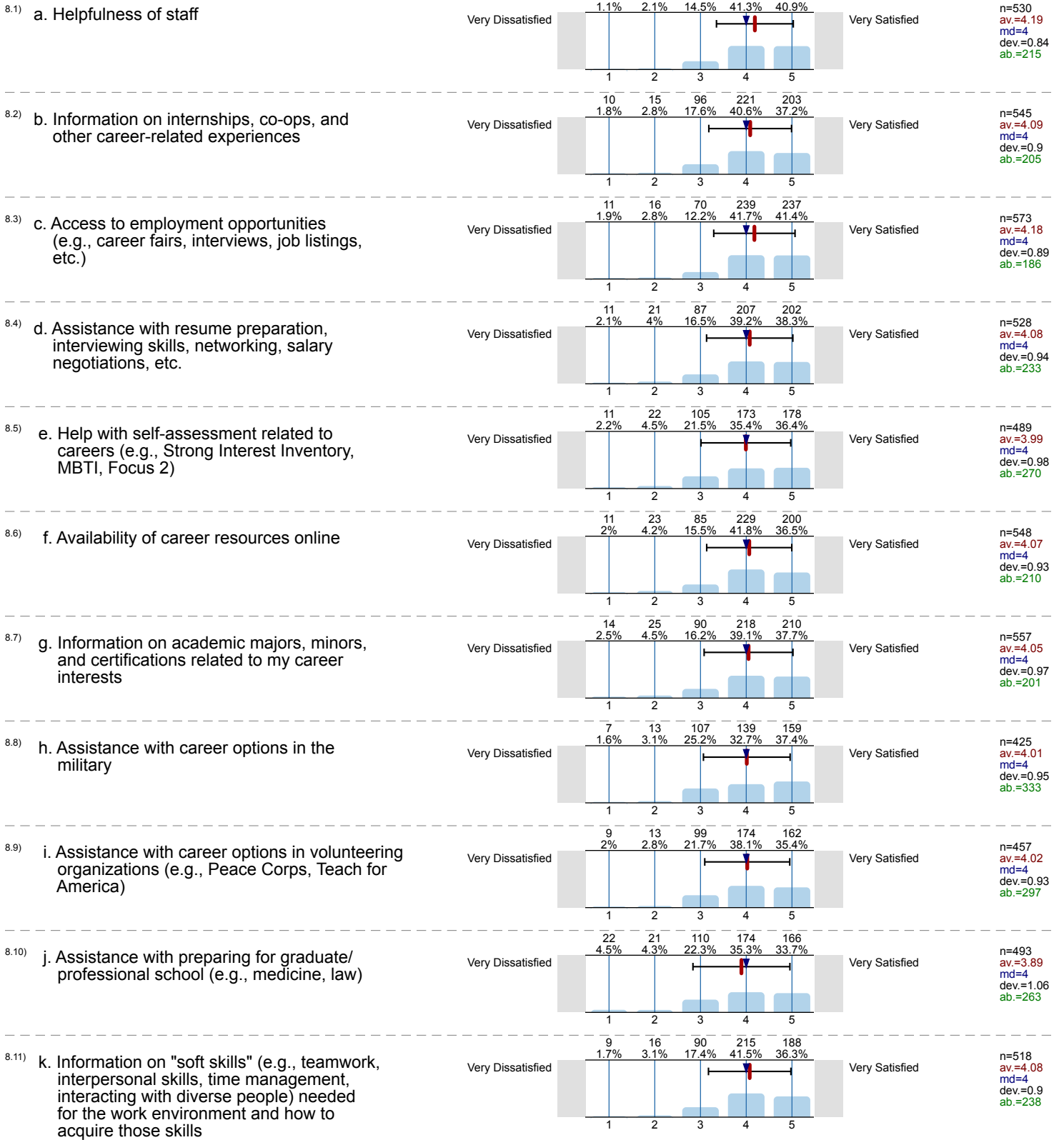




7. 4. Information Technology

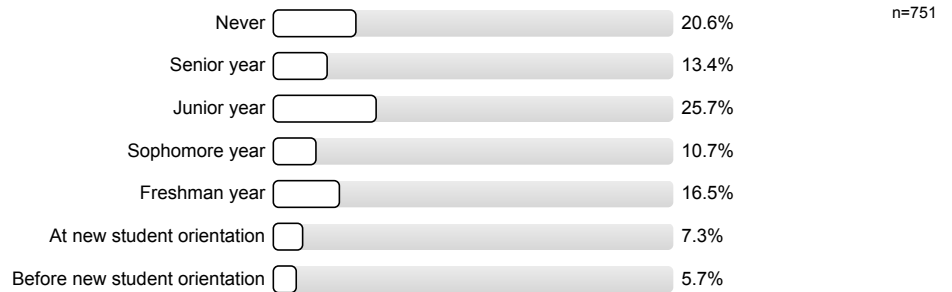


8. 5. Career Services

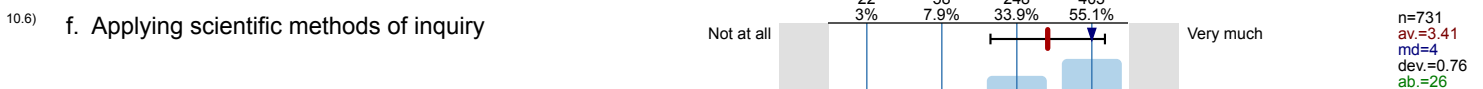
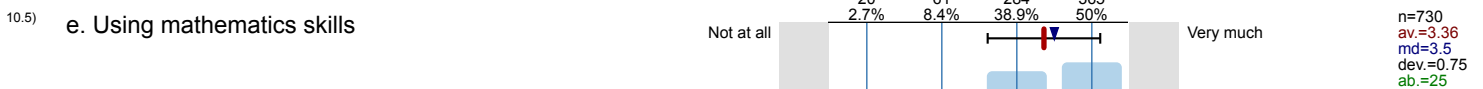
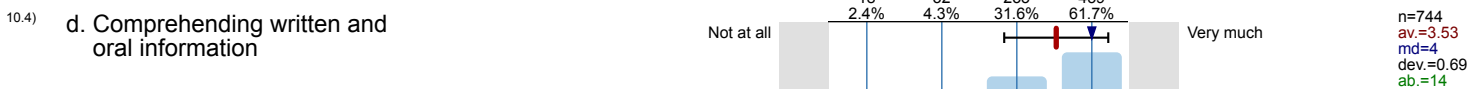
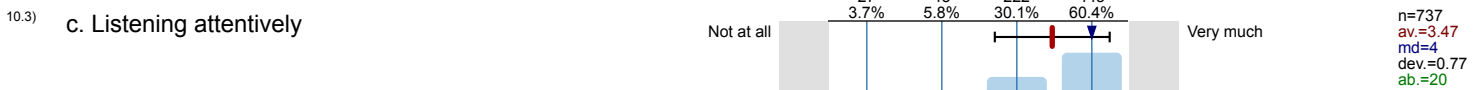
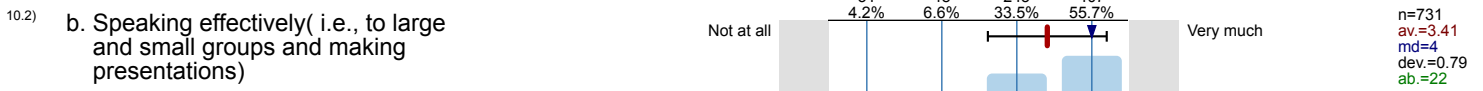
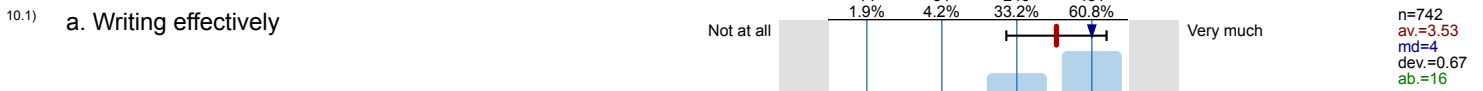


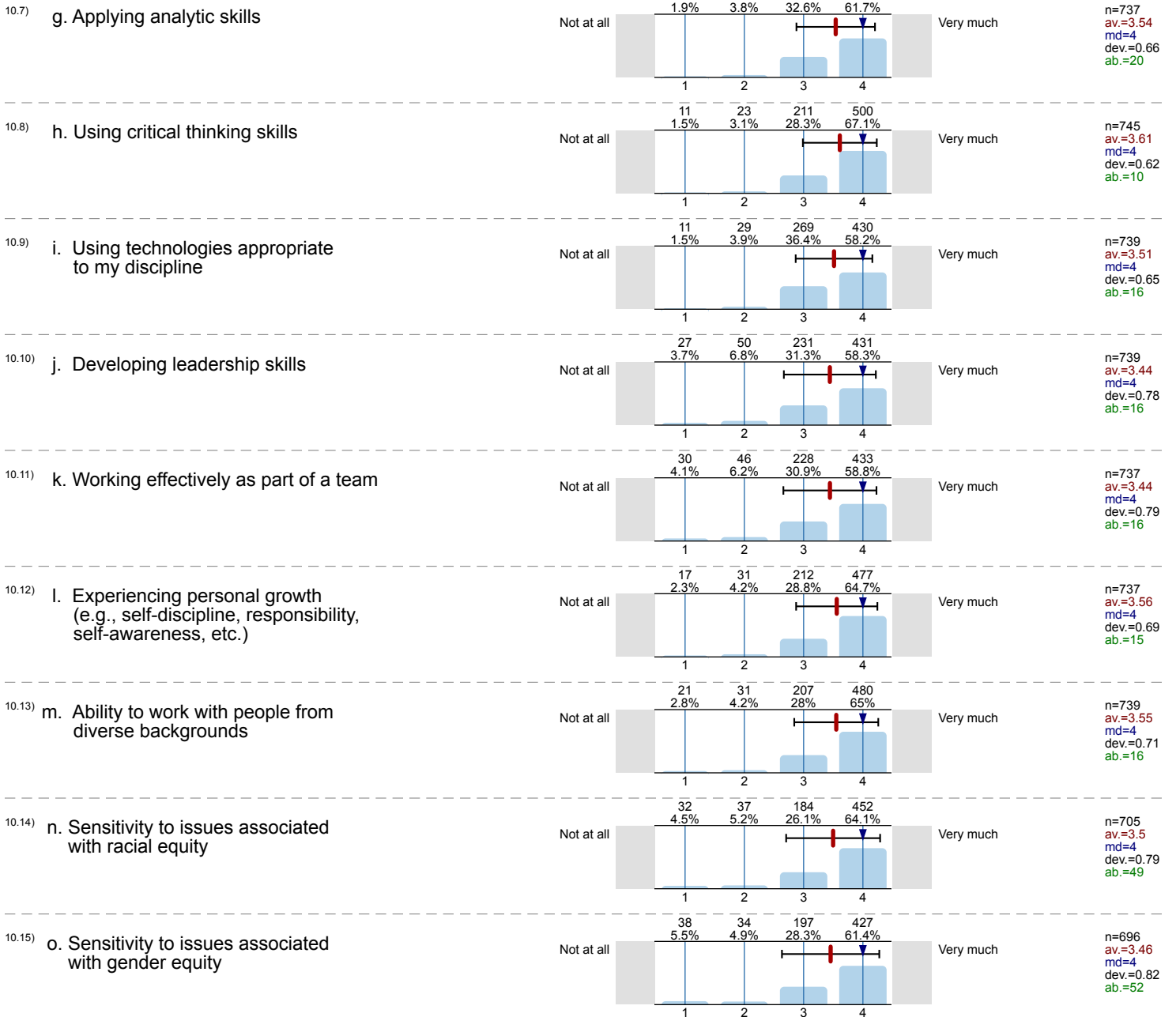


8.14) 6. At what point during your time at Fayetteville State University did you first get career-related information or advice from an academic advisor, career advisor, or faculty member on campus?



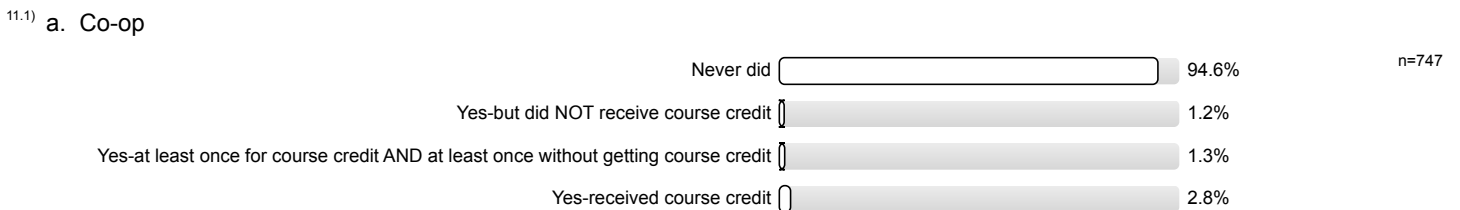
10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?



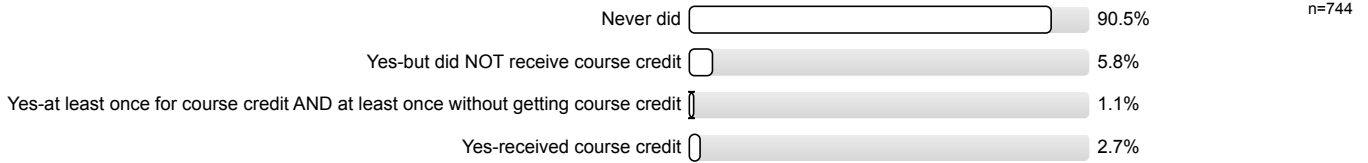


11. 2. A. Please indicate whether you participated in the following activities while an undergraduate at Fayetteville State University and whether or not you received course credit (i.e., credits that count toward your degree) for your participation. If you participated in an activity more than one time, and received course credit for one time and not the other, you can indicate that in your response.

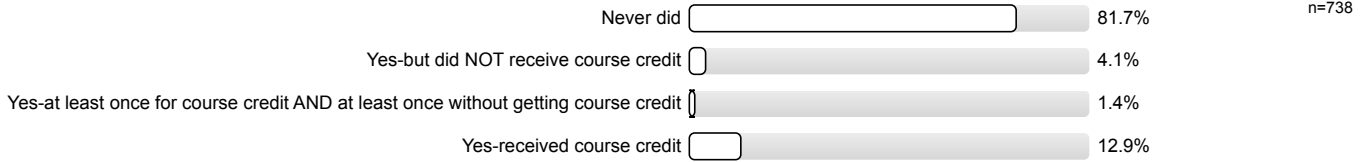
(Never did, Yes-received course credit, Yes-at least once for course credit AND at least once without getting course credit, Yes-but did NOT receive course credit)



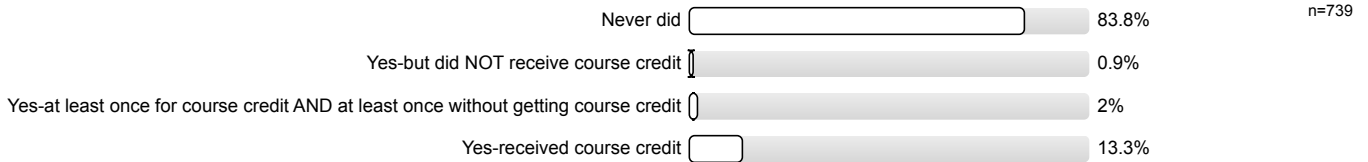
11.2) b. Paid internship



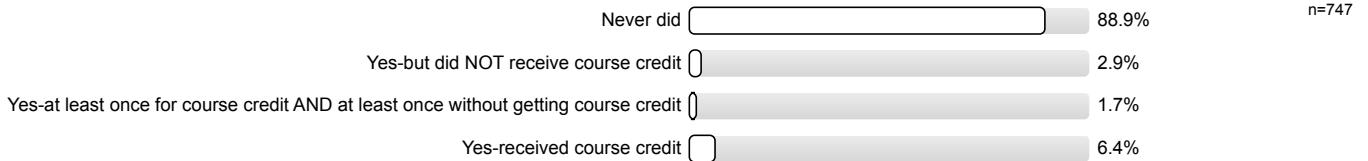
11.3) c. Unpaid internship



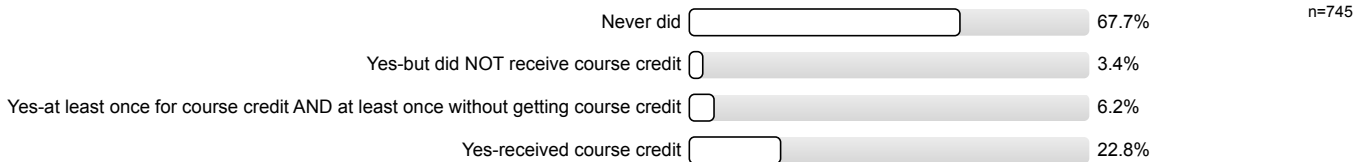
11.4) d. Practicum



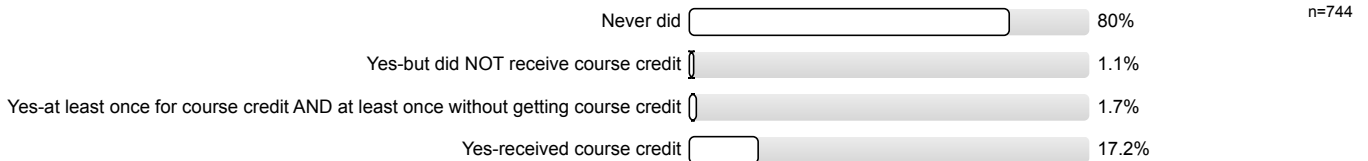
11.5) e. Student teaching



11.6) f. Service learning



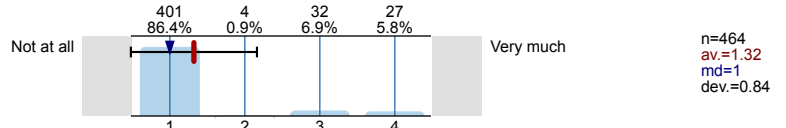
11.7) g. Clinicals



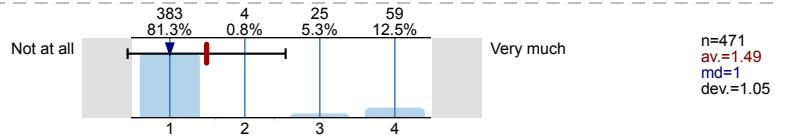
12. 2. B. If you participated in any of the above activities (either for or not for course credit), to what extent did the experience(s) contribute to your personal and professional growth?

(Very much, Somewhat, A little, Not at all)

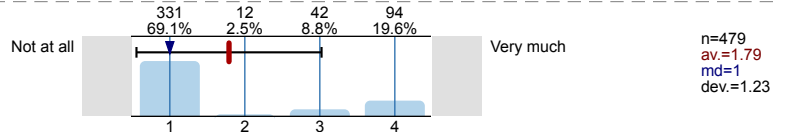
12.1) a. Co-op



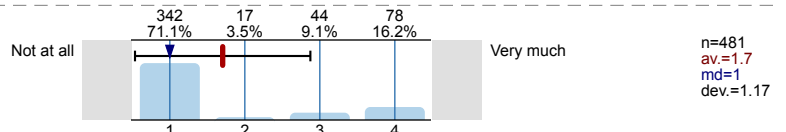
12.2) b. Paid internship



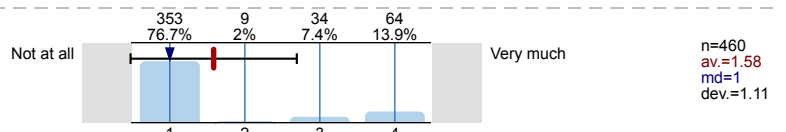
12.3) c. Unpaid internship



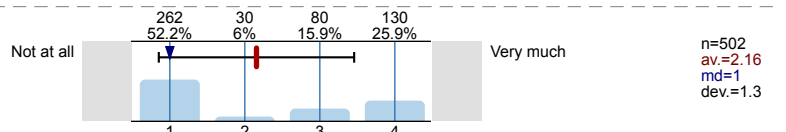
12.4) d. Practicum



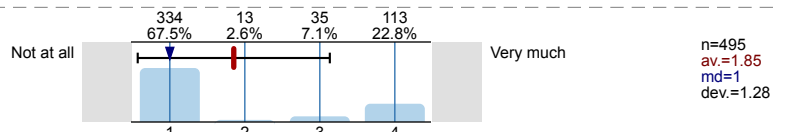
12.5) e. Student teaching



12.6) e. Service learning



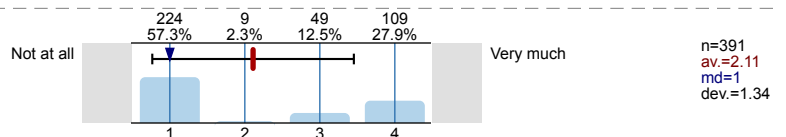
12.7) g. Clinicals



12.8) 3. A. During the past two years, did you work on a research/scholarly/creative project with a Fayetteville State University faculty member outside of course or program requirements?



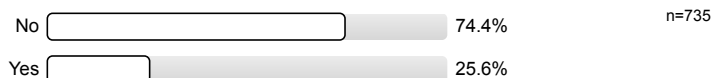
12.9) 3. B. If yes, to what extent did this experience contribute to your personal and professional growth?



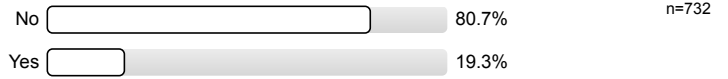
13. 4. A. During the past two years, did you participate in any community service project(s) sponsored by the following at Fayetteville State University or a group outside the university? (mark all that apply)

(yes-participated in community service sponsored by this group; no, did not participate)

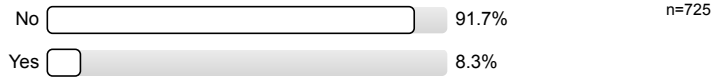
13.1) a. The University



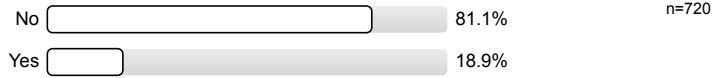
13.2) b. An INSTITUTION club



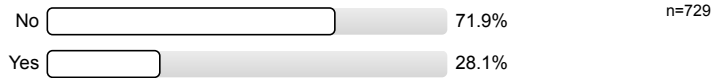
13.3) c. Greek life or fraternity/sorority



13.4) d. A University program



13.5) e. An academic college, department/program or course



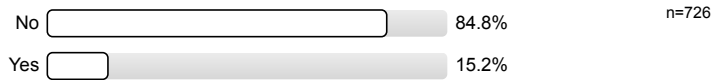
13.6) f. A non-academic center, unit/department, etc.



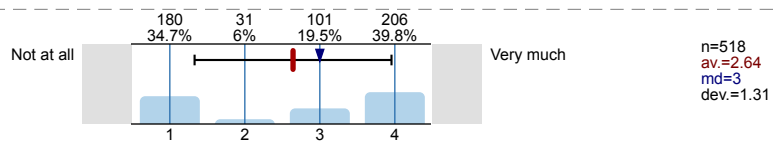
13.7) g. Participated in a community service project organized by a group outside the university



13.8) h. Participated but don't remember who sponsored the activity



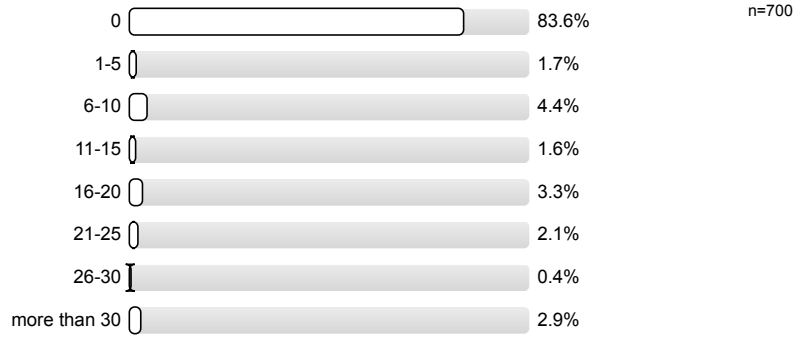
13.9) 4. B. If you participated in a community service project sponsored by any of the above, to what extent did the experience (s) contribute to your personal and professional growth?



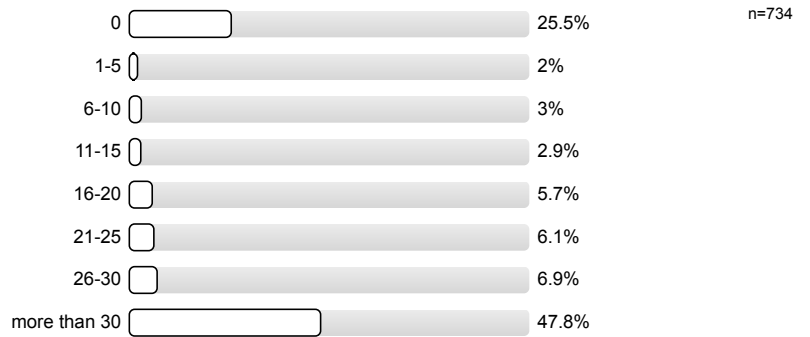
14. 5. While school has been in session this academic year, about how many hours per week have you spent working for pay?

(0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, more than 30)

14.1) a. on campus?



14.2) b. off campus?



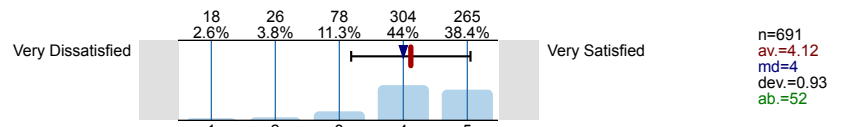
15. Section D: Other Offices That Serve You

These next questions ask for your opinion about the services provided by various offices on campus, the staff associated with those offices, and about campus safety.

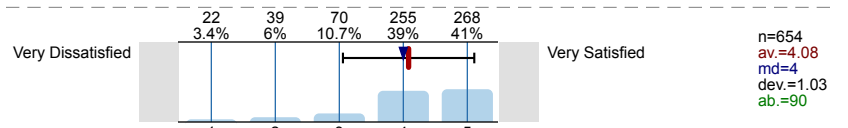
1. First, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **services** provided by the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)

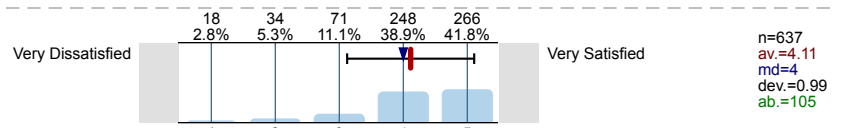
15.1) a. Registrar's Office



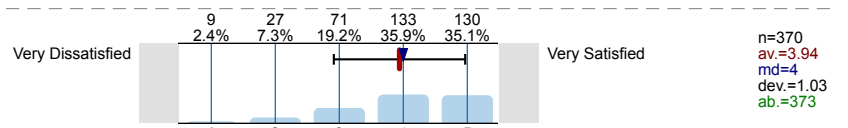
15.2) b. Financial Aid: Application/award process



15.3) c. Financial Aid: Disbursement process



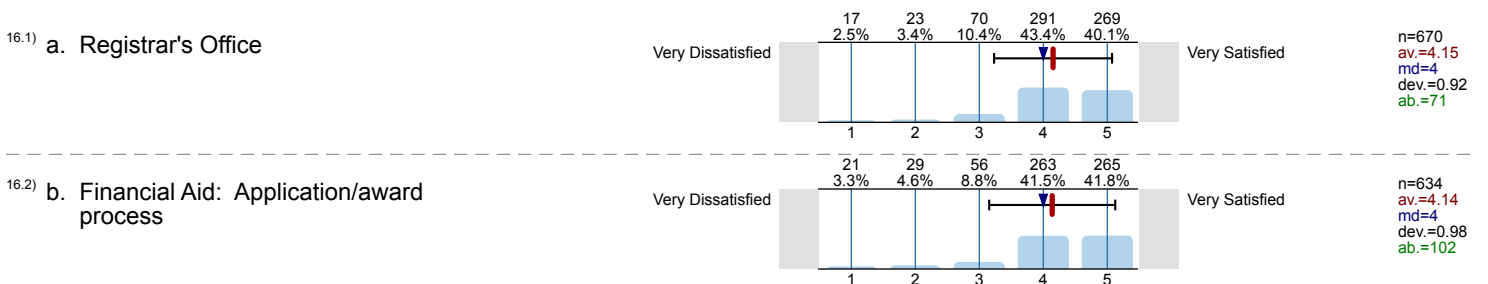
15.4) d. Dining Services





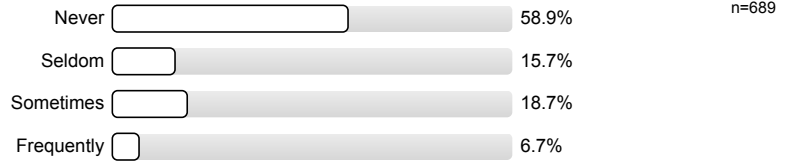
16. 2. Now, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the staff associated with the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)



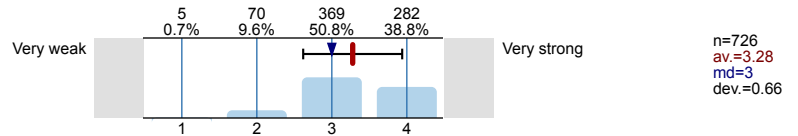


16.14) 3. Over the past two years, how often have you had concerns with your personal safety on campus?



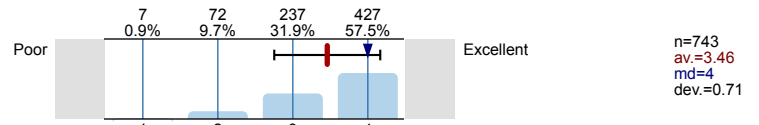
17. Section E: Your Conclusions

17.1) 1. All things considered, how would you characterize the learning environment on this campus?

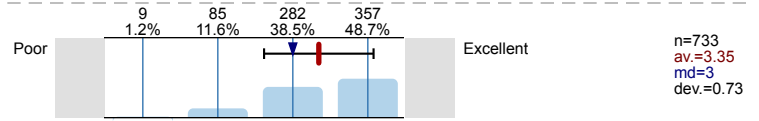


18. 2. All things considered, how would you evaluate the quality of instruction? (excellent, good, fair, poor)

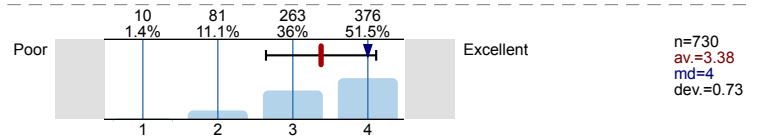
18.1) a. In your major?



18.2) b. Overall?



18.3) 3. All things considered, how would you evaluate the overall education that you are receiving at this institution?



18.4) 4. Would you recommend this institution to a friend considering college?



18.5) 5. If you could start over again, would you still choose to attend this institution?



19. Section F: Graduation and Beyond

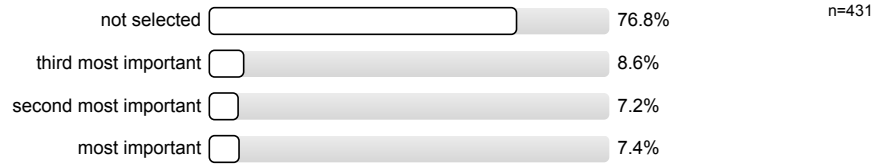
19.1) 1. Has it taken you longer than four years (i.e., eight consecutive semesters of enrollment) to graduate?



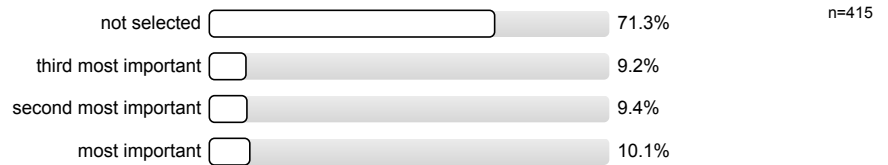
20.2. (IF F1='yes', if F1='no' proceed to next question) Listed below are various reasons why it might have taken you longer than four years to graduate. Please indicate the top three reasons it took you longer than four years to graduate.

(Response options: Most Important, 2nd Most Important, 3rd Most Important)

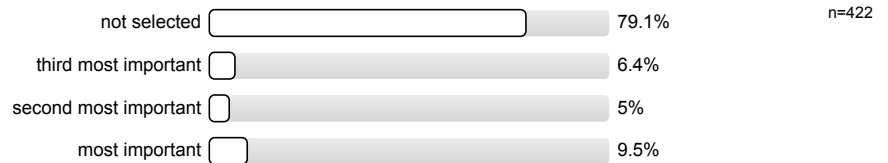
20.1) a. I wanted to/was advised to take a lighter course load



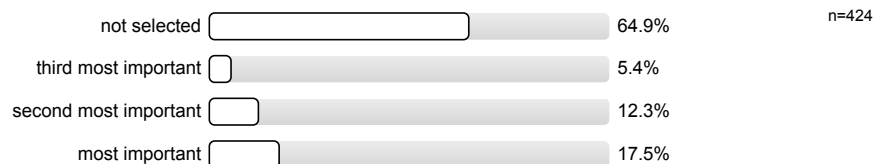
20.2) b. I could not get the courses I needed



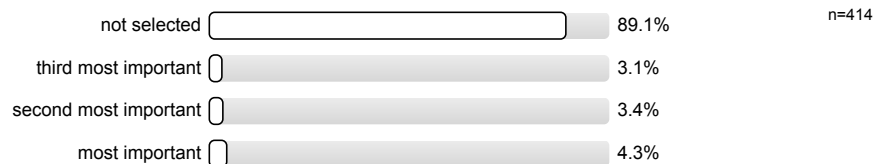
20.3) c. I lost credits when I transferred to FSU



20.4) d. I changed majors

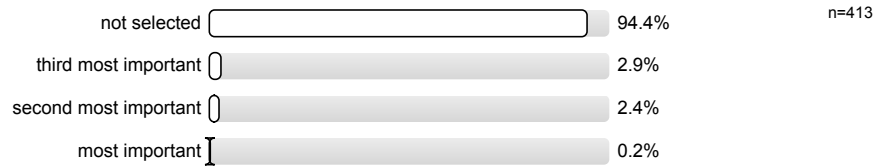


20.5) e. I am graduating with more than one major



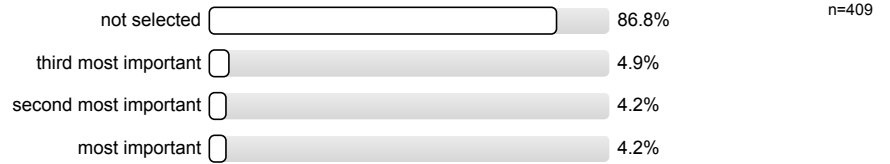
20.6)

f. My participation in a Study Abroad program



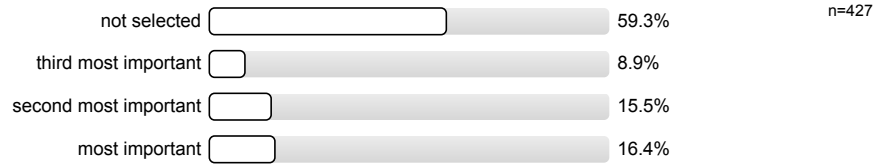
20.7)

g. My participation in a co-op, internship, practicum, student teaching, etc.



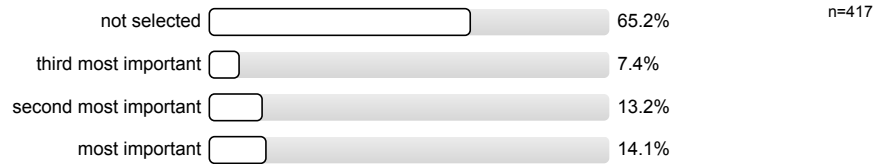
20.8)

h. The number of hours I spent working for pay



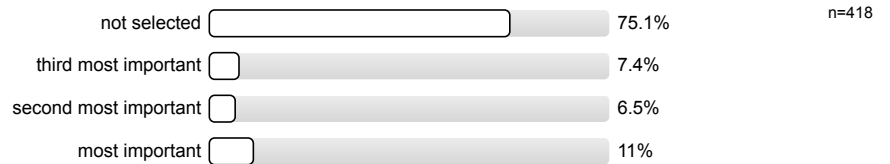
20.9)

i. Financial reasons



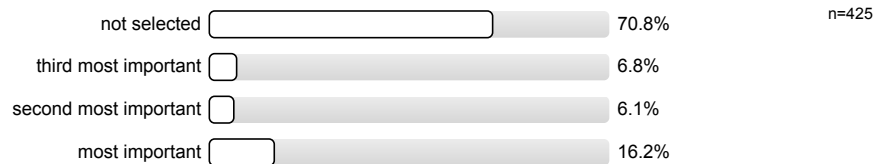
20.10)

j. I went part-time for personal (non-financial) reasons (e.g., medical, family, etc.)

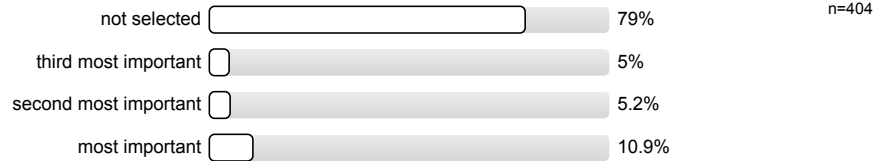


20.11)

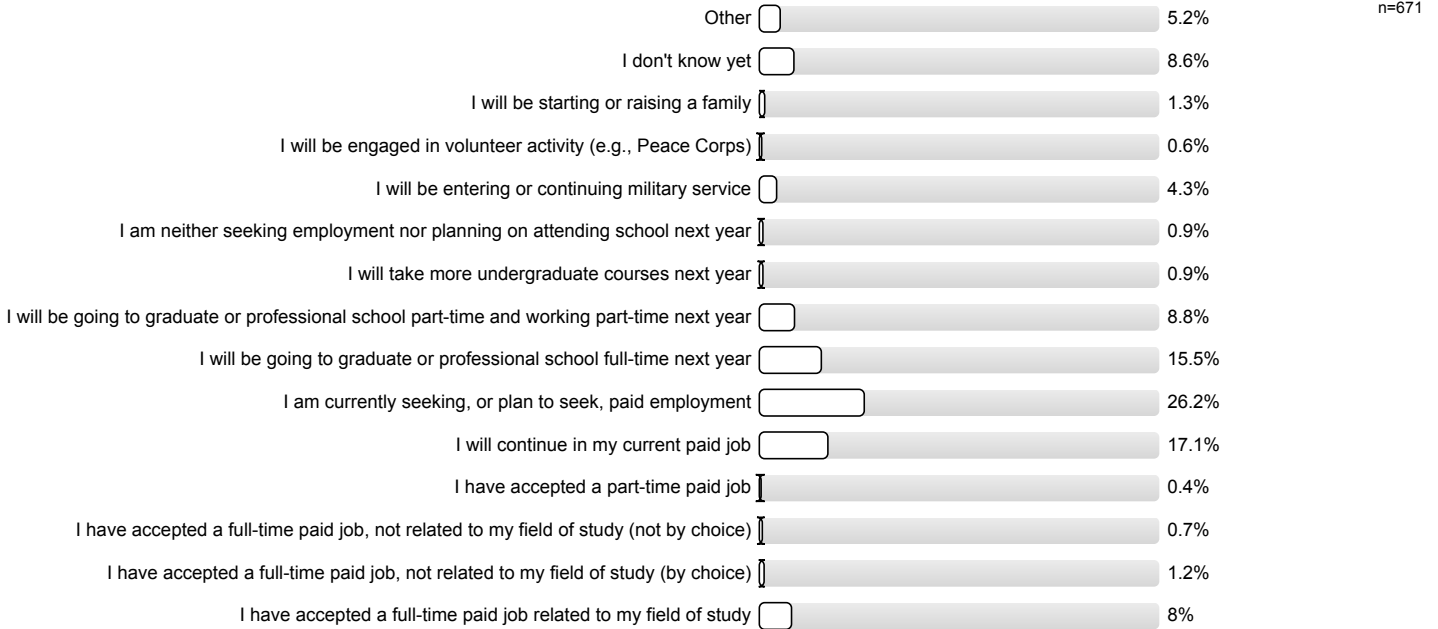
k. I took a semester or more off for personal (non-financial) reasons (e.g., medical, family, etc.)



20.12) I. Other reasons



20.14) 3. Please indicate the best description of your primary plans following graduation by marking the one most appropriate response below. (Mark only **One** response)

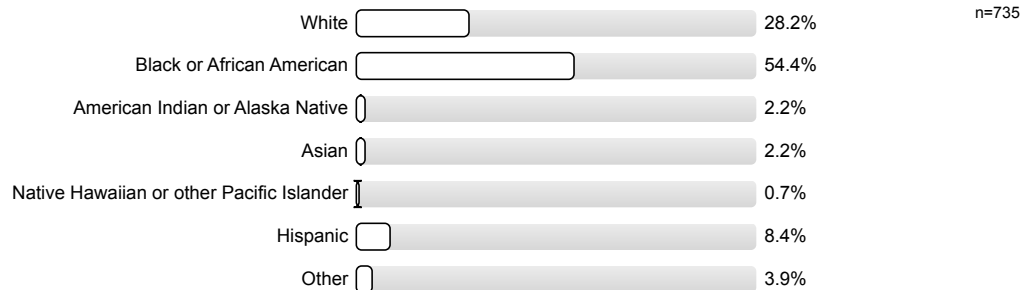


21. Section G: Supplementary Questions

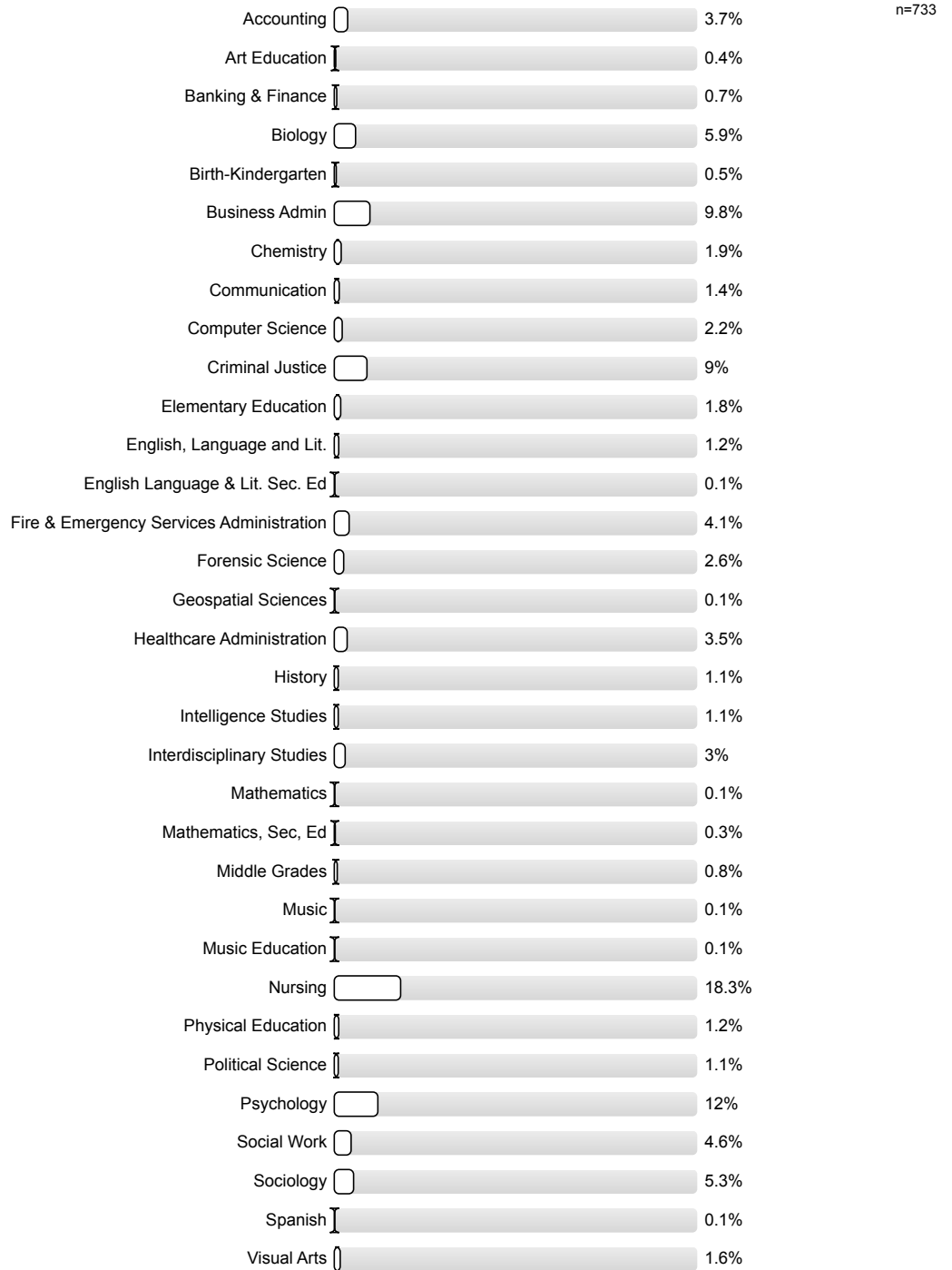
21.1) 1. What is your gender?



21.2) 2. What is your race/ethnicity?



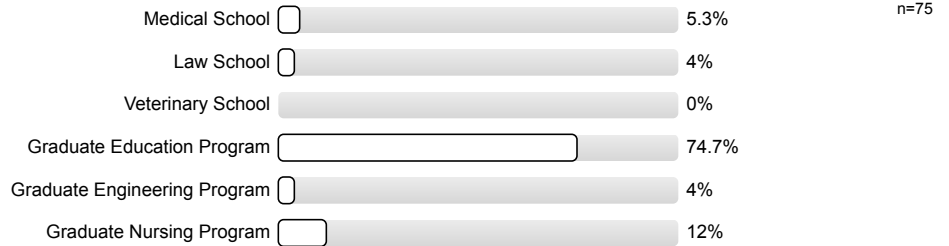
21.3) 3. What is your major?



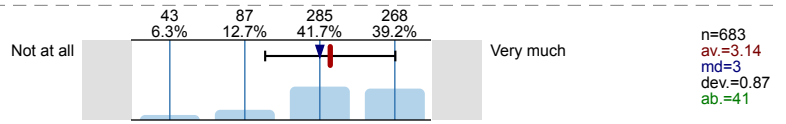
21.5) If you answered the previous question, please select a salary range



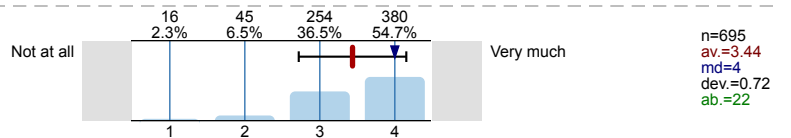
21.7) 6, Were you accepted into a :



21.8) 7. To what extent did your FSU experience help you develop a global perspective?



21.9) 8. To what extent did your FSU experience help you develop critical thinking skills?



21.10) 9. In your senior year, approximately how many hours did you spend outside of class preparing for class?



21.11) 10. Approximately what percentage of your major courses required papers or reports of more than ten pages?



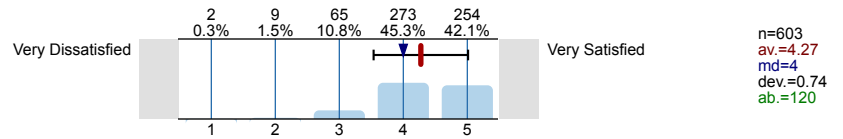
21.12) 11. Did your major provide an opportunity for you to integrate knowledge from various major courses, such as through a capstone course, senior project or thesis, or senior seminar?



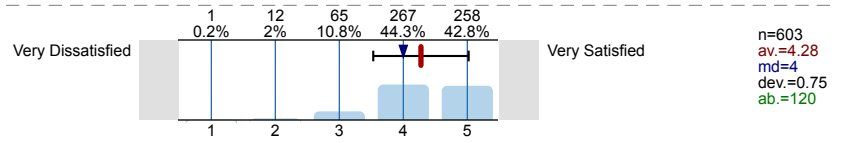
21.13) 12. Did you work on a research project with a faculty member outside of class?



21.14) 13. In thinking about your past two years at FSU, please rate your satisfaction with the **services** associated with the Enrollment Services Center.



21.15) 14. In thinking about your past two years at FSU, please rate your satisfaction with the **staff** associated with the Enrollment Services Center.



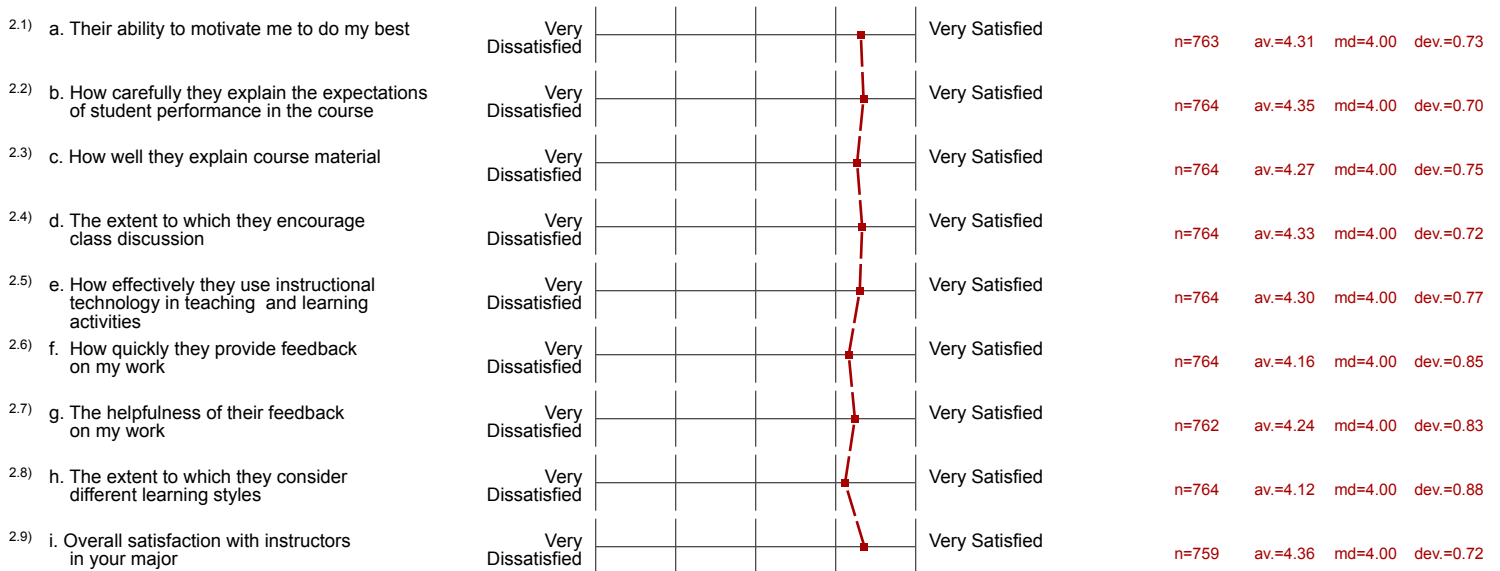
Profile

Compilation: 20-21 Graduating Senior Survey 10/07/2021-07:06:00 pm

Values used in the profile line: Mean

2. Section A. Faculty Contributions

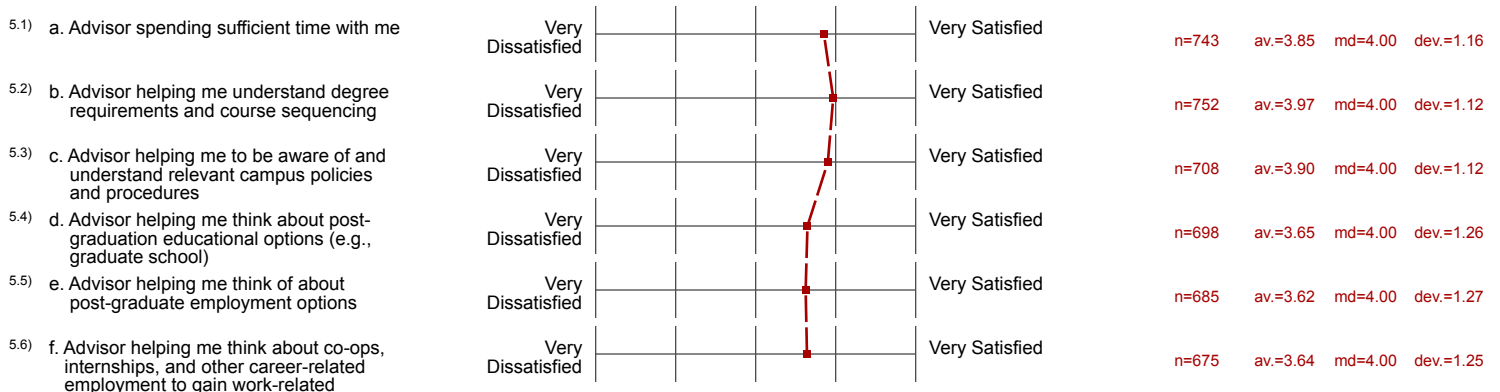
Please rate your overall satisfaction with **instructors in your major department** on each of the following:
(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied)



3. Section B. Help Outside the Classroom



5. 2. Academic advising in your major



5.7) g. Advisor helping me to understand and develop a clear path to achieve my career goals	Very Dissatisfied					Very Satisfied	n=703	av.=3.73	md=4.00	dev.=1.21
5.8) h. Advisor providing me with information about whom to contact with non-academic problems or concerns	Very Dissatisfied					Very Satisfied	n=691	av.=3.81	md=4.00	dev.=1.18
5.9) i. Academic advising overall	Very Dissatisfied					Very Satisfied	n=746	av.=3.87	md=4.00	dev.=1.18

6. 3. Library services

6.1) a. Helpfulness of staff	Very Dissatisfied					Very Satisfied	n=545	av.=4.30	md=4.00	dev.=0.73
6.2) b. Space for individual student work	Very Dissatisfied					Very Satisfied	n=519	av.=4.33	md=4.00	dev.=0.76
6.3) c. Space for group work	Very Dissatisfied					Very Satisfied	n=509	av.=4.31	md=4.00	dev.=0.76
6.4) d. Training/instruction for using library and information resources	Very Dissatisfied					Very Satisfied	n=551	av.=4.21	md=4.00	dev.=0.80
6.5) e. Access to databases and resources	Very Dissatisfied					Very Satisfied	n=621	av.=4.33	md=4.00	dev.=0.70
6.6) f. Access to online library resources	Very Dissatisfied					Very Satisfied	n=636	av.=4.34	md=4.00	dev.=0.73
6.7) g. Hours of operation	Very Dissatisfied					Very Satisfied	n=535	av.=4.23	md=4.00	dev.=0.82
6.8) h. Effectiveness of library resources and services in improving my learning experience	Very Dissatisfied					Very Satisfied	n=603	av.=4.30	md=4.00	dev.=0.73
6.9) i. Library services overall	Very Dissatisfied					Very Satisfied	n=619	av.=4.32	md=4.00	dev.=0.70

7. 4. Information Technology

7.1) a. Training on the technology I need to use	Very Dissatisfied					Very Satisfied	n=609	av.=4.09	md=4.00	dev.=0.85
7.2) b. Assistance from the helpdesk in solving my technology problems	Very Dissatisfied					Very Satisfied	n=635	av.=4.19	md=4.00	dev.=0.80
7.3) c. Hours of operation for university computer labs	Very Dissatisfied					Very Satisfied	n=533	av.=4.18	md=4.00	dev.=0.78
7.4) d. Availability of equipment and software in university computer labs to meet my needs	Very Dissatisfied					Very Satisfied	n=538	av.=4.22	md=4.00	dev.=0.76
7.5) e. Availability of wireless access on campus	Very Dissatisfied					Very Satisfied	n=558	av.=4.05	md=4.00	dev.=0.96
7.6) f. Online course management systems(s) used in my classes (e.g., Blackboard)	Very Dissatisfied					Very Satisfied	n=694	av.=4.27	md=4.00	dev.=0.73
7.7) g. Effectiveness of information technology in improving my learning experience	Very Dissatisfied					Very Satisfied	n=662	av.=4.22	md=4.00	dev.=0.74
7.8) h. Information technology services overall	Very Dissatisfied					Very Satisfied	n=674	av.=4.21	md=4.00	dev.=0.73

8. 5. Career Services

8.1) a. Helpfulness of staff	Very Dissatisfied					Very Satisfied	n=530	av.=4.19	md=4.00	dev.=0.84
8.2) b. Information on internships, co-ops, and other career-related experiences	Very Dissatisfied					Very Satisfied	n=545	av.=4.09	md=4.00	dev.=0.90

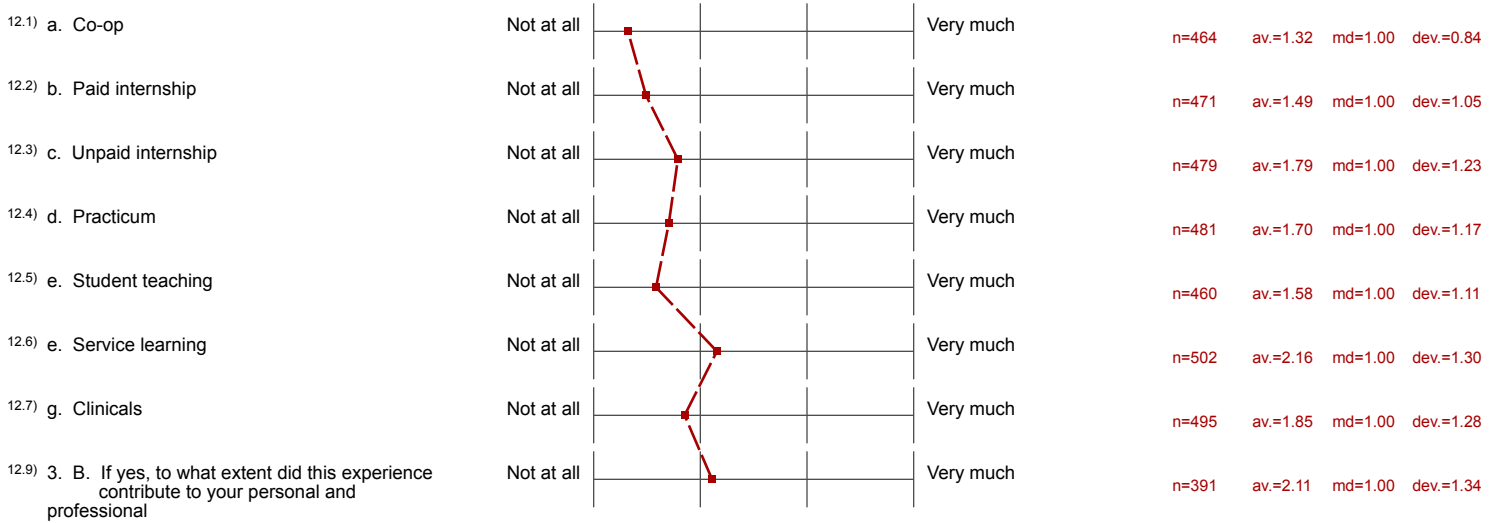
8.3) c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)	Very Dissatisfied								Very Satisfied	n=573	av.=4.18	md=4.00	dev.=0.89
8.4) d. Assistance with resume preparation, interviewing skills, networking, salary negotiations, etc.	Very Dissatisfied								Very Satisfied	n=528	av.=4.08	md=4.00	dev.=0.94
8.5) e. Help with self-assessment related to careers (e.g., Strong Interest Inventory, MBTI, Focus 2)	Very Dissatisfied								Very Satisfied	n=489	av.=3.99	md=4.00	dev.=0.98
8.6) f. Availability of career resources online	Very Dissatisfied								Very Satisfied	n=548	av.=4.07	md=4.00	dev.=0.93
8.7) g. Information on academic majors, minors, and certifications related to my career interests	Very Dissatisfied								Very Satisfied	n=557	av.=4.05	md=4.00	dev.=0.97
8.8) h. Assistance with career options in the military	Very Dissatisfied								Very Satisfied	n=425	av.=4.01	md=4.00	dev.=0.95
8.9) i. Assistance with career options in volunteering organizations (e.g., Peace Corps, Teach for	Very Dissatisfied								Very Satisfied	n=457	av.=4.02	md=4.00	dev.=0.93
8.10) j. Assistance with preparing for graduate/professional school (e.g., medicine, law)	Very Dissatisfied								Very Satisfied	n=493	av.=3.89	md=4.00	dev.=1.06
8.11) k. Information on "soft skills" (e.g., teamwork, interpersonal skills, time management, interacting with diverse people) needed	Very Dissatisfied								Very Satisfied	n=518	av.=4.08	md=4.00	dev.=0.90
8.12) l. Information on labor market data and knowledge specifically related to career interests (e.g., median pay, entry-level	Very Dissatisfied								Very Satisfied	n=487	av.=4.01	md=4.00	dev.=0.95
8.13) m. Career services overall	Very Dissatisfied								Very Satisfied	n=536	av.=4.05	md=4.00	dev.=0.93

10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

10.1) a. Writing effectively	Not at all								Very much	n=742	av.=3.53	md=4.00	dev.=0.67
10.2) b. Speaking effectively (i.e., to large and small groups and making presentations)	Not at all								Very much	n=731	av.=3.41	md=4.00	dev.=0.79
10.3) c. Listening attentively	Not at all								Very much	n=737	av.=3.47	md=4.00	dev.=0.77
10.4) d. Comprehending written and oral information	Not at all								Very much	n=744	av.=3.53	md=4.00	dev.=0.69
10.5) e. Using mathematics skills	Not at all								Very much	n=730	av.=3.36	md=3.50	dev.=0.75
10.6) f. Applying scientific methods of inquiry	Not at all								Very much	n=731	av.=3.41	md=4.00	dev.=0.76
10.7) g. Applying analytic skills	Not at all								Very much	n=737	av.=3.54	md=4.00	dev.=0.66
10.8) h. Using critical thinking skills	Not at all								Very much	n=745	av.=3.61	md=4.00	dev.=0.62
10.9) i. Using technologies appropriate to my discipline	Not at all								Very much	n=739	av.=3.51	md=4.00	dev.=0.65
10.10) j. Developing leadership skills	Not at all								Very much	n=739	av.=3.44	md=4.00	dev.=0.78
10.11) k. Working effectively as part of a team	Not at all								Very much	n=737	av.=3.44	md=4.00	dev.=0.79
10.12) l. Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness, etc.)	Not at all								Very much	n=737	av.=3.56	md=4.00	dev.=0.69
10.13) m. Ability to work with people from diverse backgrounds	Not at all								Very much	n=739	av.=3.55	md=4.00	dev.=0.71
10.14) n. Sensitivity to issues associated with racial equity	Not at all								Very much	n=705	av.=3.50	md=4.00	dev.=0.79
10.15) o. Sensitivity to issues associated with gender equity	Not at all								Very much	n=696	av.=3.46	md=4.00	dev.=0.82

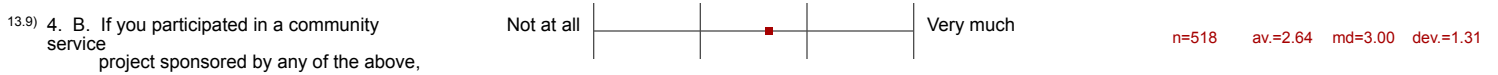
12. 2. B. If you participated in any of the above activities (either for or not for course credit), to what extent did the experience(s) contribute to your personal and professional growth?

(Very much, Somewhat, A little, Not at all)



13. 4. A. During the past two years, did you participate in any community service project(s) sponsored by the following at Fayetteville State University or a group outside the university? (mark all that apply)

(yes-participated in community service sponsored by this group; no, did not participate)

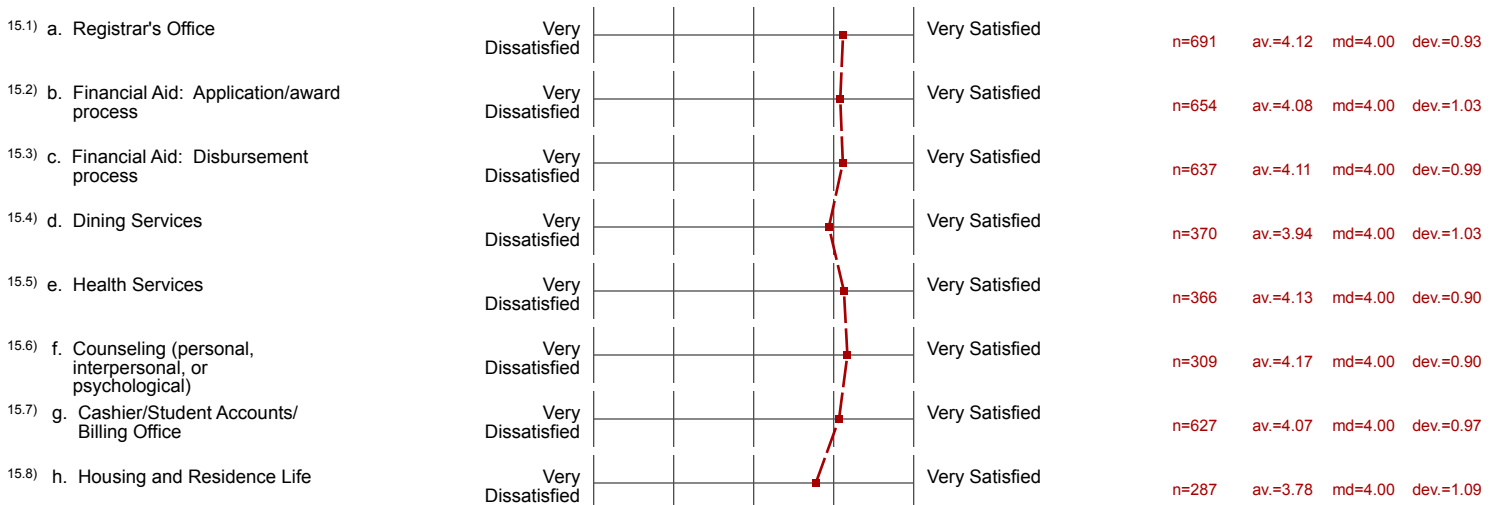


15. Section D: Other Offices That Serve You

These next questions ask for your opinion about the services provided by various offices on campus, the staff associated with those offices, and about campus safety.

1. First, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **services** provided by the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)



15.9) i. Bookstore	Very Dissatisfied							Very Satisfied	n=700	av.=4.34	md=4.00	dev.=0.81
15.10) j. Campus recreation	Very Dissatisfied							Very Satisfied	n=317	av.=4.01	md=4.00	dev.=0.94
15.11) k. On-campus shuttle/ transportation services	Very Dissatisfied							Very Satisfied	n=216	av.=3.70	md=4.00	dev.=1.21
15.12) l. Parking	Very Dissatisfied							Very Satisfied	n=518	av.=3.38	md=4.00	dev.=1.35
15.13) m. Campus Police Department	Very Dissatisfied							Very Satisfied	n=405	av.=3.65	md=4.00	dev.=1.19

16. 2. Now, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **staff** associated with the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)

16.1) a. Registrar's Office	Very Dissatisfied							Very Satisfied	n=670	av.=4.15	md=4.00	dev.=0.92
16.2) b. Financial Aid: Application/award process	Very Dissatisfied							Very Satisfied	n=634	av.=4.14	md=4.00	dev.=0.98
16.3) c. Financial Aid: Disbursement process	Very Dissatisfied							Very Satisfied	n=615	av.=4.15	md=4.00	dev.=0.98
16.4) d. Dining Services	Very Dissatisfied							Very Satisfied	n=359	av.=4.06	md=4.00	dev.=1.03
16.5) e. Health Services	Very Dissatisfied							Very Satisfied	n=355	av.=4.19	md=4.00	dev.=0.90
16.6) f. Counseling (personal, interpersonal, or psychological)	Very Dissatisfied							Very Satisfied	n=292	av.=4.18	md=4.00	dev.=0.88
16.7) g. Cashier/Student Accounts/ Billing Office	Very Dissatisfied							Very Satisfied	n=598	av.=4.12	md=4.00	dev.=0.98
16.8) h. Housing and Residence Life	Very Dissatisfied							Very Satisfied	n=284	av.=3.85	md=4.00	dev.=1.09
16.9) i. Bookstore	Very Dissatisfied							Very Satisfied	n=668	av.=4.35	md=4.00	dev.=0.81
16.10) j. Campus recreation	Very Dissatisfied							Very Satisfied	n=296	av.=4.00	md=4.00	dev.=0.99
16.11) k. On-campus shuttle/ transportation services	Very Dissatisfied							Very Satisfied	n=216	av.=3.90	md=4.00	dev.=1.09
16.12) l. Parking	Very Dissatisfied							Very Satisfied	n=487	av.=3.46	md=4.00	dev.=1.34
16.13) m. Campus Police Department	Very Dissatisfied							Very Satisfied	n=382	av.=3.76	md=4.00	dev.=1.17

17. Section E: Your Conclusions

17.1) 1. All things considered, how would you characterize the learning environment on this campus?	Very weak							Very strong	n=726	av.=3.28	md=3.00	dev.=0.66
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18. 2. All things considered, how would you evaluate the quality of instruction? (excellent, good, fair, poor)

18.1) a. In your major?	Poor							Excellent	n=743	av.=3.46	md=4.00	dev.=0.71
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18.2) b. Overall?		Excellent	n=733	av.=3.35	md=3.00	dev.=0.73
18.3) 3. All things considered, how would you evaluate the overall education that you are receiving at this institution?		Excellent	n=730	av.=3.38	md=4.00	dev.=0.73

21. Section G: Supplementary Questions

21.8) 7. To what extent did your FSU experience help you develop a global perspective?		Very much	n=683	av.=3.14	md=3.00	dev.=0.87
21.9) 8. To what extent did your FSU experience help you develop critical thinking skills?		Very much	n=695	av.=3.44	md=4.00	dev.=0.72
21.14) 13. In thinking about your past two years at FSU, please rate your satisfaction with the services		Very Satisfied	n=603	av.=4.27	md=4.00	dev.=0.74
21.15) 14. In thinking about your past two years at FSU, please rate your satisfaction with the staff		Very Satisfied	n=603	av.=4.28	md=4.00	dev.=0.75

Profile Line for Indicators

Compilation: 20-21 Graduating Senior Survey 10/07/2021-07:06:00 pm

2. Section A. Faculty Contributions

Please rate your overall satisfaction with **instructors**

3. Section B. Help Outside the Classroom

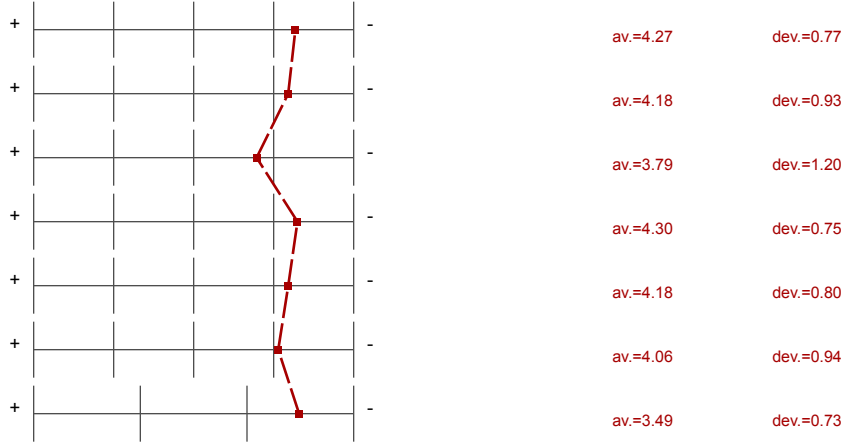
5. 2. Academic advising in your major

6. 3. Library services

7. 4. Information Technology

8. 5. Career Services

10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following



Comments Report

20. 2. (IF F1='yes', if F1='no' proceed to next question) Listed below are various reasons why it might have taken you longer than four years to graduate. Please indicate the top three reasons it took you longer than four years to graduate.

(Response options: Most Important, 2nd Most Important, 3rd Most Important)

^{20.13)} If you marked "Other", please explain below:

- A swrk class checked off as a elective and Swrk requirement and got confused
- Active Duty Military and deployed overseas
- Advisor signed me up for classes only offered in a certain semester, which held me back a semester
- April of 2020 I was told I had one class left and I would graduate in December. Come to find out in December when I paid to graduate I was then told I actually had three more classes. Very displeased seeing as how it was not budgeted in. And I wasted a whole semester on only once class when I could have done all 4.
- At the time I left FSU Professor Barbra Russo was in charge of many of my classes. She was hostile and I felt I was not being treated fairly. Therefore I left FSU until I was informed she no longer teaches for FSU. Once I heard this I contacted my advisor and was readmitted as a student. I have thoroughly enjoyed the program since returning.
- Changing major, being part time for personal reasons, and taking time off for personal reasons were all equally as important. Consider changing the survey item listing 'working for pay' to reflect non-paid domestic labor, especially in light of increased hours parents are spending attending to their children's education.
- Classes offered once a semester and I was in a car accident that left me mentally unstable.
- Covid prevented me from getting a clinical site for my last class the first time I tried taking it. I live in NJ so the situation was much worse here and there wasn't a doable alternative for the clinical hours at the times .
- Does not apply transfer student
- Failed a class
- Family and Financial reasons
- Family emergencies Children Working
- Had several issues that prevented me from registering or paying for classes and never got a prompt/accurate/helpful answer to these issues
- I added a minor when I transferred
- I am adult distance learner that transferred to FSU after taking a 10 year to have a family and work.
- I am military and came from out of state. My Associates degree did not transfer. I also took a semester off to give birth to my son.
- I failed out of Nursing Program
- I graduated two years after transferring in
- I had a stroke
- I had some medical issues that made me take longer to get my degree
- I had to reapply to nursing program
- I joined the Military, I couldn't complete classes while underway/deployment
- I red shirt in Softball my sophomore season at my first Junior college, transferred to my second Junior College took half a semester off. Then transferred to FSU.
- I spent two years completing my Bachelors degree; I was a transfer student and completed various consecutive semesters to reach my goal of graduating this year.
- I took 2 semesters off in between transferring to FSU for personal reasons to figure out what I wanted To study. When transferred not all my credits transferred and I need More math classes.

- I took a lot of pre-nursing and extra biotechnology class to have on my transcript.
- I was Active Duty in the Navy. I transferred to FSU in Winter 2019.
- I was in early college, and early college did not advise me well with what classes to take within my major
- I was in the Army reserves and did one semester then I had to deploy for a year, after that I did 3 more semesters than I quit school and went active duty for the army. Eventually I went back to school full time because the army sent me back as part of their green to gold program.
- I was initially double majoring but FA would not pay for any more so I was forced to choose the major that required the fewest number of classes to finish.
- I was procrastinating a lot
- I was unfocused
- I was waiting for the next available time to apply to nursing program and I failed a course I had to retake
- I work 40 hours a week and can't take more than 1 or 2 classes per semester
- Joining the military
- Military moving to hawaii
- Military service, institution changes, associate degree
- Misinformation about required classes for graduation and expected courses to take
- Missing credit hours from one course.
- My advisor did not advise/guide me on what classes I needed to take and what I needed to graduate on time.
- My final course was not able to be completed in the Summer
- My previous advisor failed to inform me that I still needed four credits in order to graduate in December 2020, resulting in having to take two additional courses in Spring 2021. This occurred even though I had asked my advisor several times throughout the 2020 school year if I was on the right track with the course registrations to graduate in Fall 2020. Had I known I needed four additional credits, I could have registered for more classes last year. In addition, advisors never reached out with any information about future plans, or suggesting courses. When I contacted them they barely provided the information asked and it ended up delaying my graduation process by six months. Very frustrating.
- My previous advisor was misinformed and signed me up for classes I didn't need.
- N/A (8 Counts)
- Obtaining while working a full time job in the fire service
- Original program lost accreditation.
- Personal health so I took less classes than usual and stretched out my time here
- Policy change that i wasn't inform on
- Pre nursing students should be encouraged to have a minor
- Repeated courses
- Submission of edTPA
- Taking courses that weren't needed and failing courses.
- The program went through an accreditation and because of the new rules I couldn't take one class that I needed at another school or I couldn't take the class with my intern.
- Took time off of college.
- Transferred duty stations.
- Transferred from UNCW where I had attended for three years and then took two years off and changed my major.
- Transferring here was an awful experience.

- We moved with the military
- course retakes
- divorce
- i failed the last class i needed and had to retake the class.
- n/a (2 Counts)
- no

^{20.15)} If you marked "Other" for your primary plan following graduation, please explain below:

- Also, continuing my military commitment and currently working full time in a job not in my degree field until i finish Graduate school.
- Am going to a graduate school and work full time
- Become a HVAC CONTRACTOR
- Continue in my current paying job until finding a career in my field of study
- Following graduation I will be pursue creating my own business.
- Have not decided if I am going for my Masters or not yet.
- I do not want to answer this question
- I have now completed all courses required to receive degree.
- I plan to seek and obtain a job in my degree of healthcare administration.
- I was an online student and working full time in the position I was majoring in.
- I will also continue to use my degree within Ministry as well.
- I will attend graduate school and continue in my current full-time paid job.
- I will be actively looking for jobs with my major after graduation.
- I will be apart of a paid internship that is not related to my major for the summer then seeking employment after that.
- I will be going back to school for my masters full time and working full time.
- I will be going into a graduate program full time next semester and continuing work at my current full time job.
- I will be going to graduate school part-time and working a full-time paid job related to my field of study
- I will be preparing myself for Medical school. Studying for the MCAT's, while seeking employment in my graduated field of studies.
- I will be seeking employment in my field, taking additional courses within my field all while waiting to enter my Graduate School in Fall 2022.
- I will continue in my current employment position, and continue to apply for a position in my field of study.
- I will continue in my current paid job while also seeking employment related to my field of study.
- I will continue in my current paid job, while seeking a new career in my degree of studies
- I will continue working at my current job, and then once my husband and I move back to California I will start training for my future career.
- I will continue working full-time while raising a family.
- I will work in my master degree in Accounting while looking for another better job
- N/A (3 Counts)
- Promotion to management from current ICU position post-BSN
- Start my own business.
- Starting a family AND getting a job. Thanks for the economy

- Taking a gap year to build resume and experience.
- Will seek another job related to my degree
- Work as an ED nurse
- Work in my field and also working to start my own business in the same
- n/a
- no

21. Section G: Supplementary Questions

^{21.4)} 4. If you are employed or soon to be employed after graduation, please enter the employer's name below

- 7 Points
- Action Pathways
- AdventHealth Hendersonville Cancer Services
- African Methodist Episcopal Zion Church Pastor
- Air Force
- Air force Jag
- Allens Lane Art Center
- Alternative Health Care
- American Airlines
- Apple
- Applied Behavioral Analyst Technician
- Army
- Atrium Health
- Atrium health
- Belk (currently employed)
- Beulaville Police Department
- Branson Creek Commons- Ymp real estate
- Broughton Hospital
- Bwell Healthcare
- CCHDP
- CCS
- CR England
- CVS health
- Cabarrus County Schools
- Cabarrus county schools
- Camp Lejeune Fire Department
- Cape Fear Physical Medicine and Rehabilitation

- Cape Fear Valley (4 Counts)
- Cape Fear Valley Health
- Cape Fear Valley Health Systems
- Cape Fear Valley Hospital
- Cape Fear Valley Medical Center (2 Counts)
- Cape Fear Valley or VA
- Cape fear valley Hospital
- Cape fear valley hospital
- Capital health in NJ
- Carolina Meadows Retirement Community-skilled nursing facility
- Caromont Regional Medical Center
- Charles W. Chesnutt Library
- Charlotte Fire Department
- Cheddars
- City
- City Of Durham Fire Department
- City of Charlotte
- City of Charlotte (Fire Department)
- City of Durham
- City of Durham Fire Department
- City of Fayetteville
- City of Fayetteville Fire Department
- City of Greensboro
- City of Lumberton
- City of Statesville
- City of Thomasville Fire Department
- City of Winston-Salem, Fire Department
- Clayton County Public Schools
- Columbus Regional Healthcare System
- Conduent
- Corvias
- Cross Country Trav Corp
- Cumberland County Health Dept
- Cumberland County Public Schools
- Cumberland County School District, Fayetteville, NC
- Cumberland County Schools (4 Counts)
- Cumberland County Schools currently

- Cumberland County Sheriff Office
- Cumberland County health department
- Cumberland county Schools
- Cumberland county health department
- Currently employed at State Farm
- Currently employed with CrossKids Afterschool, hope to work for Cumberland County schools.
- DOD Army civilian
- DPS
- Davidson Properties
- Department of Defense (2 Counts)
- Department of Homeland Security
- Department of Housing and Urban Development
- Department of Residence Life at FSU
- Department of defense
- Department of justice Wake County crime scene lab
- Department of the Army
- Department of veterans affairs
- Dept of Defense
- Dod
- Duke
- Duke Hospital
- Duke Regional Hospital
- Duke University Health System
- Duke University Hospital
- ES3
- Eclerx
- Edgecombe Sheriffs Office
- Elizabeth Cashwell Elementary
- Employed-NCWRC
- Environmental protection agency (Federal Job). I started in February 2021.
- Eye Care Center
- FTCC
- Fayetteville State University
- Fayetteville VA Hospital
- Fayetteville police department
- Fed ex
- First Health (2 Counts)

- First Health of the Carolinas
- First Health of the Carolinas
- First health and Tri support cap learning
- FirstHealth Moore Regional Hospital
- Forsyth County Emergency Services (Fire Division)
- Gastonia Fire Department
- Goldsboro Police Department
- Grede
- Greensboro Fire Dept
- Guaranteed Rate
- Guaranteed Rate Mortgage
- H4 Enterprise
- Handcraft Linen Services
- Harnett County Schools
- Harris Regional Hospital
- Hawthorne Residential Partners
- Herff Jones Yearbook
- Hibbett Sports
- Highland Animal Hospital
- Highland Country Club
- Hoa
- Hoke County School System
- Home Instead
- Hopebridge Austim Therapy Center
- Hudson Bay Seafood
- I am already employed with Wake County Department of Social Services.
- I currently am employed at Sam?s Club
- I currently work for the federal government and will continue working for the government until after graduate school
- I work at Walgreens as a CPhT until I am finished with graduate school.
- Instructor
- Integral Resources
- Intermedix
- J. Leek Associates
- J.W Coon Elementary School
- JB Mutual
- JCPenney
- Kaleo Support

- LPL Financial
- Labcorp (2 Counts)
- Lenoir County Sheriff's Office
- Lenovo
- Lidl
- Lincolnnton Police Department
- Little Smurf's day care Center
- Lone Star College
- Lowe's companies LLC
- Lumen Technologies
- MANN+HUMMEL Purolator LLC
- Martin General Hospital
- Matt
- Mcdonalds
- Merck Pharmaceuticals
- Military (5 Counts)
- N/A (12 Counts)
- N/a
- NA
- NC Division of DHHS Vocational Rehabilitation
- NC National Guard and American Airlines
- NCDPS (2 Counts)
- NCSOS
- Na (3 Counts)
- Navex Global
- Nestle
- New Hanover Regional Medical Center
- Nhrmc
- No (2 Counts)
- No Works
- North Carolina State Employees' Credit Union
- North Chatham Fire Department (2 Counts)
- PPD
- Pamlico ABC
- Pepsi
- Perquimans Central School
- Pfizer

- Phelps Medical Center (in Missouri, I just moved!)
- Planned parenthood
- Polley Clinic of Dermatology and Dermatologic Surgery
- Premier Bank (2 Counts)
- Priorities ABA
- Procter & Gamble
- Property Management
- Rather not give / This survey is supposed to be anonymous, yet you ask for our banner number and ask personal questions like this. I am only filling this out because I was told if I don't, I won't get my diploma. Otherwise, I wouldn't fill it out. These stupid surveys don't make a difference anyway.
- Reed Lallier Chevrolet
- Robinson Orthodontics
- Rock Hill Fire Department
- RoseBerry Media
- SRMC (2 Counts)
- STC Franchisee Management LLC
- Sampson Community College
- Sampson County Schools
- Sasca Reed
- Sasca of the Experience
- Scotland Memorial Hospital
- Scribe America, Methodist Home for Children, Aquity Solutions
- Self employed
- Self employed.
- Self-Employed as a Massage Therapist
- Sentara Albemarle Medical Center
- Smithfield Company
- Southeastern Community College
- Southeastern Regional Medical Center
- Southeastern regional medical center
- Starbucks
- Starbucks Cooperation
- T-Mobile
- The Stoned Witch LLC
- The United States Army
- Town of St Pauls
- Townsend Real Estate
- U.S. ARMY

- U.S. Army
- UNC
- UNC Healthcare
- UNC Lenoir Health Care
- UNC REX
- UNC Southeastern (2 Counts)
- UNITY HOME CARE INC.
- US Army (5 Counts)
- US Army Reserve Command FT Bragg NC
- USAF
- Union County Sheriff's Office
- United Management II
- United States Air Force (3 Counts)
- United States Air Force.
- United States Army (2 Counts)
- United States Post Office
- United states army
- Us army
- VA Medical Center
- VCA Family and Oahu specialty center
- Van Camp, Meacham & Newman, PLLC (2 Counts)
- Vectrus (2 Counts)
- Veterans Administration
- Vidant (2 Counts)
- Vidant Medical Center, I also work for Regional Medical Center in San Jose California
- Vidant Multispecialty Clinic Tarboro
- Visions Seen Clearly Marketing Agency
- WFBH Lexington Medical Center
- WFBMC
- Wake County Department of Social Services
- Wake Forest Fire Department
- Wake forest Baptist
- WakeMed (2 Counts)
- WakeMed Hospital
- Wakemed
- Walgreens
- Walmart (3 Counts)

- Walmart-Asset Protection
- Wamc
- Widefield District 3
- Wilson Professional Services Treatment Center
- Winston Salem Fire Department
- Winston-Salem Fire Department
- Withers Ravenel
- Work from home call center
- WorkSmart IT
- YMCA
- Yes. Durham Technical Community College.
- cape fear valley hospital
- department of defense
- dod
- kindred home health and hospice
- n/a (2 Counts)
- no
- no thanks
- scotland memorial hospital

^{21.6)} 5. If you are going to attend a university or college, please enter the name below

- 50k
- Alcorn State University
- American military university
- Anna Maria
- Arizona State University (2 Counts)
- Awaiting acceptance to Wake Forest University
- Chamberlain
- Currently awaiting acceptance to a number of schools.
- Eastern Virginia Medical School
- Either University of Nebraska Medical Center College of Public Health or University of Alabama Birmingham school of Public Health
- FSU (5 Counts)
- FTCC
- Fayetteville State (2 Counts)
- Fayetteville State University (21 Counts)
- Fayetteville state (2 Counts)

- Fayetteville state university
- George Washington School of Law
- George Washington University
- Have not applied yet as I could not get my graduating date until recently and missed application deadlines for this year
- Hopefully, Fayetteville State University
- I am applying to graduate programs but due to FSU's inability to actually work with students I have to wait an entire year now.
- I am not sure yet.
- Liberty University (2 Counts)
- M
- Methodist University
- N-A
- N/A (12 Counts)
- N/a
- NC State
- NC State University (2 Counts)
- NC State Vet school
- NCCU
- NCCU, or University of South Carolina
- Na (4 Counts)
- New York University
- None
- North Carolina Central University School of Law
- Northern Illinois University
- Not sure yet
- Nova Southeastern University
- Pembroke Graduate School
- Possibly FSU Graduate Courses
- Southern New Hampshire University
- Southern University Law Center
- Still looking
- Still waiting
- UNC Chapel Hill
- UNC Charlotte
- UNC Pembroke (2 Counts)
- UNC Wilmington
- UNC-Prembroke
- UNC-W

- UNCFSU (2 Counts)
- UNCG or Appalachian, haven't decided yet for graduate school
- Unc Pembroke
- Undecided (4 Counts)
- Undecided at the moment.
- University of Cordonia
- University of North Texas
- Unknown
- Walden
- Walden University (2 Counts)
- Western Carolina University
- Western Governors University
- Winston Salem state university
- georgetown university
- liberty
- n/a (5 Counts)
- no
- not decided yet
- not sure
- not sure for graduate school
- still deciding, hoping FSU will have MSN and Doctorate programs available in Nursing

²¹⁻¹⁶⁾ 15. If you could improve one thing about your major program, what would it be?

- 8 week classes online
- A couple of the staff members do not seem like they want students to succeed in graduating. I feel as if a lot of students complain about the same professor something should be done
- A student ran Artist Guild
- Actually teach students how to use the software (SPSS) you expect them to use when conducting research. I had to learn on the fly because it was assumed that 'everyone' in the course had taken a previous course that 'should have' taught it. I was unaware that I needed to take my courses in a certain order.
- Add paid internships on campus
- Adding concentrations
- Adding more student research opportunities
- Advising (2 Counts)
- Advising. I understand that it is not an advisor's job to hold you hand and walk you through everything, but I do think that they should give good information and not have an attitude when asked questions. I was accused of going behind my advisors back to get another opinion, and I did not appreciate it.
- Advisor
- As a candidate for edTPA, I at times felt like there was no one, in terms of the instructors, I could go to. Although instructors tried to be supportive, there was also a disconnect because instructors could only say so much. They did what they could to help. It would have

helped to have an explanation why instructors could not entertain the subject of edTPA with senior candidates.

- Be in contact with Professors more.
- Be more organized and give out details pertaining to students internships.
- Being more open about internship opportunities during junior year.
- Better Communication with the faculty when crucial change happens to the program, such as role changes between the members.
- Better Staff
- Better advisors for students. Mine was not pleasant and could be very rude. He told me one time I needed to pay more attention to my degree of works when I had a genuine question about what class I needed. It was not pleasant as I would not have called if I would not have needed help. He said as a Psych major I need to be better at looking at details when doing something.
- Better and Quicker feedback from teachers on assignments
- Better communication in terms of knowing who my advisor is.
- Better communication with the advisor
- Better equipment and more help with job placement
- Better stability in the teachers. One of my main professors left without prior information.
- Better understanding of the degree works and how does it apply to credits. To reevaluate course requirements in the field of nursing. Example, how does Statics relates in nursing. Nurse math relates in the field of nursing. This is a skill that it relatable and important. Nursing math should be applied in the major program.
- Bring masters programs back for history
- COVID mitigation harmed my experience due to no in person instruction
- Clearer instructions on all required courses in major and the possible electives and the difficulty level of all class (explained in word form [not numbers]). Also every year classes are completed. An email should go out to every student letting them know all the classes they completed and all the classes and options left they need to take to complete their degree in whatever major they choose (I personal had to do an extra semester because of this issue). One more, put more relevant classes that can help students advance in 2nd summer session, instead of no need classes. I could have taken 4 classes instead of 5 if a Psychology class that I didn't take already was given.
- Clinical participation.
- Cohesive core classes for all art students. For example all students in visual arts should be required to take figure drawing, color theory , the basics.
- Communication between instructors and students
- Communication from advisor
- Communication with instructors
- Consideration
- Creating the edTPA portfolio while student teaching full-time is toooo much. Ideally, one should do the student teaching 1st and then the edTPA.
- Current up to date software
- Distant learning is a very challenging way to learn new material.
- Dr. Lheem and Dr. Hemstock are amazing professors who truly care about their student's success! More Professors in the Political Science Dept. should follow their example.
- Draw more
- Everything was great!!!!
- Everything was great.
- Faculty that is kinder and more willing to help.
- Find another professor to replace Dr. Sherry Leviner teaching NURS 480.

- For my ACCOUNTING major I had to take GEOLOGY... not needed for this major yet still a requirement.
- For online courses I would have loved recorded lectures from the professors. There was only one professor that did that and I absolutely loved it. Would be so beneficial in classes like accounting to get more of a visual instruction.
- Funding
- GET AN OFFICIAL SHAKESPEARE PROFESSOR. Having it taught by several people on and off again leads to uncertain curriculum, and considering Shakespeare is an English REQUIREMENT to graduate, it should have a single person who teaches.
- Get a new advisor
- Get rid of some of the prerequisites
- Grade extension for more science classes
- Graduate program for sports management
- Greater diversity in learning about various career fields in psychology.
- Have better times and more selections for students when it comes to enrolling into a course.
- Have more clubs for this major so more people are aware of others and can get help
- Have more graduate nursing programs for online education.
- Have more professors available.
- Have more professors that understand the forensics concept .
- Have the courses available at the start of every semester so you don't have to wait for a particular semester to take them.
- Having a dual major
- Having competent leadership for the department to understand the need of the majors so they could be competitive after graduation.
- Having more clinical opportunities, writing workshops.
- Hire more teachers to teach the program and to accommodate more students since the program is growing each academic year. Always inform the students when the program decides to change the curriculum to avoid confusion and delay in graduation.
- However during Covid, the program changed and wasn't as student-centered.
- I acquired so much information, no improvements at this time
- I am very satisfied with my major
- I do not know.
- I don't know
- I don't know.
- I don?t know
- I don?t think I would change anything about the science department.
- I enjoyed learning at FSU with the program I chose and I wouldn't change anything.
- I feel as an online student, I did not have a lot of interaction, with professor, classmates, advisor
- I had multiple advisors over my time in more than one department. I've more than one advisor in my major and have had trouble getting information and help when I needed it. I highly recommend improving the expectations for advising.
- I had some amazing professors and I definitely had some pretty sub par professors who seemed to not understand their own subject matter or books on occasion. If there was one thing I'd suggest for improvement, it would be maintaining a higher degree of quality control of the professors in the program.
- I have been satisfied with all of my instructors and advisors within the Criminal Justice Program. So with that being said, I have no complaints.
- I have no complaints.

- I have nothing to add, overall I was given everything I needed to be successful.
- I just wish the teachers were nicer and more understanding. Most teachers are hard on us and I understand they want us to be successful and graduate but I can't do that if i'm stressed out about my classes and the work load in a pandemic. Some teachers will give out projects and before we can even comprehend what is expected the same teacher will put out more work. Oh and get this it's more than likely due on the same day.
- I thing
- I was very satisfied would not change anything.
- I wish professors included students on their research projects. And provided a better perspective on what it is like to actually work in the field
- I wish that my classes were more hands on versus online
- I wish the school cared more about biology.
- I would introduce healthcare course earlier on
- I would add a few instructors to the list. I had two different instructors for my whole program. Both were great and have their own way of doing things but it would have been nice to have others to spread their knowledge as well. Overall it was a great program and cant really complain at all.
- I would change some of the prerequisites.
- I would change the structure of the program.
- I would get teachers that are knowledgeable about the topic. This is not for all but for some.
- I would improve the professors and staff hired in the department. I would also improve on staff being hired as mentors and advisors.
- I would improve the redundancy of forms that education students have to fill out.
- I would like for the Health Services Research course to count as 4 credits instead of 3
- I would like the RN-BSN program to be more geared to the full time working nurse. To complete clinical hours and work full time is difficult.
- I would make CJ 450 face to face.
- I would not change anything, just continue to improve.
- I would offer more diversification in the program. For History there is only history and that is it. You cannot pick a major study area like most other colleges offer.
- I would recommend appointing a second academic advisor for the Biological department. We had an awesome advisor but she is only one person and having to advise a whole department (and a second towards my senior year) is not fair to her and the students who needs timely assistance.
- I would recommend more assignments requiring critical thinking and application rather than unnecessary regurgitation of facts.
- I would suggest more information of the hiring processes and the versatility of the degree
- I would suggest that more of the courses for Sociology would be seated in a classroom to enhance the learning.
- I would try to perhaps more focus on job and research opportunities after graduation.
- I wouldn't change anything about the program. I enjoyed my experience with FSU.
- I'd decrease the required amount of internship hours, As a full time employee it is extremely difficult to achieve 250hrs.
- I'm happy with the program.
- I'd hold my staff accountable for their unprofessional behavior. I had two faculty members make my senior year excruciating and because of that I will not be pursuing my graduate studies at FSU.
- If I could improve one thing about my major program would be offering more Human Resource certification and training outside of reading a textbook.
- In the past, I struggled a bit with getting adjusted to the classes and the pace. That may have been because I came from a community college. Now I'm taking 6 classes and I really like all of my professors, I have nothing negative to say about them. I did have struggles with my advisor several times. He never told me how to apply for graduation or when to, I was never given registration for classes information/dates, etc. I wish I had been given a little more information on it. I would improve the advisor for Psychology.

- Incorporating professors who are considerate of their students. There are not many who do not, however I have experienced a few. Having a professor who cares and puts forth effective effort truly matters to students.
- Incorporating some Forensic Pathology/Science classes/elements to the Criminal Justice curriculum.
- Instructor to be more available to the students. Maybe is because COVID-19 but if at least they answer there emails would help
- Internships within the major, academic advisement
- It having to take operations management because the class is extremely difficult
- It should have a learning plan for students to build software and code from the beginning to graduation. Improving it through each class they take, allowing them a deeper understanding and seeing their own growth. This would also allow supervision of improvement as it would be harder for students to blindly copy a change since they would need it to work within their own code.
- It was fine
- Job opportunities
- Kinder advisor, pharmacology class for rn-bsn
- Less papers. What do they actually contribute to jobs and experience?
- Less political/social lean in some of the courses. A more middle of the road approach will lessen alienation for individuals of a less popular persuasion.
- Make plans for upcoming nursing students to get a contract with their facility for their senior project and provide that information in accomplishing this prior to the last class.
- Make sure advisor's know what they are talking about so other don't have this happen to them.
- Make sure that our advisors in the Business department keeps students up to date with course requirements. I learned that it may change every school year and I ended up taking classes that I didn't need.
- Make the classes easier to get year round, especially General Educations in relation to the program
- Make the information for course requirements and field studies known to incoming freshman and freshman so they can get a head start
- Make your first semester of Nursing School hard and already implement what happens in Adult Health II. Start learning NCLEX material and tactics in the beginning
- Making students aware of there resources and opportunities
- Making the program bigger, hiring more professors giving the students more class time/ instructor options.
- More Digital Art instructors. MORE FUNDING FOR ROSENTHAL, use student artwork in the student center, art instructors need equal pay
- More Job opportunities and research opportunities. More prep foo graduate programs and a graduate program that could get one licensed. Also a gr4aduate program for neuro psychology or neuropsychology courses.
- More advertising
- More advisors
- More available online courses especially for senior courses
- More classes
- More classes and time slots for classes. Loose the requirement for language classes and replace with writing classes to strengthen research writing.
- More classes in the upper levels with more diversification in the content as I went on with the degree all classes stared to be the same material.
- More events
- More explaining teaching us the steps instead of giving work and PowerPoints
- More flexibility for students who are non traditional and to accommodate the needs of students who were affected by pandemic.
- More focus for students that currently aren't in the field
- More focus on learning how to use programs that pertain to accounting.

- More funding for the Biology and Forensic Science program/department. The program has great potential and more students are becoming interested in conducting research. More funding is necessary to provide students with these opportunities to enhance their knowledge, leadership, and critical thinking skills for future goals in biomedical sciences.
- More good professors
- More group assignments
- More hands on experience
- More information about internships & future career tips (interview process, finding jobs, etc).
- More instruction/lecture notes with statistics classes. This was an extremely difficult course with little assistance.
- More instructor videos teaching on material for online/virtual classes. I feel like I had to teach myself 90% of the information.
- More interaction with the professors
- More interaction.
- More live meetings
- More macro focus, at least make it an option.
- More money for the program
- More opportunities for future employment or internships for careers that aren't just law enforcement or FBI. Things like juvenile justice, victim advocacy, correctional case work etc.
- More opportunities for jobs
- More opportunities for tutoring in upper-level accounting and Microsoft courses
- More options of careers involving your major
- More papers
- More personal
- More practical knowledge focus and less emphasis on jargon.
- More professors
- More professors for higher level courses
- More professors in certain courses or more online courses.
- More professors to teach courses that are offered but have no one to teach them.
- More research opportunities.
- More simulations!
- More staffing for major specific courses.
- More student/teacher interactions
- More supplies to use for students
- More support with edTPA before senior year.
- More teachers for that program.
- More teachers that are relatable.
- More teaching on how to use your degree or what career paths you could go on to. More learning on how to get letters of recommendation and to apply for graduate programs.
- More than one advisor.
- More time doing actual social working less time being spent on classes and books
- More up to date content and course books

- More variety of in person classes for history.
- More video correspondence with online classes
- More zoom meetings for online students
- My advising started out extremely strong, replacement was leagues worse. Maybe some more training on her end was needed.
- My major was done completely online. I think increasing the amount of engagement would improve the program. For example, some instructors posted videos of their lectures to supplement the text book and other materials. This made me feel like I knew them personally, and offered more insight into the course content.
- My program was good
- N-a
- N/A (28 Counts)
- N/a (7 Counts)
- NA
- Na (3 Counts)
- New advisor
- New staff except for the following who both Dr. Graham's, Dr. Senter, and Dr. Yuan. And have a biology concentration for those heading into medicine.
- No changes. Good program!
- No complaints
- None (4 Counts)
- None, I absolutely loved the nursing faculty!
- Not having flipped courses.
- Not much, I am very happy with my experience. If anything at all, I would like a little more interaction with professors.
- Not so many papers and having an advisor that actually cares
- Nothing (14 Counts)
- Nothing I can think of!
- Nothing at this time
- Nothing great program
- Nothing it has been a great road at FSU
- Nothing it is great!
- Nothing it was great !
- Nothing necessarily.
- Nothing the CJ faculty are amazing really enjoyed my time here.
- Nothing, I really enjoyed my psychology courses.
- Nothing, it was great!
- Nothing, my major department has done an excellent job!
- Nothing, the major is ran great and I never had any issues with any class or professor.
- Nothing, the program is fine the way it is.
- Nothing.

- Nothing. The Interdisciplinary Studies program is great. The flexibility that it allows, along with the expertise and interpersonal skills that Dr. DeLone posses, makes it an amazing program.
- Nothing. The business program here is amazing and the teachers are great.
- Nothing. The professors were great all except one.
- One improvement I would make to my major program, are providing more opportunities for financial support to student teachers. Supporting student teachers with a \$150 voucher, would allow student teachers to purchase their materials as well as proper professional attire.
- Online CJ, faculty and staff would help the student more on knowing what is going on.
- Online courses professors need to be more knowledgeable about how technology works
- Online coursework
- Only thing I would Change about my program is the required computer class that you have to take. It?s CIS and it?s intro to computers and takes about coding. As someone who is going into the math education field at the high school level I will Never teach this and was not taught very well by my professor. Other than that I have Highly recommended my major program to multiple people going into education, I think FSUs education program can go up against any other program and would still be a top program! The staff, advisors, deans, and instructors are ALL class acts!
- Open communication. Know the requirements and have somebody assigned to the student to communicate with registra/admission for transcript information and process.
- Overall I enjoyed the instruction and professors within the Business program.
- Post-Grad Preparation
- Preparation
- Preparing for the NCLEX early and telling students about expenses before applying to the program
- Probably a chance to do a psych rotation or volunteer hours for credit to help with networking and ease into thr discipline
- Professor Chen does not provide feedback in any of the assignments in any of the classes that I have taken with them. In 3 total classes, there is no personal feedback given. The information provided is great, but because they have a number of required courses in the business college, it is almost impossible to score a good grade. The course work seems mailed in sometimes. My 415 course with Kimberly Weston Moore is the same way. No personal feedback, just marks up things and never offers any feedback. Hard to determine where you stand with the material.
- Provide classes that will teach you the fundamentals of your career path.
- Provide more assistance, guidance, or availability for interships, graduate program, or job opportunities after graduation.
- Provide more internship opportunities for the students or more hands on work that gives students a insight of various Criminal Justice careers.
- Recognition!! I?m personal experience Political Science is one of the best majors that have the best professors who know you by your name are actively challenging their students to think critically.
- Recruit more black male.
- Removing irrelevant courses that do not apply to the major. There should not be a multitude of general education classes listed as requirements in place of specialized courses that pertain to a specific major. Let students focus on what they want to specialize in and obtain a degree for instead of flooding them with alternate curriculum which the only purpose is to fill in a check box for an outdated degree completion list. It will save both time and money for the student if they can complete relevant coursework and focus solely on education in their desired major. Any other coursework should be optional based on the student's preference.
- Satisfied
- Senior courses (Senior Capstone and Shakespeare) be offered for both Fall and Spring semesters.
- Some of the classes need revamped instead of recycling the same exact content from session to session.
- Some of the instructors are intimidating. Others are very helpful
- Some teachers are less inclined to take criticism, or less than that, questions during class. It would be nice to feel more comfortable asking for further explanation rather than feeling like this is a burden. Not all teaching staff does this.
- Stop using so many integrations to teach.
- Study rooms for nurses.

- That all professors are on the same page. Due dates never aligned and the class was always confused on what to do.
- That each student is asked what they intend to do with their major and is matched with a faculty member who can and will guide them there and not assume everyone in one major wants to do one particular thing. And to also not force students door to door looking for help. Although this is a college and we as students are expected to do everything ourselves we cannot look for something that we do not know is there, and it is nice to be able to catch a break and have someone show us.
- That we could have had more face to face instructions in a classroom setting.
- The Criminal Justice program was ran smoothly and there is nothing that comes to mind that needs to be improved.
- The Fire Administration program was well planned and organized. The program fits perfectly in my busy schedule as a fire captain and a father of two children.
- The Pre-Med track needs to be revamped. The following additions/changes would vastly improve the Chemistry Pre-Health concentration track as well as make it easier for other pre-meds at FSU who aren't necessarily majoring in Chemistry Pre-Health: - A dedicated pre-med advisor- one whom is knowledgeable on current medical school entry requirements and understands that it you don't have to be a ? perfect? student to get into med school - A reformation of the pre-med internship course - setup physician shadowing opportunities prior to course start, better MCAT preparation resources, interview preparation and personal statement workshops [the writing center was not very helpful with this as personal statements for medical school are vastly different than personal statements for grad school] - Rethinking some of the required course for the pre-health concentration. Physical Chemistry in particular hardly contributed to my learning and I'm not sure why I even had to take that course after taking Gen Chem I & II and Physics I and II [Calculus-based] as Physical Chemistry just seems like a mash-up of those two with calculus thrown in. Additionally, the Chemistry Capstone course needs to be improved. I thought our final project was supposed to be to use all of the tools and information we learned over all core requirements to determine something unknown, however, all of the analysis we have done in Capstone is to analyze chemicals that are already known.
- The Professors ability to help the students with out have a attitude or problem.
- The absolute one thing that needs to be done in the BCBE would be to add several more advisors. I had zero contact with an advisor besides to register for classes and Mr. Cook and Mr. Chavis both were zero help. Ms. Walters was amazing. She did what I needed in less than 24 hours and I had dealt with Mr. Chavis for months trying to figure out. I cannot say enough good things about her.
- The academic advisor
- The academic advisors
- The advising could be better
- The advising. I received very little guidance and only received responses from my counselor when I 'pestered' her with multiple emails. Aside from the sheet of paper I was given regarding the information for the nursing program, which included the lay out of classes, I had no idea what to take going into each semester. Luckily, I saved that piece of paper, that was more geared for people wanting to apply to the program rather than those in it.
- The advisor
- The advisors are terrible and hard to get in touch with. Faculty Staff is discriminative and present bias to students
- The advisors need to be more involved with their seniors to ensure they are on the right path to graduating on time. We should not have to reach out to the first to receive support.
- The advisors should post/advertise internships that cater to their respective field.
- The amount of physics in program
- The attitude some of the teachers have
- The availability of hands on training. We had lab time but not really the supplies needed for lab.
- The availability of the staff and advisors.
- The capstone course.
- The chemistry program is fine
- The class electives
- The nursing program is perfect as is. It provides challenges in order to be a successful nurse.
- The order in which some of the classes were offered.
- The program could improve on organization and communication with the students, but has adapted to the Covid changes overall well
- The ratings of my professors on ratemyprofessor.com

- The tests are proctored and you can't use a book.. I don't think that's fair with distance learning.
- The university giving more money and resources to the Department of Chemistry, Physics, and Materials Science.
- The way lectures are given to online students. they are not interesting like in-person lectures and hard to take notes to.
- The work was fair in every aspect
- There is such a large quantity of info discussed in class that the ability to recall more is lost.
- There needs to be better advising and connections with professors
- There should be more outdoor events
- They need more staff and advisors. My program is crammed in a department full of many other programs and they do not have enough advisors or staff.
- They're working on it now but getting better qualified instructors for applied lessons. My primary instrument is tuba and I've never had a tuba instructor, my instructor played trombone primarily and that became an issue as time went on.
- To learn more by doing like like did in my personal selling class rather than a lot of book work.
- To provide students with more opportunities after college
- To receive lab coats with our names as a keepsake memory for completing our degree .
- Transparency
- Up to date material realistic to real world situations
- Update the elder professors with how to use technology.
- Work experience, there are careers in the psychology field that do not require the person to have a graduate degree. It would be incredibly beneficial for the students if the university, had a sort of internship experience that would give them the opportunity to experience in the field.
- Would have finished 6 years ago
- actual lectures from professors instead of reading the textbook and completing discussion boards.
- edTPA has to go. It is not helpful in preparing teachers for the classroom. That's what the student teaching is for. Trying to complete edTPA at the same time .. distracts the student from receiving the real experience of being a teacher. That's where the learning takes place anyways, from the actual experiences. Nothing needs to distract from that.
- get a new advisor
- having the school give the art department more resources and credit.
- less theory more hands on
- more concentrations in Biology Program/ ex: anatomy and physiology
- more hands on learning.
- more meaningful classwork in some of my courses leading up to student teaching
- more professors for higher level courses
- more students so there can be in person classes
- n/a (13 Counts)
- na (2 Counts)
- no changes (2 Counts)
- none (3 Counts)
- nothing (6 Counts)
- nothing it is a great program
- pre-requisites are too many

- social statistics , if the class could be taught a better way for students to understand.
- step by step instructions on what to do next and more research opportunities
- the instructors
- the nursing advisor isn't very helpful and makes the enrolling process more difficult and stressful because she doesn't reply back to you in a timely manner. She sends out several emails sometimes about the same thing but no clear direction of what to do next. I have had to email her several times regarding my classes/enrollment and class credit but still haven't received a satisfactory answer.

^{21.17)} 16. If you could improve one thing about FSU, what would it be?

- 8 week classes
- A better way to obtain an information
- A grievance system that means something. More than one advisor for Psychology!
- Academic advisors
- Add a Secondary education social studies major
- Add more funding to departments that need it. Like the art, theatre, and science department. Also, update dorms or build new ones and add more places for students.
- Advising (2 Counts)
- Advising. My first two semesters at FSU were riddled with the inability to register for desired (MKT, HR, HCM) courses due to administrative errors. For example, two semesters passed before I could even register for my major course (MGMT335) despite having the pre-requisites. My original advisor refused to reply to my emails or provide any meaningful assistance to the point where I had to seek out another advisor - Mrs. Berrak Walters - to help me finish my degree. I was a transfer student with an A.A.S in Business Administration.
- Advisor
- Advisors are supposed to be the subject matter experts when it comes to helping students meet and achieve their educational goals, that was unfortunately not my experience. Additionally, when I applied to graduate in Fall 2020, I was not told by that office, or anyone else that I did not have sufficient credits to graduate. My suggestion is to ensure that upon receiving an application for graduation an internal check is performed to ensure students are advised properly.
- Advisory contact as an employee of the federal government my hours at work are nearly identical to the advisory hours and there were several miscommunications in emails between the advisor and myself impacting my application to graduate school
- Again, not much. I am very happy with this school. More online options for Grad school would be awesome.
- Allow ROTC to be treated well and let them use the services they pay to use. Like the pool, football field. Can't say your veteran friendly and then treat us like the stepchild you don't love.
- As a student completing a completely online degree program, I was very unhappy that in my last semester one of the courses was not offered as online but instead coded as a virtual course. I attempted to contact the registrar office as well as the dean of the program and it was as if no one cared that I was being billed and charged all of the excessive campus fees but not actually on campus. Furthermore, the fact that COVID prevented face to face courses in general made the fact that I was billed campus fees even more frustrating. Very disappointing.
- As an online student I enjoyed my experience and I didn't think there was much that could be improved upon.
- Be more aware of the students especially the ones that do care about being successful.
- Be more inclusive of everyone that attends FSU.
- Becoming a real HBCU again.
- Being able to get someone on the phone for general questions.
- Better acceptance of transfer students and engaging them in the information they need to be successful.
- Better activities outside of school
- Better advice as what we should expect after graduation or year after year
- Better advisors for the whole business department.

- Better dorms, more dining places that do not close so early
- Better help with job placement
- Better internet connection
- Better internet speed in the library
- Better lighting on campus, to help students feel safer when traveling around campus at night.
- Better parking for students who already pay to be on campus. Better dorms and living arrangements. Embody that we are an HBCU and not a PWI, more activities for students on campus to ensure school spirit.
- Better residence halls
- Better safety on campus and more parking spaces for students.
- Better security for students on campus, and more programs to help young black males become better mentors.
- Better staff in certain areas. Some have bad attitudes and you can hardly ever get anyone to answer the phone. Also, when you request a tutor they hang up on you and will not answer your calls when you call back.
- Better system. When I had a question I was sent from one place to another and no one had an answer for me.
- Better technological communication.
- Billing department charging a fee to pay online. Being granted a grant and then taking it away.
- Campus Life, Events, Programming, Sports complexes, cafe, and parking.
- Change the atmosphere, more school pride, a more judgment free zone, friendly staff at financial aid and the cashiers office, the traffic police tickets students excessively.
- Cleanliness.
- Communication (2 Counts)
- Communication between the different departments.
- Communication of pertinent information directly to students from staff. Great her consideration of all departments and their needs not just the popular ones. More respect and communication between professors and university faculty. Leave the African Queen statues in the student center !
- Communication with the students should be worked on a lot more. I am always trying to get in contact with people in different departments, but never get a response back.
- Computer lab for computer science. Supported gathering area for socializing and work as it appears to be either one or another. With a larger focus made upon the area of study, Ex. health might have some cheap anatomy in the large lounge to inspect and use in discussion, computer science has available TV's to display there work easily onto. All this being in a larger area to speak louder about with complimentary tools to cross educate students in a safe education-focused environment.
- Counselor retention
- Create more activities for on campus students and send emails when things are going on and post them on social media as well
- Different stimulations during pandemic
- Disburse financial aid earlier
- Distance learning does not provide a since of belonging.
- Divisors helping students.
- Don't force students to rent textbooks at the campus bookstore
- Due to the pandemic, over the past year and a half, there was not much could be done.
- Everything was great!!!!
- Excellent and nice staff to talk and work with. I wouldn't change a thing.
- Exclusion

- FSU Cafeteria Dining services. Some of the staff members are very kind and enjoyable to talk to. But the food. The quality of the food in the cafeteria is upsetting. Due to this, many students rely on unhealthy options like chikfila and the grill. PLEASE make campus cafeteria food better. Every year I only ate from the salad bar. Sometimes the quality of the salad would steer me away and walk out without eatinf anything. Along with this, 70% ethanol or disinfecting sprays should be placed around campus, even bathrooms. That way people can effective clean their spaces and hands. Please continue to actively promote healthy hygiene and healthy lifestyle and food choices.
- FSU needs to support their Art departments.
- FSU should improve/innovate their Campus Safety, it is severely lacking.
- Faculty that is kinder and more willing to help.
- Financial aid
- Financial aid and the way staff communicate with the students
- Fix the buildings that needs to be fixed especially the Science (LSA) building in which the students have to use one building only when there's multiple science programs in the university. Stop building unnecessary things on campus. The campus security needs to improved since it is not always safe all day everyday.
- Food
- For colleges in general, the removal of general courses would be ideal.
- For professors not to impose their personal beliefs or opinions on students. Whether you are liberal or conservative, do what is expected of you. No personal platforms
- Friday Pep rallies, once things are back to normal.
- Funding
- Further education planning and preparation.
- Get someone new for returning student admissions who is more willing to do the job.
- Get the shuttle running for students. I don't think it worked the whole while I attended the university.
- Great place
- Great school!! Go Broncos!!
- Great university, would not change much.
- Have better and more dining options.
- Have better policy's for readmit students.
- Have friendly staff. There needs to be some form of ceremony for December graduates. December graduates shouldn?t have to wait all the way until may to walk. There should be at least a small ceremony. There should be more job opportunities on campus. The police department on campus should allow us to volunteer !
- Have more graduate nursing programs for online education.
- Have the advisors keep in contact with students. Motivate them!
- Having better learning experiences for students, being more involved with the students.
- Having more efficient advisors that can guide people through internships and how to get more involved at FSU such as being active in clubs.
- Hiring a younger staff in the Student Engagement and Student Affairs offices. People that are closer to the students in age that have a better understanding in what they want.
- Honestly nothing! I feel Like FSU gets a bad wrap because of location and everything else. Not once have I ever Encountered a problem or felt unsafe there! Great school and I would Choose it over and over again!
- Housing (2 Counts)
- Housing, and Food choices
- How the financial aid office handles the students and getting scholarships out in the open more.
- I am very satisfied with FSU

- I cannot find anything I'd change about FSU, maybe more apparel on the online store.
- I do not know.
- I don't know.
- I don't have a lot of negative things to say about the school (in general). I was hesitant to apply here because I'm from a while away and hadn't heard much about it, but I'm so glad that I did. I'm a little sad that I have to leave and get to know new professors now, I've really gotten to like mine now.
- I enjoyed my time online at FSU.
- I feel that different experiences/opportunities should be offered to other students as well as those in organizations within the school.
- I have no complaints.
- I love FSU and cannot think of anything that needs to be improved except I wish you guys had mental counseling masters program!
- I love that the nursing instructors were compassion and understanding. As well as some of the instructors in the common courses. I believe some instructors are expert in their field of study that sometimes they subjectively want students to follow their path to be an expert in that particular field and not reviewing the overall picture that some students career path are not as applicable. This defiantly hinders students that are trying to pass the course but the instructors requirements for the course are not attainable for students who never will use in depth comprehensive material again in their career. It would be helpful for instructors to teach students the overall concept of the lesson and not expect students to obtain a major education level in their particular course.
- I only took a few classes outside of our nursing program. Every professor was amazing, any issues I ever had with a class was more with students being disruptive/coming in late/etc.
- I think having a fall commencement would be beneficial to those who are graduating in the Fall.
- I think the financial aid award acceptance progress should be changed. Rather than accepting amounts for a whole year, it should be switched to accept based off semester. For example, there's unsubsidized and subsidized. I had to accept the full amount of the one for BOTH semesters when I knew I wouldn't need it in the spring and then some of the other, otherwise I couldn't accept either. I think rules regarding financial aid and excessive hours should be reviewed, especially for those who are second degree seeking and don't necessarily have 'excessive' hours because they have failed etc. The process in which we had to go through that was very frustrating and certain staff members wouldn't respond to emails until we got the Dean of Sciences involved.
- I was not on campus.
- I wish my advisor would have been more responsive.
- I wish they had an FNP program to further my education at this exact location.
- I would consider the opinions of the students more than they already do
- I would have liked to remain at FSU for graduate school, however they do not offer a masters degree with a focus in Nurse Educator
- I would improve flexibility on parking areas for students who mainly have online courses. I would also improve communication between advisors and students.
- I would improve that teachers should take more time explaining the material they are giving us and it's not helping me and I can't learn that way when a lot of information I have to learn in short period of time
- I would improve the lessons provided in freshman seminar and the general campus tone regarding sexual assault. Mock rape trials are not an appropriate lesson for teaching consent, especially when the mock evidence focuses on the fictional victim's clothing. In my freshman year, during my orientation, we were given a speech by now former Chancellor Anderson, where he gave a hopefully fictional account of a young woman sexually assaulted at a party in university apartments. His speech lectured the incoming freshman women that they have no business going over there. The campus climate surrounding sexual assault remains my largest complaint about FSU.
- I would include distant learners with the clubs
- I would say to engage more with the students to check on their progress and to make sure things are squared away for them to graduate on time, if not early.
- I would try to improve FSU by adding more automated technology to help students see the path they need to graduate, such as a system that automatically emails students suggested courses for each semester so it's less work on advisors. Some of the technical systems such as banner is difficult to work with at times and the menus can be confusing for new people.
- I would want more student activities, then just the traditional school holidays.
- I'm a 100% remote student, so I don't have enough familiarity with the University itself to comment.
- I'm not sure at this moment.

- I'm satisfied with my experience, so I have no improvement suggestions.
- Improve campus life by repairing facilities, opening more dining options and creating much more for students to enjoy while on campus.
- Improve the amount of involvement in mental health and social life on campus.
- Improvement of how students are notified of a change of advisor and ensure banner aligns with the current advisor. I started with an advisor, she then left the university, and I was not notified of my advisor. Furthermore, when I checked the banner platform, it had an advisor who was not in the business department. I had to communicate with various professors and advisors to clarify who my advisor was. However, once the clarification was made, Mr. Cooks was an excellent advisor. His guidance contributed to me reaching my goal of graduating this semester in the short time I anticipated.
- In my experience, if assignments were graded in a timely manner I believe I would have learned more. In several instances I never did receive grades or feedback on major assignments. I was repeatedly disappointed by this.
- In the beginning make sure students are knowledgeable of the requirements toward getting their degree upon their Senior year. A lot of my peers changed majors for the difficulty and unexpected to take certain test. Luckily I stayed true, others have as well, but just make sure students are able to fully understand their major THROUGH THE YEARS! Thank you!!!! CAN I GET AN ATTITUDE CHECK!!!
Kristopher Haywood
- Inclusion of Adult Learners and non traditional students through varied teaching styles, campus life, increase usage of work/life experience translated into course credits and more flexibility from professors.
- Information process
- Instructors/ some are lazy and do not care for students. We pay for our degree atleast try to give us better education.
- It a great school, nothing.
- It would seem to me that I would improve the professor's ability to be available to the students. That's my one dig. I would also instruct the professors to be aware that the ridged schedule that they have with due dates should have some consideration for people that work full time. Most of the assignments seemed like requirements that do not take into consideration that you could get more students to the college if the schedule, like Chen's 11:00PM deadlines hinders most people that work full time and have young children. There is no consideration for people like me that have other things going on. Other than that, this has been a great experience!
- Job opportunities
- Just be more progressive as an institution. Be more aware of other students, like being more inclusive to every student that goes to FSU. It needs to be more diverse.
- Larger campus
- Less homophobic staff.
- Library.
- Listen to the students voices more. Let us be a part of the decision
- Listen to your students when they say a professor makes them uncomfortable.
- Lower parking permit prices.
- Make it easier to change your password. Everything else was pretty good
- Make school cheaper
- Make sure that the staff in the financial aid and the student accounts department have knowledge on the fees/bills that pop up miscellaneously. Every year I had to deal with a hold on my account and when I asked them what the hold was for, no one had a confident answer.
- Misinformation
- More Job opportunities for those that will graduate and more guidance for graduate programs.
- More activities for commuting students to get involved in
- More activities for students
- More activities, food services, and better housing
- More course options
- More encouragement & resources for students who are parents.

- More favorable student to advisor ratio
- More fun activities for the students and staff.
- More graduate degree selections
- More help with after college prep
- More inclusive things for Online students.
- More involvement with online adult students.
- More online options
- More opportunity (announcements, invitations) to participate in sorority groups.
- More police
- More policies to help transfer students. Allowing transfer students to graduate with honors. More relevant information provided to transfer students.
- More profession financial aid people and allowing degrees to be posted ASAP
- More protection. It seems like there is an alert for violence on campus a lot lately. Maybe close off the entire campus and provide student with key card access to get on & off campus.
- More recreational activities for gamers
- More safety measure, cheaper parking.
- More structured
- More teachers in major subjects
- More tenure track faculty/staff to improve consistency of programs and areas throughout the entire university.
- More variety food for non-meat eaters, continue to live up to expression that FSU is like a family.
- Most of the classes I attended at FSU catered to individuals who failed to meet deadlines, or so I can only speculate. Numerous times I have been in a class that claims on day 1 in their syllabus that deadlines and expectations are firm and failure to meet those expectations would reflect. What I experienced/observed was anytime there was a semi-lengthy assignment, the due date would come followed by an e-mail from the instructor saying they were extending the deadline. Which is helpful to everyone who failed to turn in their work on time, and completely pointless to those who actually managed their time and prioritized their work (as suggested in almost every syllabus i've read while attending FSU). Latest example being extended deadline of the GSA that we have been aware of since September.
- N-a
- N/A (25 Counts)
- N/a (6 Counts)
- NA
- Na (3 Counts)
- No changes. Great university!
- No concerns
- No improvement- just wanted to give an accolade to the Bookstore for the amazing service they give the distant learning students. It is an amazing deal to get the books shipped to the house! It has been such a wonderful service for me!
- No paying for parking! We pay so much in fees that do not even apply to us and we are still stuck paying a ridiculous amount EACH semester! It is absurd!
- No suggestions at this time.
- Non-paid parking for library use.
- None (2 Counts)
- Not sure

- Nothing (16 Counts)
- Nothing Fayetteville is a wonderful university
- Nothing at the moment. (2 Counts)
- Nothing it is great!
- Nothing that I can think of. I have enjoyed my time attending FSU, even though I was only taking online courses.
- Nothing!
- Nothing, great experience!
- Nothing.
- Nothing. I loved my experience as is.
- Offer a MPA program for Emergency Management or Fire and Emergency Services.
- Offer a hand experience such as an on job training courses
- Offer child care assistance for students who are parents.
- Offer more certifications to put on our resumes to make us a competitive candidate
- Offer more sections of the same class. There is no reason that I had to go fight to get into Biostatistics last semester because they were only going to offer 1 section for an entire year and originally only had it opened to less than 20 students. Same with organic chemistry happened and senior capstone. I had to go between 2 department chairs multiple times and I got childish petty remarks 'we uploaded our schedule first' when asked if there was anything that could be done with changing the time of the class. So I was told by that same department chair that I would the other chair would have to do something about my concerns. This semester I had an excused nlte from health services on campus and an instructor told me not to worry about the missed quiz and gave me a zero. There are handfults of struggling students this semester because of instructors. Me working did not hurt my grades because in previous semesters I work 36-55 hours every week while maintaining A's and B's and taking more credit hours.
- Office communication, decrease wait time on the phone, when a call in made to receive information.
- On time
- One thing I would improve is making parking more accessible.
- Open parking for late afternoon/evening classes (after 4?). In the Fall Semester, walking in the darkness to your car parked in commuter parking across campus can be very frightening.
- Organization.
- Parking (3 Counts)
- Parking , dorms, financial aid needs to be more respectful and answer the phones
- Parking pass should be included. You should not have to pay separately.
- Parking, it is insane that after paying thousands of dollars per semester, the student also has to pay a parking card per semester to be able to park in the university.
- People who care about the students as people and not just a number taking classes
- Police
- Professors grading.
- Professors working to create relationships with students. A mentor creates a bigger difference than someone who just assigns readings or coursework with little interaction with students.
- Putting out more information for Campus activities and groups to others that live off-campus or are new to the overall college experience.
- Quicker answers to my questions via email.
- Really need to work with students when classes fill up and a way to get them on a waitlist or override. I overlapped my education for a year because of it. No one would work with me after a deployment I had to get me enrolled in a class that was full, they told me it?s not possible when it had been done in the past.
- Reduce parking fee for students

- Removing Chancellor Allison and selecting who the search committee recommended or someone else with an Educational background.
- Renovation of dorms asap
- Require your faculty for your online programs to use technology better, have better engagement with students. I would recommend classes especially online be audited more often.
- Safety for students
- Safety for students, diversity of food in the cafe, and realizing that burnout can effect students as well.
- Same as above
- Satisfied
- School spirit
- Security
- See the above comment.
- Sense of safety.
- Significantly lower parking costs/ don't charge when people come to school less during a pandemic.
- Staff
- Staff honoring their words. I was told to take a class because I would receive credit for it. However, they did not honor it. I had to take another class.
- Staff in administration!! I've had the worst experiences and I do believe it was correlated with who knows who. Administration picks and chooses to who receives at a extent. Advisor!! when I entered my freshman year their was an advisor for the social science department, supposedly they were given a opportunity at ECU but that was the last time I was presented an advisor. The Political Science professors have helped me rely on them pertaining to any advising done.
- Student engagement
- Technology. FSU does a decent job with the banner system, however, FTCC's system is much easier to use and more clean/professional.
- The Advisors need better training. I only recently got Dr. Lheem as my advisor but the advisor's before him were very confused and the first one even messed up when registering me for classes which caused me to take an extra semester and both advisor's before doctor Lheem seemed genuinely confused. They also had no idea how to submit a course substitution waiver for me and kept telling me it would be taken care of, only to find out later that my advisor at the time was no longer employed and I had been trying to handle the substitution waiver since September. The process for applying to graduate is also confusing (I wasn't informed of the ETS proficiency test until a little over a week before it was due) but this may be because of the current pandemic.
- The WiFi
- The advisors are terrible and hard to get in touch with. Faculty Staff is discriminative and present bias to students
- The amount of parking spaces available for students on campus
- The art instructors get paid less than the other instructors and that should not be allowed.
- The availability of class options. I know that it is not as large as other UNC institutions, but the lack of class options makes it difficult for one to plan their schedules accordingly. Example: One offering of Organic Chemistry II means that if I need that course, I must try to work around my personal, professional, and student schedules in order to make that one offering work. This can be very difficult for students who need particular courses.
- The availability of staff to students. I know because of COVID-19 it has been hard, but before the pandemic professors were not easy to get up with. the Dance department in general for me. Dance is my minor along with communications. I felt very strung along with the Art dept. there is only one teacher for dance (it should be at least three. 'THIS IS A HBCU FOR GOODNESS SAKES!') I was done with my minor in dance classes the first three semesters of school, but I couldn't complete it because the last class that I needed wasn't given because other classes were in demand of the one dance teacher on campus. There were only so many Psychology classes I could take for pre-requisite purposes, just not given that semester, or times of classes that overlapped with each other. These are some of the things that can be worked on to better the lives of future students. Thank You for asking.....;}
- The availability of the staff and advisors
- The bricks on campus
- The communication between different departments
- The communication was terrible. I could never get in touch with my advisor even around registration time when I had critical questions. I

would email, but I wouldn't always here back and when I did only one question of mine would be answered. There would be other questions that were never even addressed.

- The departments need to either work together better or the system needs updated. If I had one problem I should have 1 point of contact not bounced from department to department. Each person has 5 days to respond so something that should be an easy fix is not a month long process.
- The extra expensive you pay on your tuition
- The financial aid process. For instance my income changed and I needed financial aid and I did not want loans, but they required documents from my ex husband that I did not have because we were in the process of a divorce. I had the tax documents that I filed showing the difference, but Ms. Carr gave me a hard time and I did not have time to go back and forth because my studies were more important.
- The financial aid takes too long.
- The funds granted to the school should have proper use, i.e. disbursement towards education.
- The graduation rate
- The hours at the library really need to be extended especially during final exams
- The instructors are fabulous, but the general staff in offices around could improve could be much improved.
- The online section I really messy and hard to work around also they are still to fix my major and minor as of today I'm about to submit it for a 3rd time 2 months before graduation.
- The organization of the university
- The pride within the attire school on and off campus.
- The registration process for a new student or a transferring student was a nightmare when I first enrolled. I do not know if this is still the case, but it seemed like there were 3 different registration pages that I needed to jump through in order to register. If this is the case still that is a huge deterrent.
- The safety
- The safety on campus. This is one of the main reasons i could not stay focused. I have friends who live on campus and i'm constantly worried about their safety.
- The staff in the registrars office could be more understanding and eager to assist a student when he or she has an issue that needs to resolved.
- The students are not being rigorously prepared in the biology department. There are too many senior biology students go have no idea what they are doing in class.
- The way organizations that are not apart of the Divine Nine but are still Greek are treated. It is not right for organizations such as Kappa Kappa Psi and Tau Beta Sigma to watch as the other Greeks are allowed to be Greeks, while they are limited on the same level of involvement. Also I would change the way the band is seen in the eyes of the university's staff. Band kids are last for many things and are often left out of things. Until it comes time for the university to need an image boost. The students who are dedicated to the program are suffering and the university turns a blind eye to the struggles they are facing.
- Their student support & safety
- There are many things that should be changed but no more corruption and nepotism for the selection of a chancellor would be an excellent start.
- There was no way to offer feedback or any check ins with students during COVID in my major. I know people who experienced homelessness and etc. And I think professors in ALL departments should have been encouraged to take all these mitigating factors students were facing into account. Such as transitioning to pass/fail grades during COVID.
- They are students that park their cars between two lines and it should be someone in charge of that. The bathroom are dirty ALL the time. Vending machines very poor variety
- This is honestly a question that I have so many responses to that I actually cannot put it all on paper. There are many things. The idea of making a student look for everything themselves and fight for everything they need must be killed. Becasue again, we cannot look for something that we do not know exists, or that we dont know we needed to look for. Customer service is also something that needs to be put in check. There has been a countless number of times where I have called needing assistance and I have be talked to rudely as if it is something that I am supposed to know or be bounced around. The registrars office is something that needs to be fixed ASAP. Out of my 3 years going here the entire time I have been forced to take 2 classes that I had credits for and my degreeworks has been false all the way up to my last semester of my senior year. This is all becasue there is only one person who is making these changes for the ENTIRE SCHOOL. That is a ridiculous task for one person to do on their own. Also the faculty should not schedule zoom meeting that they are not prepared to attend. I registered for the senior meetingthat was to take place on 16 March 2021 at 7PM and I was waiting for over half an hour and the meeting never started. Again, there is a lot more, but I am quite confident that you will not even read this comment this far

and there is just too much to talk about.

- To eliminate the amount of criminal activity
- To gain a better understanding of its students financial needs
- To stop pushing things off. One minute students are priority then the next we are swept under the rug by certain departments.
- To take out the fee to graduate. Everything else is paid into the college. We shouldn't have to pay more to leave the university too.
- Treat all students equally, not just those who are black.
- Tuition cost. FSU is not worth the money. Especially when we were force to go virtual.
- Unprofessionalism of staff in supporting roles. Very rude!
- Where money is allocated. There is no reason to build a new statue when the dorms are in disrepair, especially the fire alarm systems.
- Writing skills of other students. I was surprised that some of my peers seemed unable to write in discussion boards in correct English. Lots of misspelling and proper English errors. These may have been freshmen but still surprised these were college students.
- consistency in use of Canvas. I took all my courses online and there was a huge disparity in how people used Canvas and whether they understood what they were really doing- from professors not enabling functions that were necessary to those that had not updated the tests and assignments based on changes in the readings they made. Some professors were exceptional at leveraging the technology. Others made it frustrating.
- expanding parking lots for students to have easier access to classes.
- hbcu experience
- instead of using our building to create an esports lab when we only have one working printer, give us money to create to full capacity. Have our art displayed, tell people there is a whole gallery on campus. We're broncos too.
- keep as is
- merge canvas and banner - have one log in for all services
- more gradute opportunities to be prepared for graduate school or the work force
- more school pride
- more/more modern resources for the chemistry department labs
- n/A
- n/a (14 Counts)
- na (2 Counts)
- no changes
- none (4 Counts)
- nothing (5 Counts)
- online courses were beneficial for me so I can't think of anything.
- parking included in tuition
- quicker response time to inquiries emailed to advisors/staff
- safer campus.
- stop requiring me to do surveys all the time
- teaching staff
- the atmosphere, What I mean by this is I wish the students would act as if they cared more about each other rather than what they wear to class or who they know.(before covid) When I ran for Miss FSU instead of people encouraging me, my posters were destroyed and torn off my door and the authorities didn't do anything. Representing FSU shouldn't just be for the popularity and its benefits, it should be beneficial for the student body and the University. And I know there's not much we can do to control the active shooters on campus but those situations made me so uncomfortable that I chose to stay off campus for my own safety.

- the one on one interaction with advisors/instructors while being an online student
- the safety measures taken and the lack of friendliness from some staff members. I frequently felt uncomfortable on campus dur to frequent shooting's and robberies in the area, and a shooting that happened right on campus with classes still being held the next day.