

# 19-20 Graduating Senior Survey 10/07/2021-07:05:08 pm

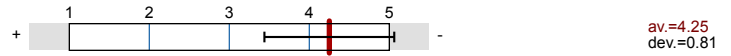
No. of responses = 891



## Overall indicators

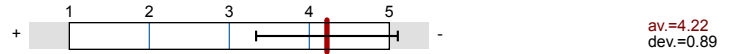
### 2. Section A. Faculty Contributions

Please rate your overall satisfaction with **instructors in your major department** on each of the following: (*very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied*) ( $\alpha = 0.96$ )

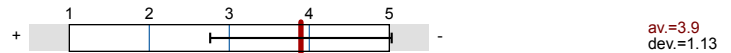


### 3. Section B. Help Outside the Classroom

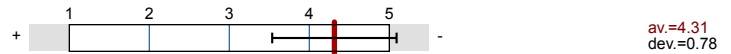
5. 2. Academic advising in your major ( $\alpha = 0.98$ )



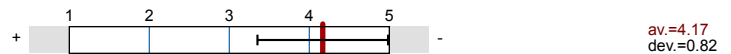
6. 3. Library services ( $\alpha = 0.96$ )



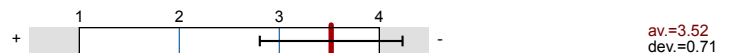
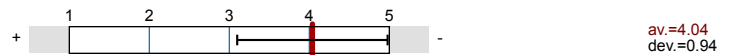
7. 4. Information Technology ( $\alpha = 0.95$ )



8. 5. Career Services ( $\alpha = 0.99$ )



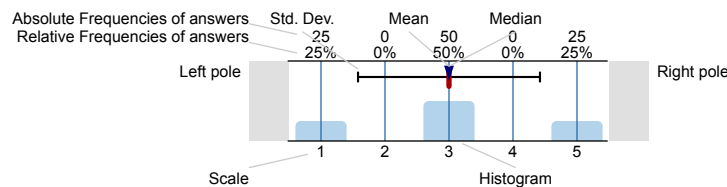
10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? ( $\alpha = 0.96$ )



## Survey Results

### Legend

Question text

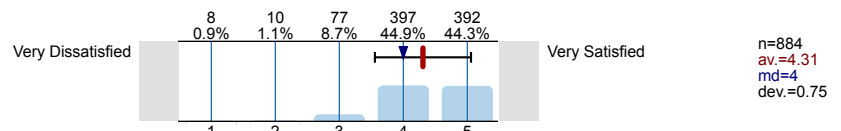


n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

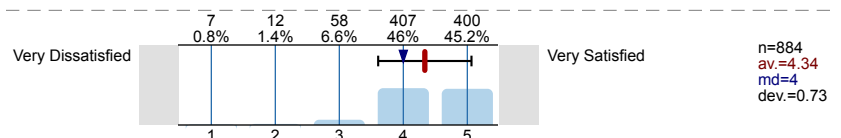
### 2. Section A. Faculty Contributions

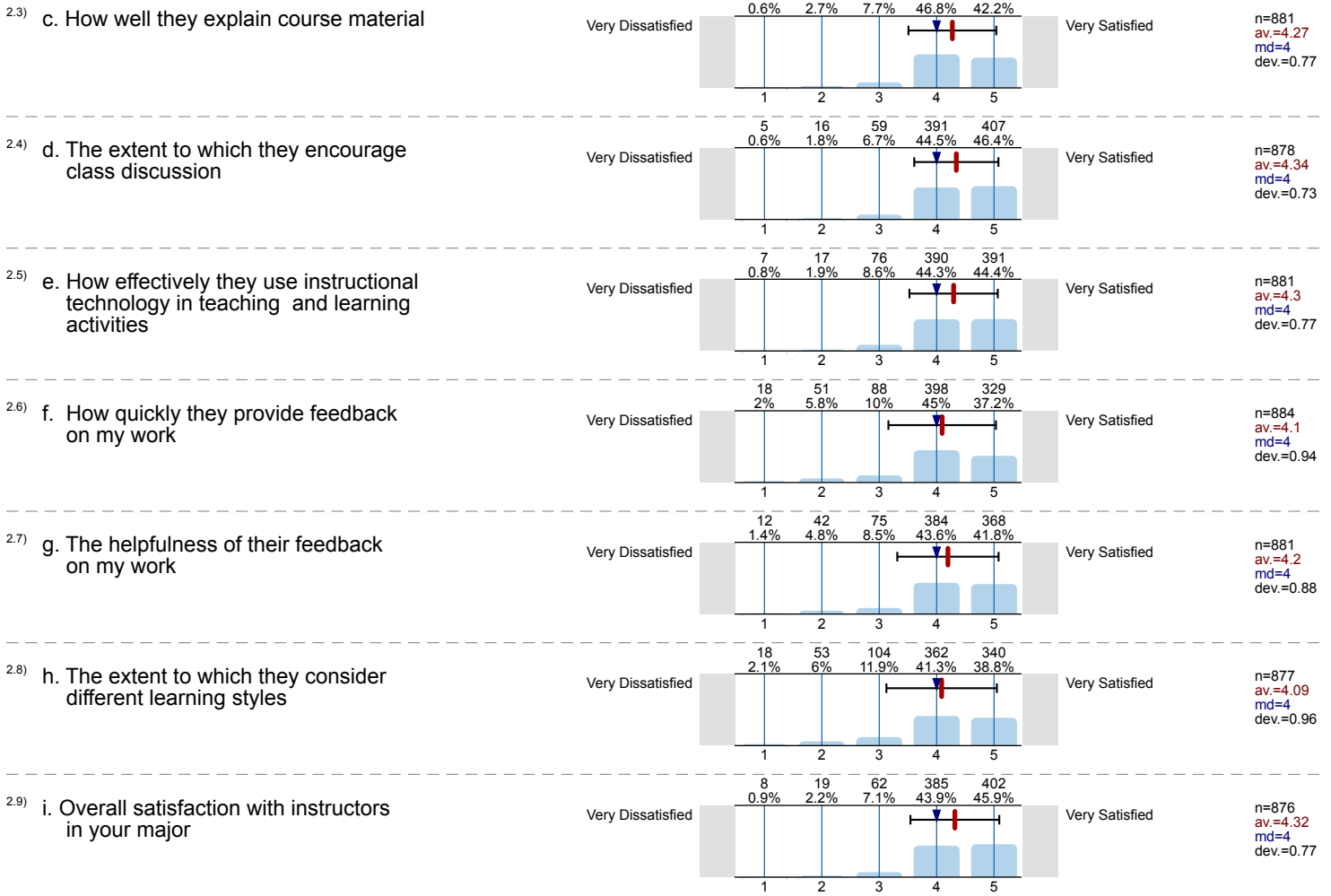
Please rate your overall satisfaction with **instructors in your major department** on each of the following: (*very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied*)

2.1) a. Their ability to motivate me to do my best

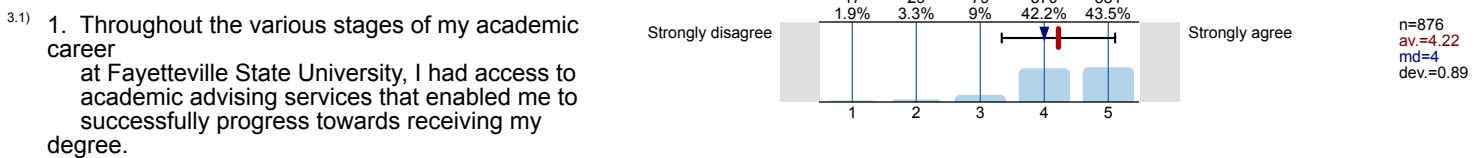


2.2) b. How carefully they explain the expectations of student performance in the course

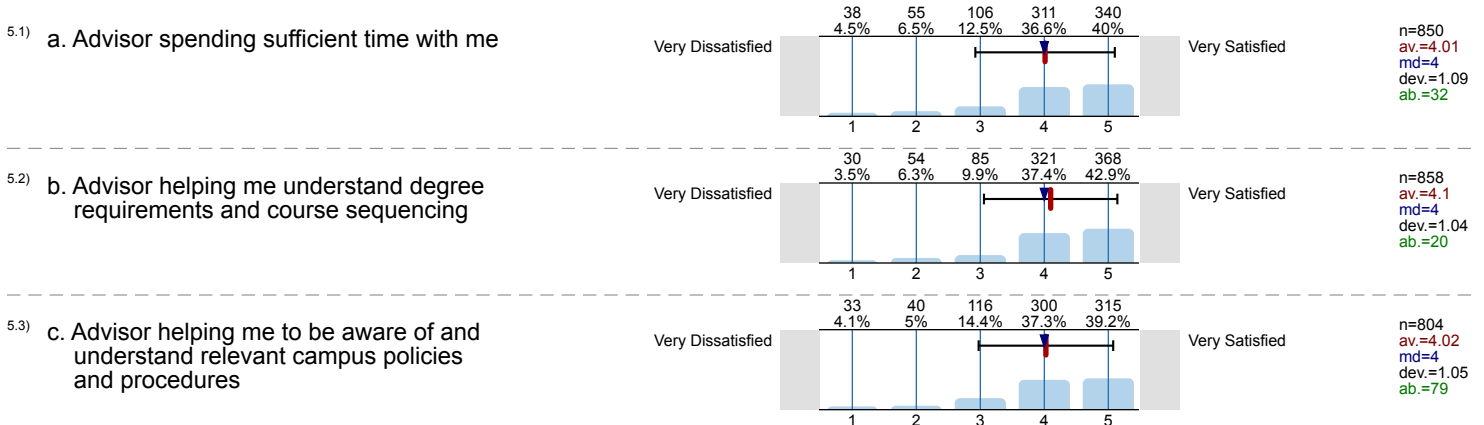


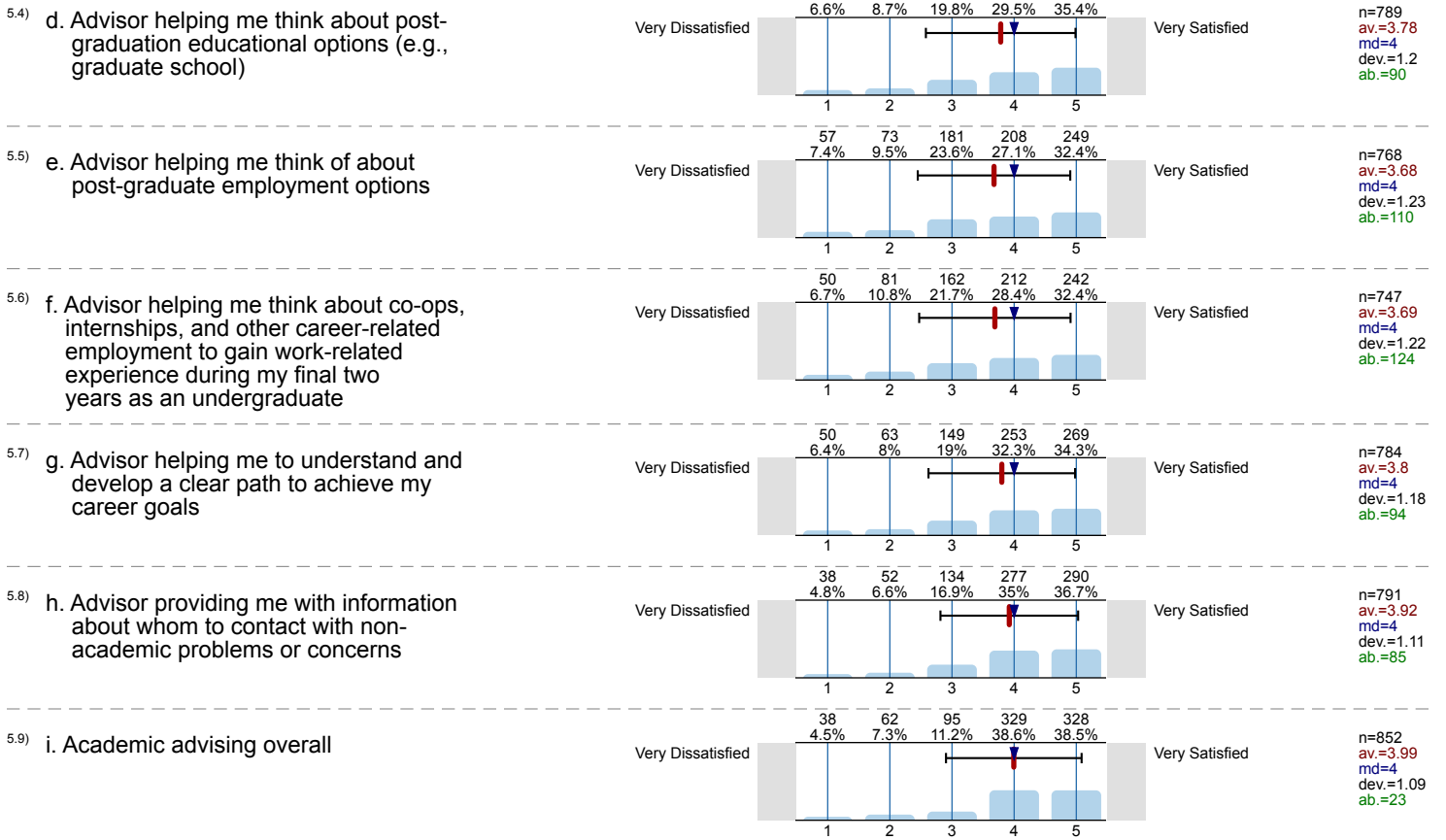


### 3. Section B. Help Outside the Classroom

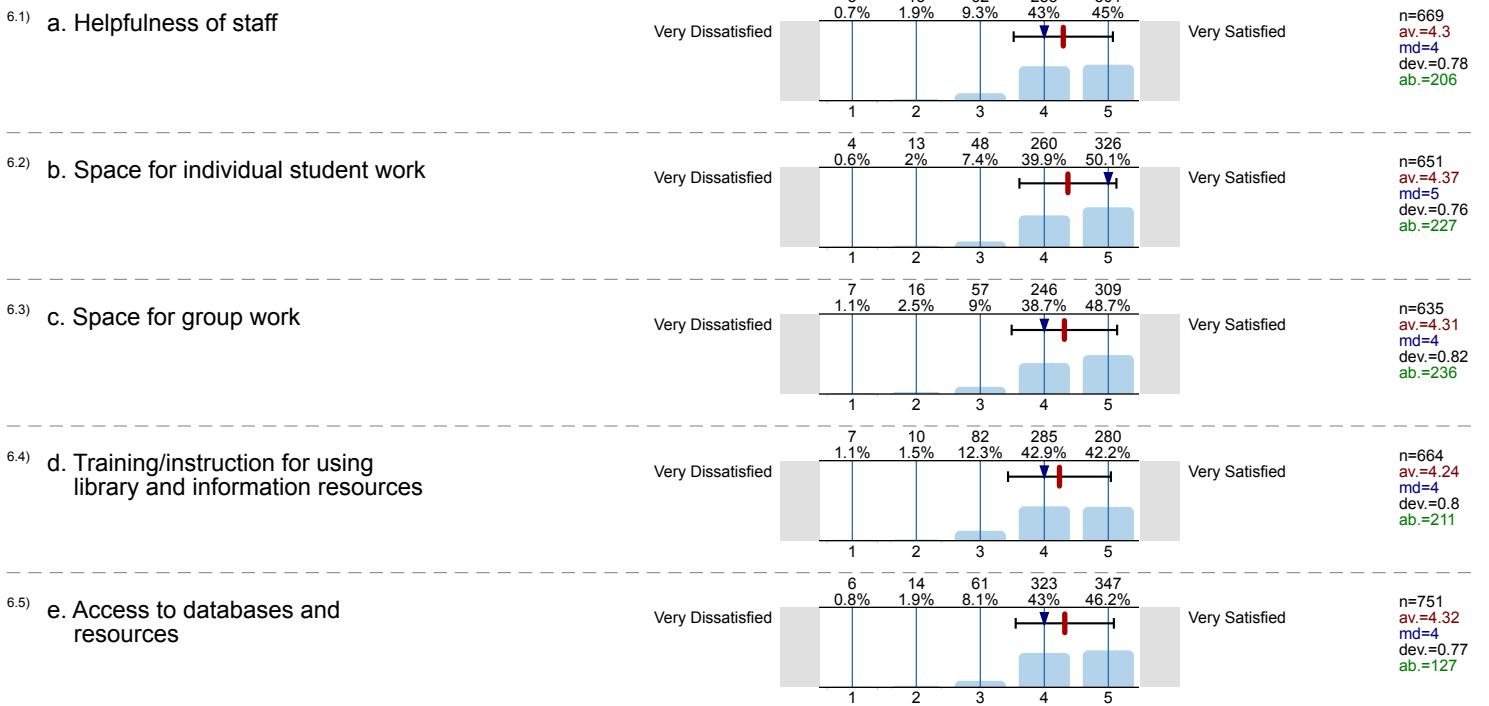


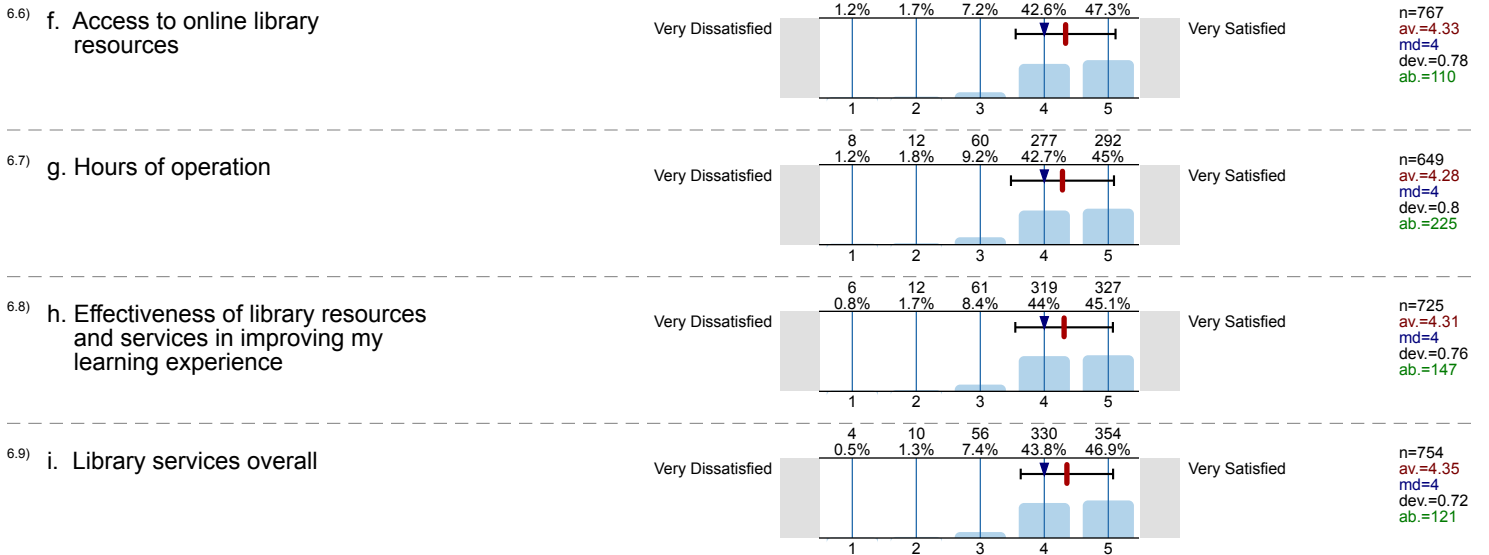
### 5. 2. Academic advising in your major



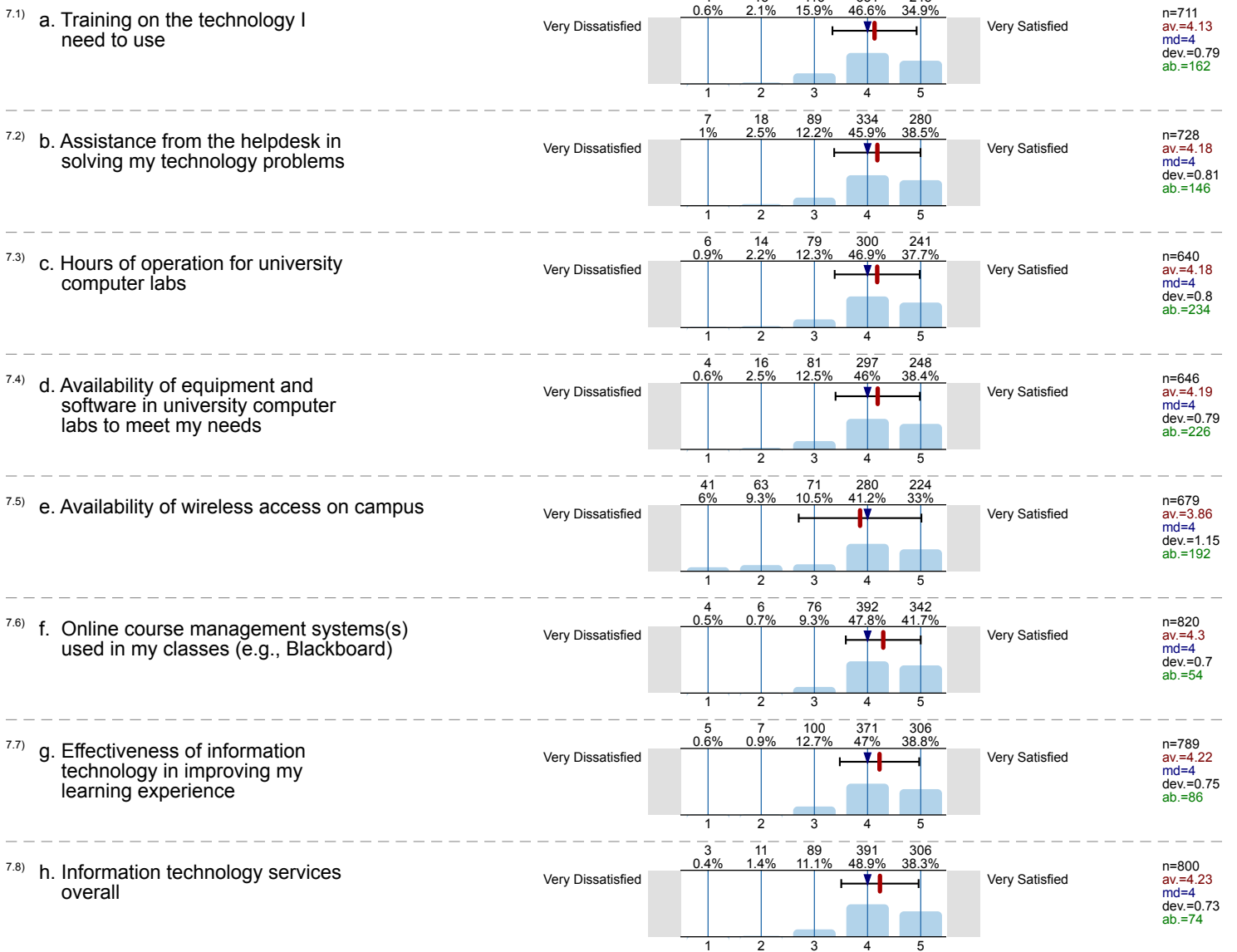


6. 3. Library services





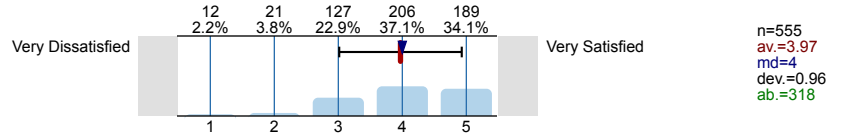
7. 4. Information Technology



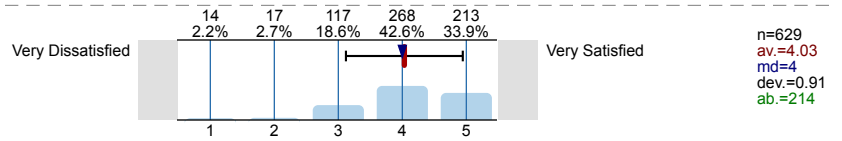
8. 5. Career Services



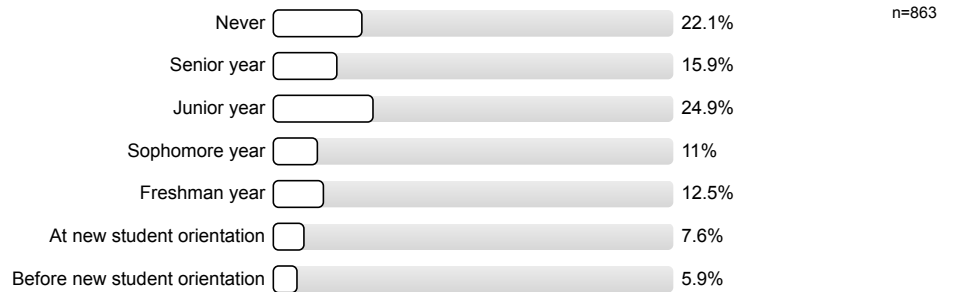
8.12) I. Information on labor market data and knowledge specifically related to career interests (e.g., median pay, entry-level education, occupation projected growth rate, etc.)



8.13) m. Career services overall

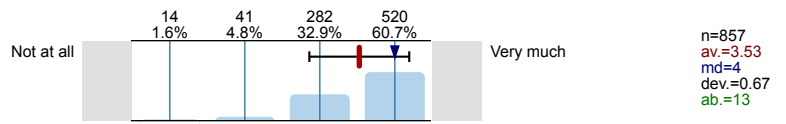


8.14) 6. At what point during your time at Fayetteville State University did you first get career-related information or advice from an academic advisor, career advisor, or faculty member on campus?

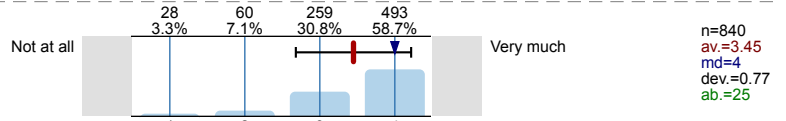


10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

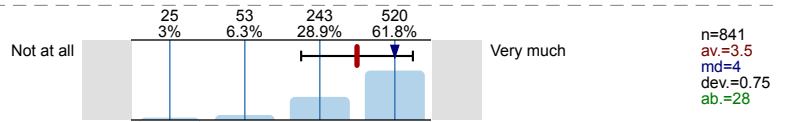
10.1) a. Writing effectively



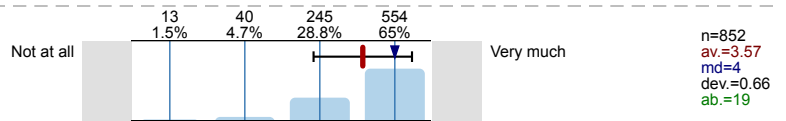
10.2) b. Speaking effectively (i.e., to large and small groups and making presentations)



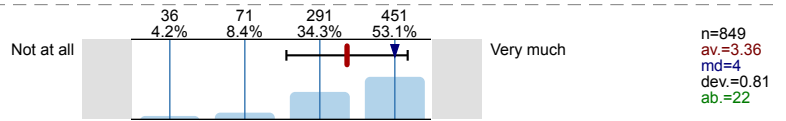
10.3) c. Listening attentively



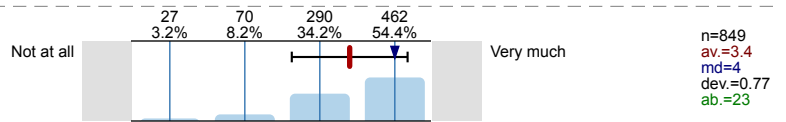
10.4) d. Comprehending written and oral information

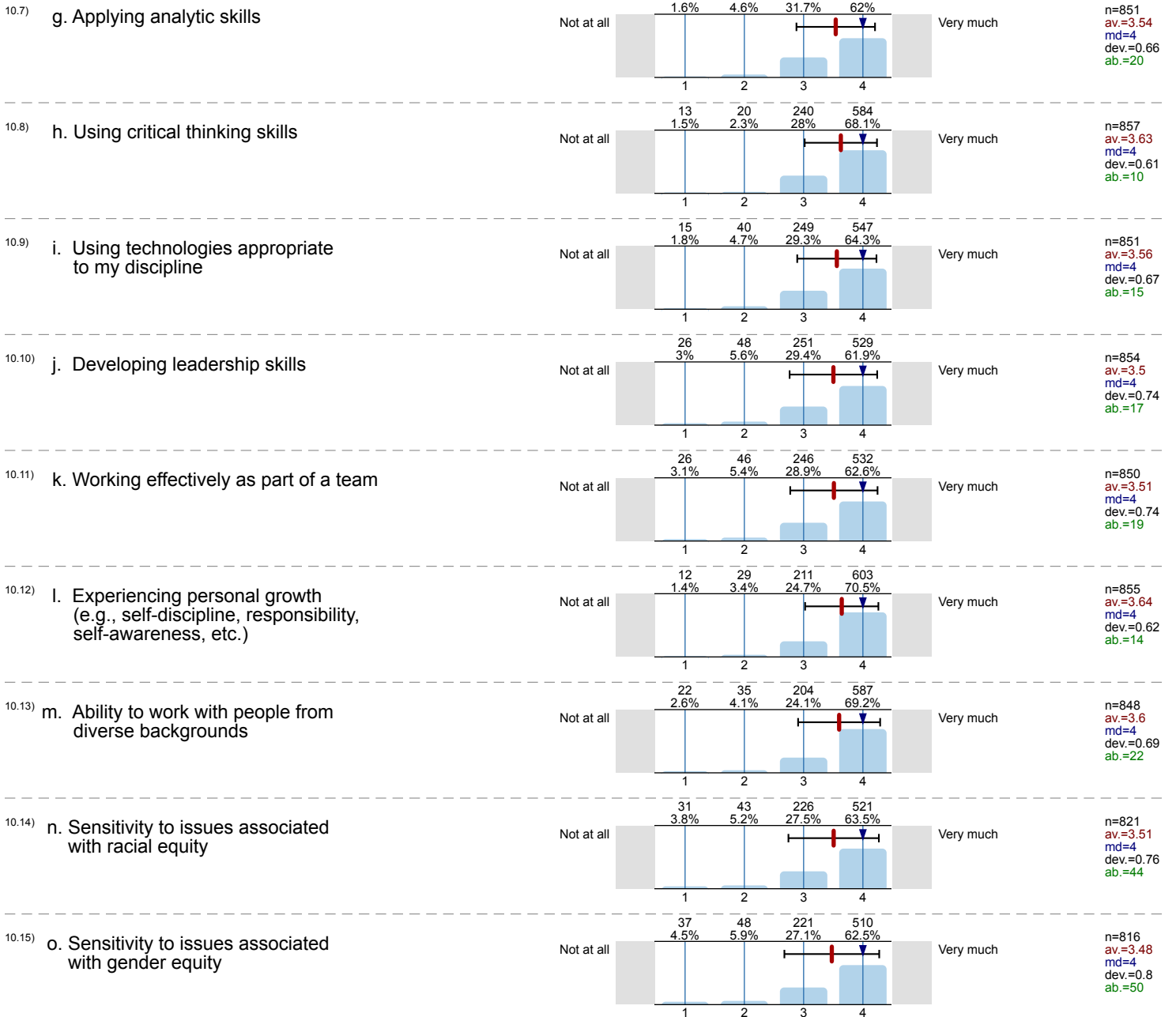


10.5) e. Using mathematics skills



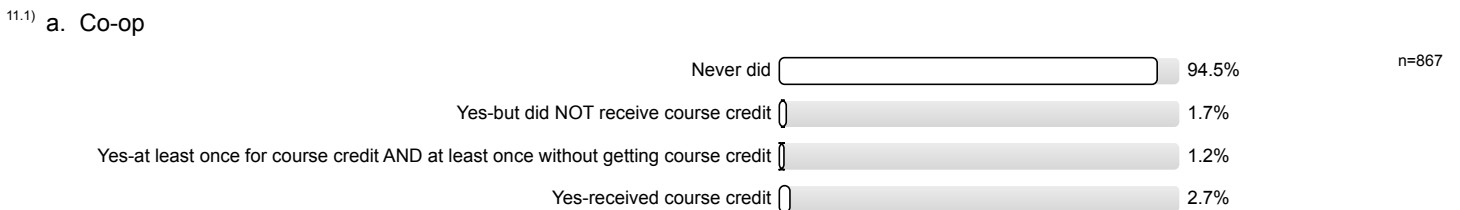
10.6) f. Applying scientific methods of inquiry



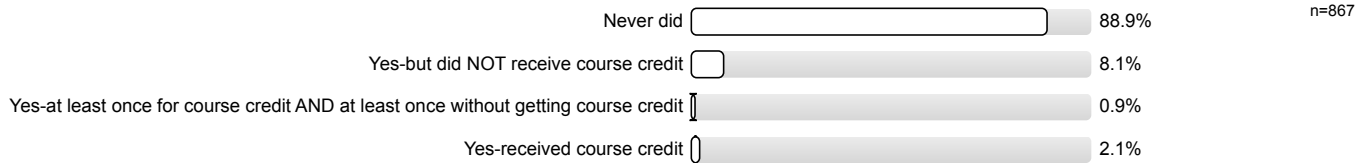


11. 2. A. Please indicate whether you participated in the following activities while an undergraduate at Fayetteville State University and whether or not you received course credit (i.e., credits that count toward your degree) for your participation. If you participated in an activity more than one time, and received course credit for one time and not the other, you can indicate that in your response.

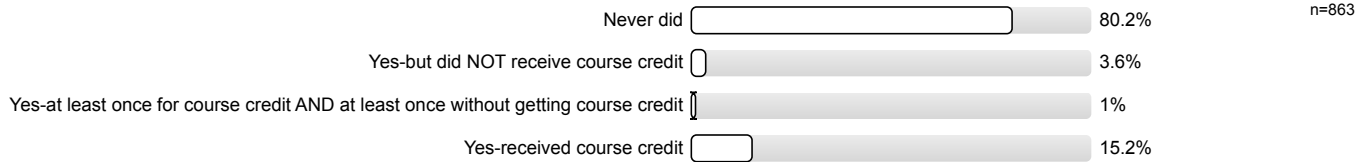
(Never did, Yes-received course credit, Yes-at least once for course credit AND at least once without getting course credit, Yes-but did NOT receive course credit)



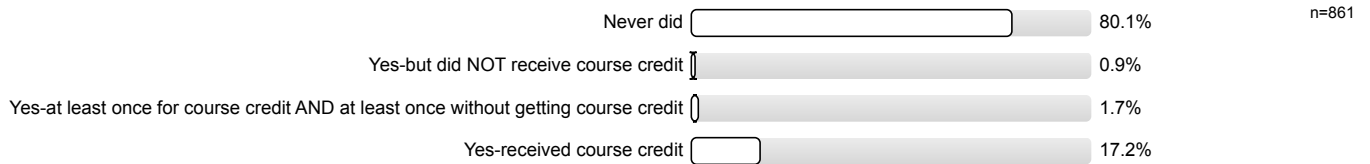
## 11.2) b. Paid internship



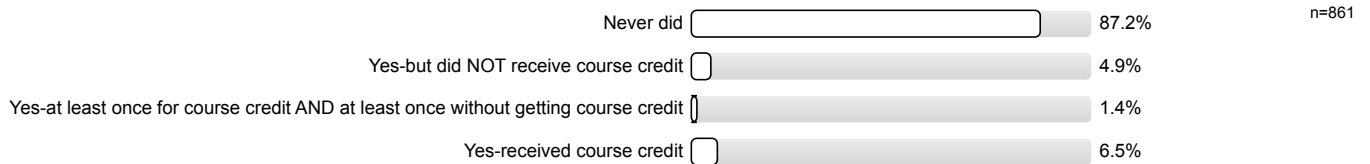
## 11.3) c. Unpaid internship



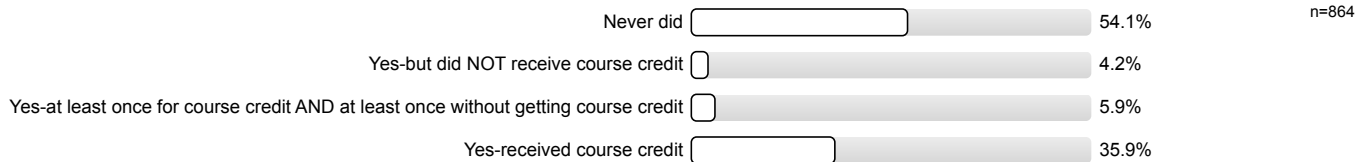
## 11.4) d. Practicum



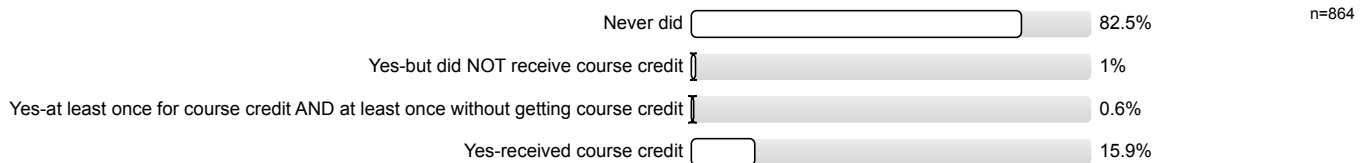
## 11.5) e. Student teaching



## 11.6) f. Service learning



## 11.7) g. Clinicals

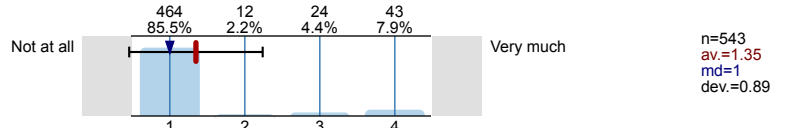


12. 2. B. If you participated in any of the above activities (either for or not for course credit), to what extent did the experience(s) contribute to your personal and professional growth?

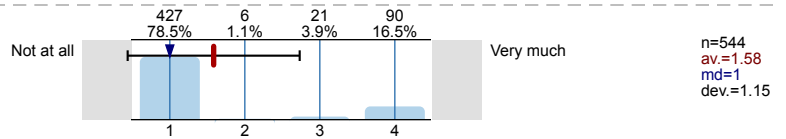
(Very much, Somewhat, A little, Not at all)



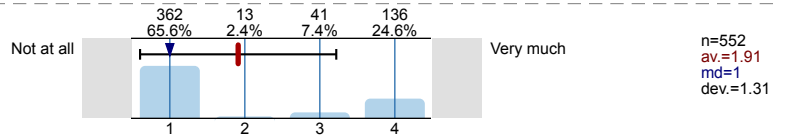
12.1) a. Co-op



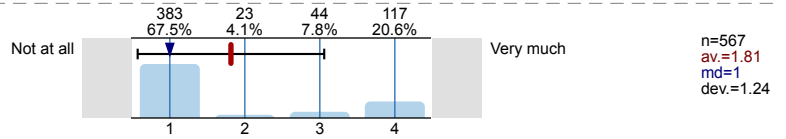
12.2) b. Paid internship



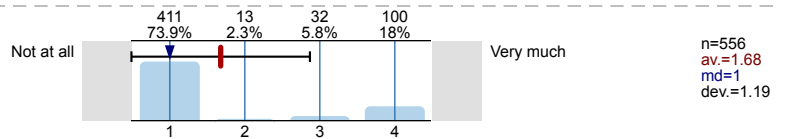
12.3) c. Unpaid internship



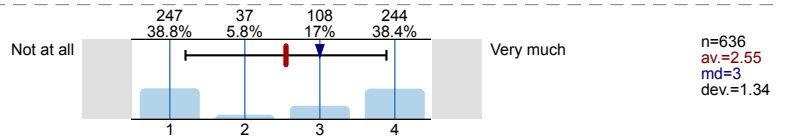
12.4) d. Practicum



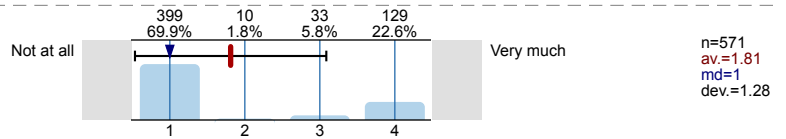
12.5) e. Student teaching



12.6) e. Service learning



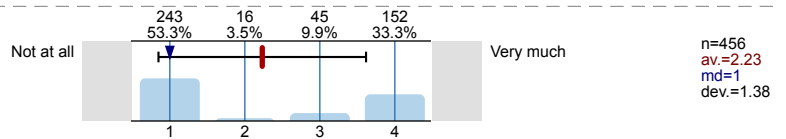
12.7) g. Clinicals



12.8) 3. A. During the past two years, did you work on a research/scholarly/creative project with a Fayetteville State University faculty member outside of course or program requirements?



12.9) 3. B. If yes, to what extent did this experience contribute to your personal and professional growth?



13. 4. A. During the past two years, did you participate in any community service project(s) sponsored by the following at Fayetteville State University or a group outside the university? (mark all that apply)

(yes-participated in community service sponsored by this group; no, did not participate)

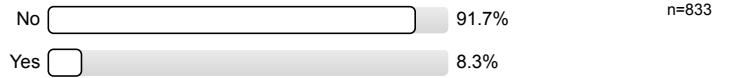
13.1) a. The University



13.2) b. An INSTITUTION club



13.3) c. Greek life or fraternity/sorority



13.4) d. A University program



13.5) e. An academic college, department/program or course



13.6) f. A non-academic center, unit/department, etc.



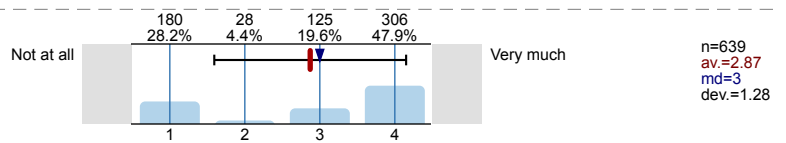
13.7) g. Participated in a community service project organized by a group outside the university



13.8) h. Participated but don't remember who sponsored the activity



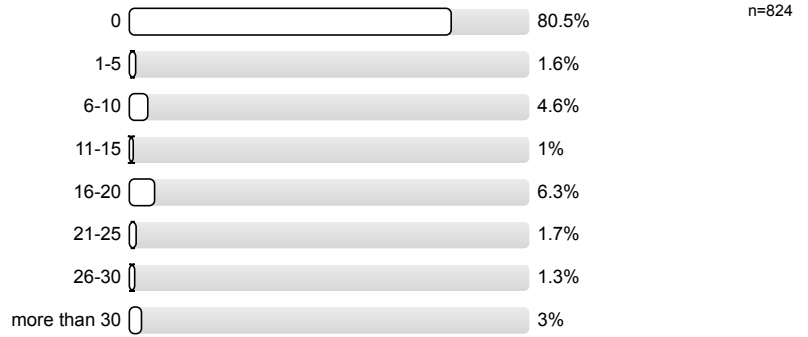
13.9) 4. B. If you participated in a community service project sponsored by any of the above, to what extent did the experience (s) contribute to your personal and professional growth?



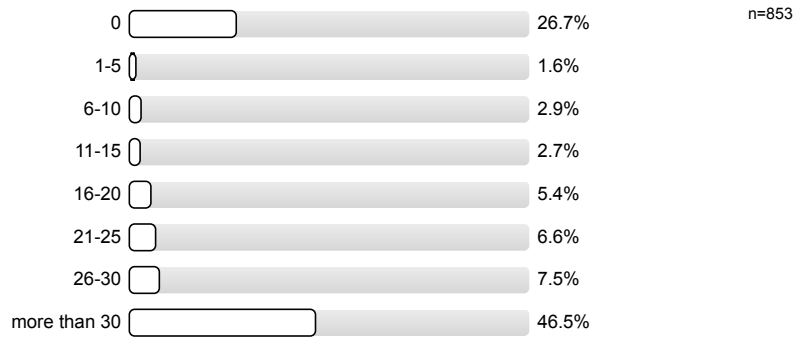
14. 5. While school has been in session this academic year, about how many hours per week have you spent working for pay?

(0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, more than 30)

14.1) a. on campus?



14.2) b. off campus?



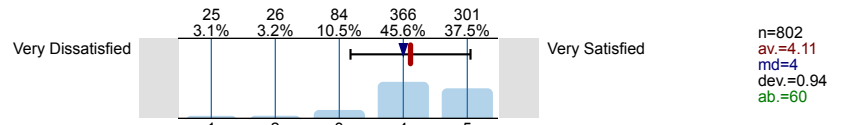
15. Section D: Other Offices That Serve You

These next questions ask for your opinion about the services provided by various offices on campus, the staff associated with those offices, and about campus safety.

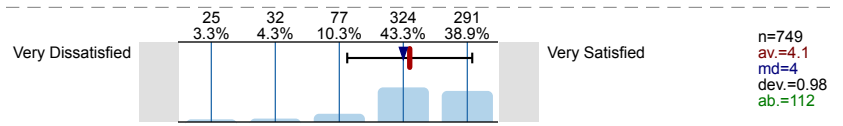
1. First, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **services** provided by the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)

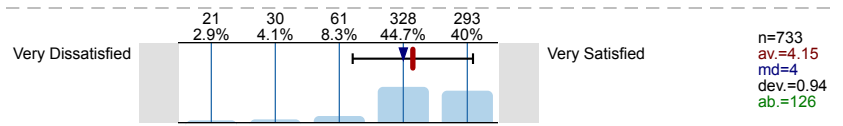
15.1) a. Registrar's Office



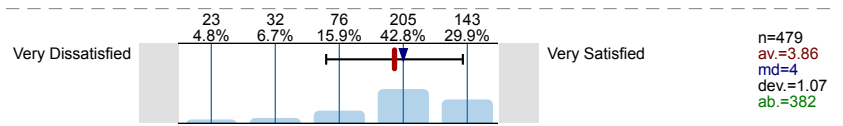
15.2) b. Financial Aid: Application/award process



15.3) c. Financial Aid: Disbursement process



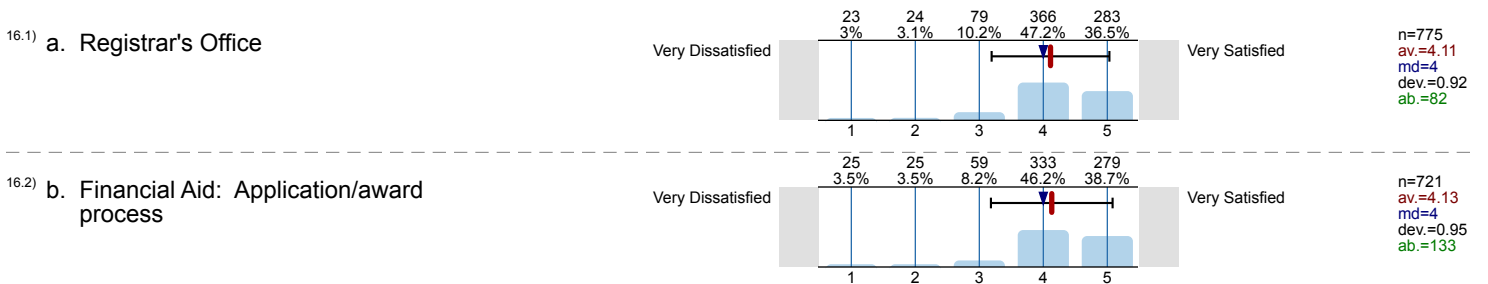
15.4) d. Dining Services





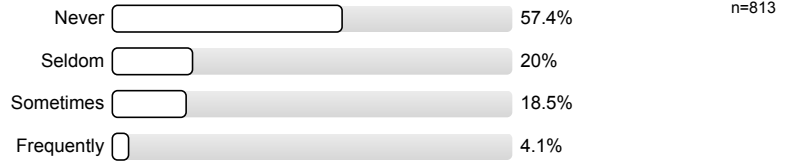
16. 2. Now, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the staff associated with the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)



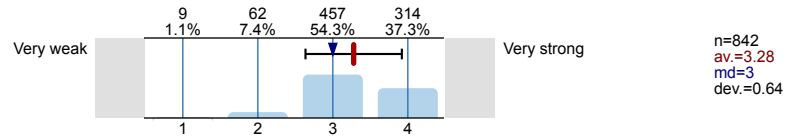


16.14) 3. Over the past two years, how often have you had concerns with your personal safety on campus?



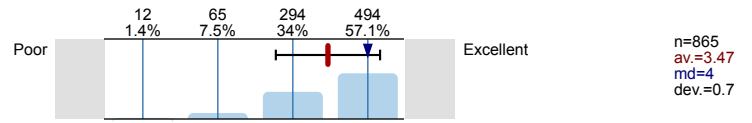
17. Section E: Your Conclusions

17.1) 1. All things considered, how would you characterize the learning environment on this campus?

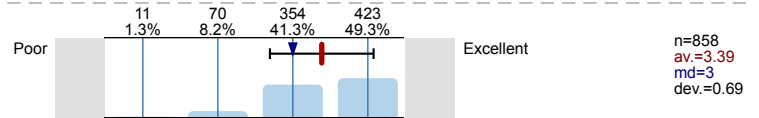


18. 2. All things considered, how would you evaluate the quality of instruction? (excellent, good, fair, poor)

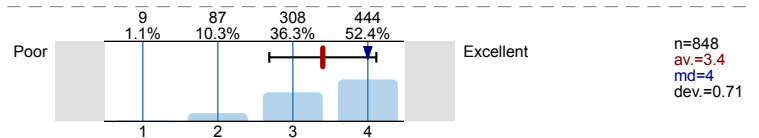
18.1) a. In your major?



18.2) b. Overall?



18.3) 3. All things considered, how would you evaluate the overall education that you are receiving at this institution?



18.4) 4. Would you recommend this institution to a friend considering college?



18.5) 5. If you could start over again, would you still choose to attend this institution?



19. Section F: Graduation and Beyond

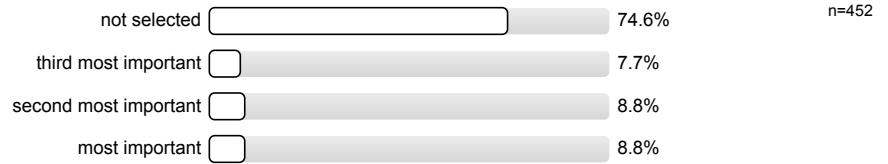
19.1) 1. Has it taken you longer than four years (i.e., eight consecutive semesters of enrollment) to graduate?



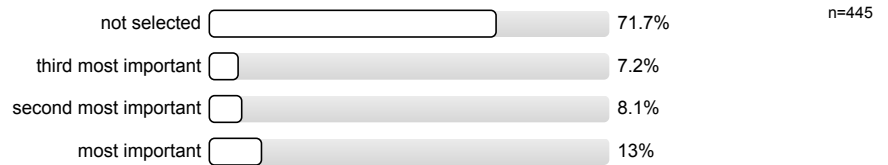
20.2. (IF F1='yes', if F1='no' proceed to next question) Listed below are various reasons why it might have taken you longer than four years to graduate. Please indicate the top three reasons it took you longer than four years to graduate.

(Response options: Most Important, 2nd Most Important, 3rd Most Important)

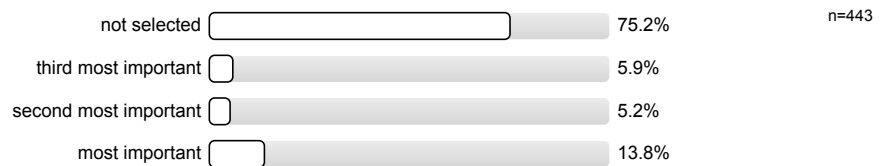
20.1) a. I wanted to/was advised to take a lighter course load



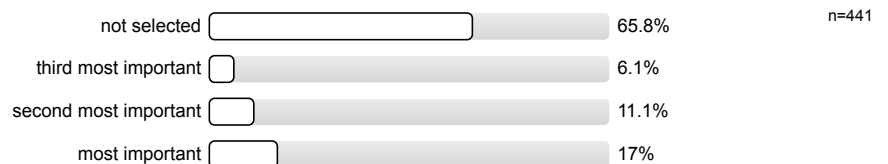
20.2) b. I could not get the courses I needed



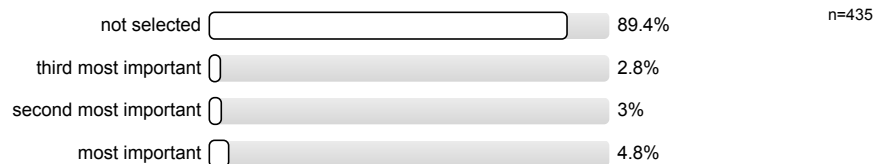
20.3) c. I lost credits when I transferred to FSU



20.4) d. I changed majors

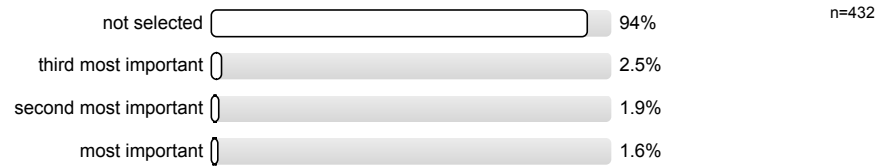


20.5) e. I am graduating with more than one major

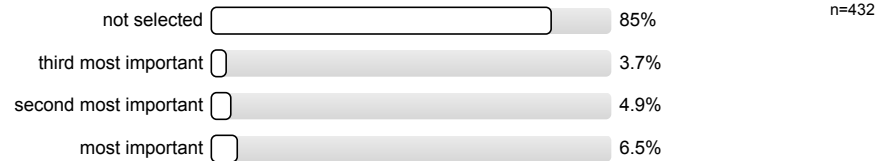


20.6)

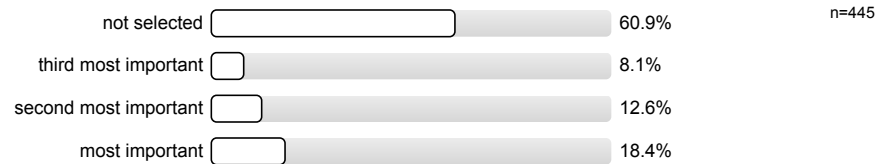
## f. My participation in a Study Abroad program



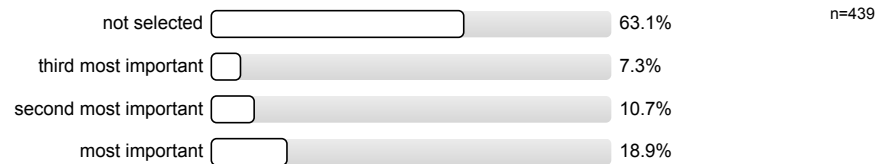
## 20.7) g. My participation in a co-op, internship, practicum, student teaching, etc.



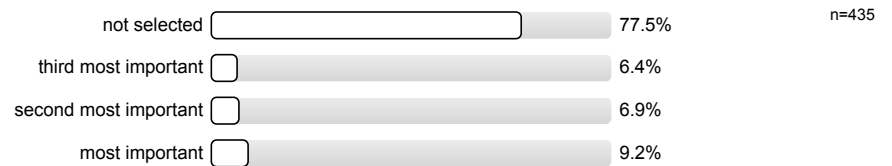
## 20.8) h. The number of hours I spent working for pay



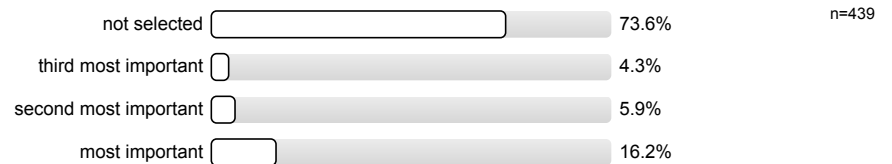
## 20.9) i. Financial reasons



## 20.10) j. I went part-time for personal (non-financial) reasons (e.g., medical, family, etc.)

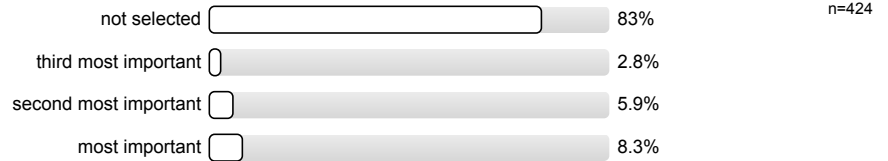


## 20.11) k. I took a semester or more off for personal (non-financial) reasons (e.g., medical, family, etc.)

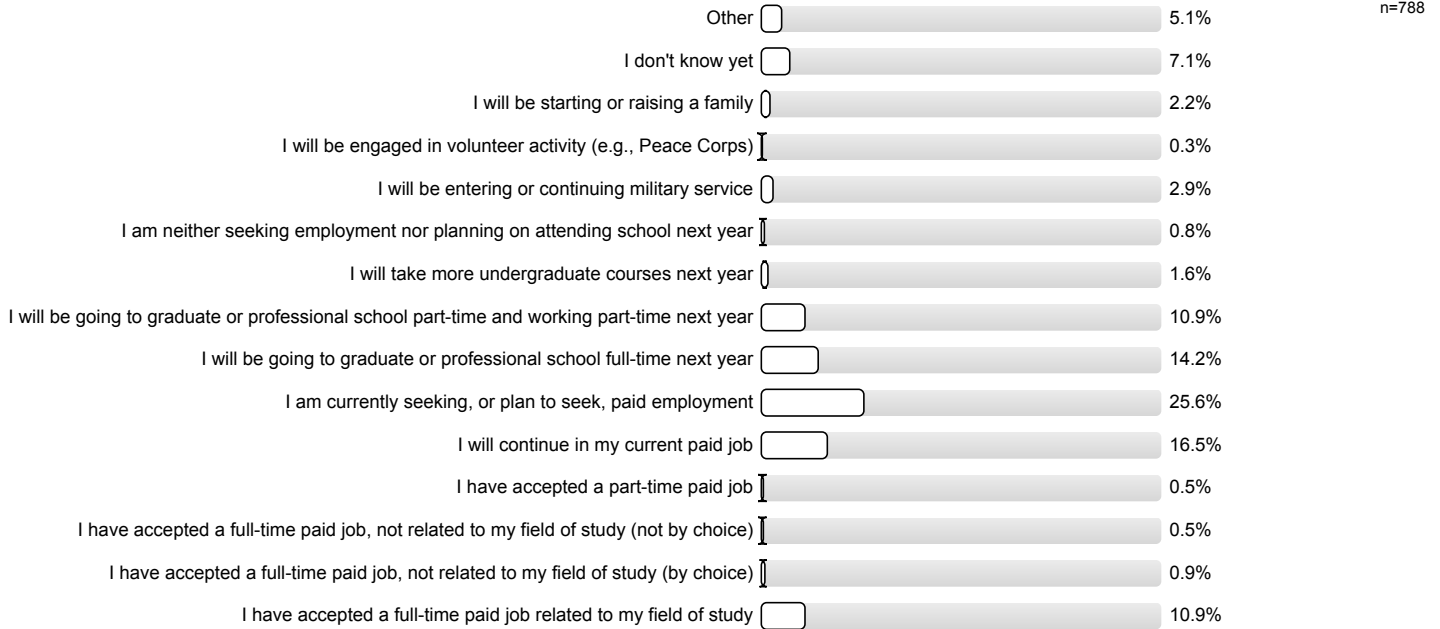




20.12) I. Other reasons



20.14) 3. Please indicate the best description of your primary plans following graduation by marking the one most appropriate response below. (Mark only **One** response)

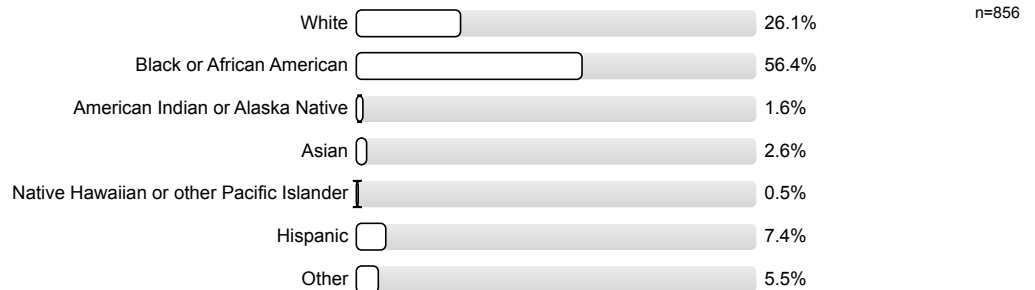


21. Section G: Supplementary Questions

21.1) 1. What is your gender?

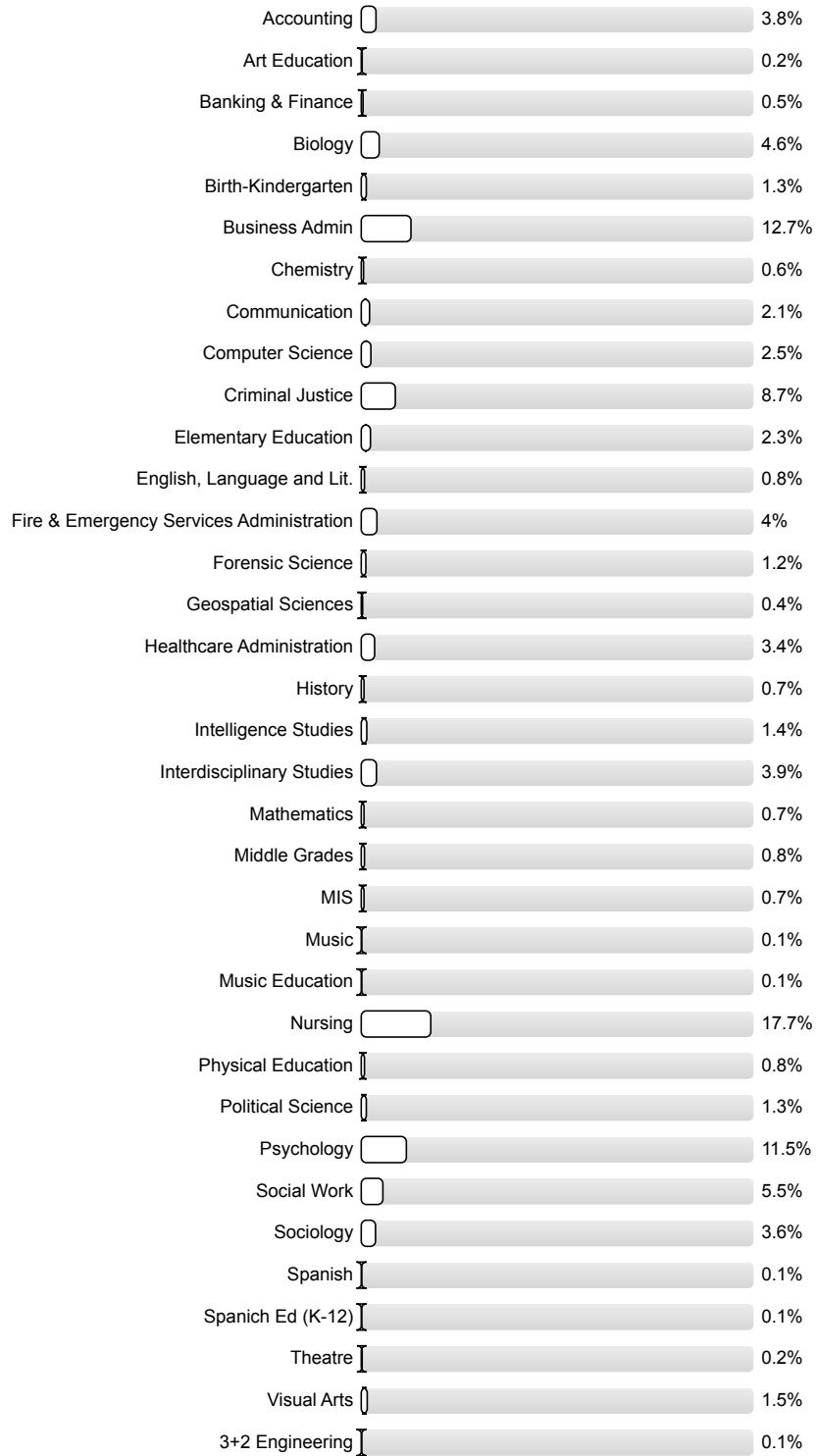


21.2) 2. What is your race/ethnicity?



21.3) 3. What is your major?

n=852

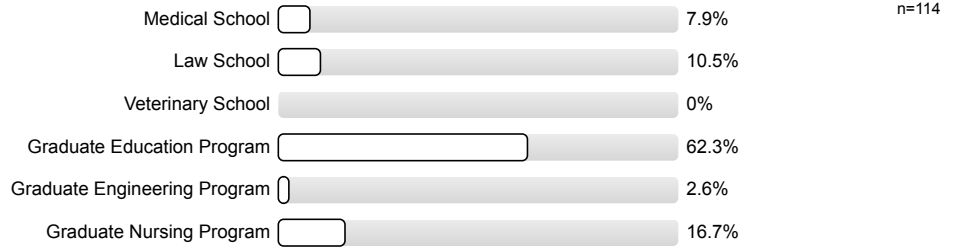


21.5)

If you answered the previous question, please select a salary range

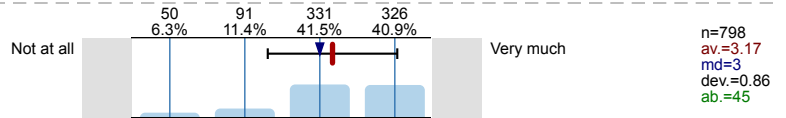


21.7) 6, Were you accepted into a :



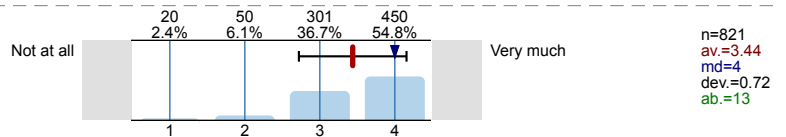
21.8)

7. To what extent did your FSU experience help you develop a global perspective?



21.9)

8. To what extent did your FSU experience help you develop critical thinking skills?



21.10) 9. In your senior year, approximately how many hours did you spend outside of class preparing for class?



21.11) 10. Approximately what percentage of your major courses required papers or reports of more than ten pages?



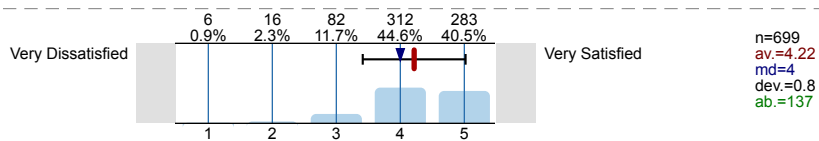
21.12) 11. Did your major provide an opportunity for you to integrate knowledge from various major courses, such as through a capstone course, senior project or thesis, or senior seminar?



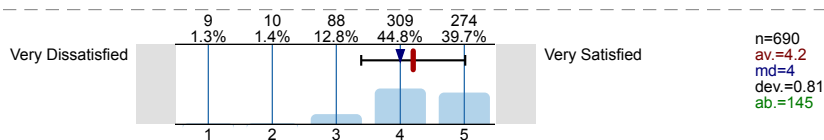
21.13) 12. Did you work on a research project with a faculty member outside of class?



21.14) 13. In thinking about your past two years at FSU, please rate your satisfaction with the **services** associated with the Enrollment Services Center.



21.15) 14. In thinking about your past two years at FSU, please rate your satisfaction with the **staff** associated with the Enrollment Services Center.



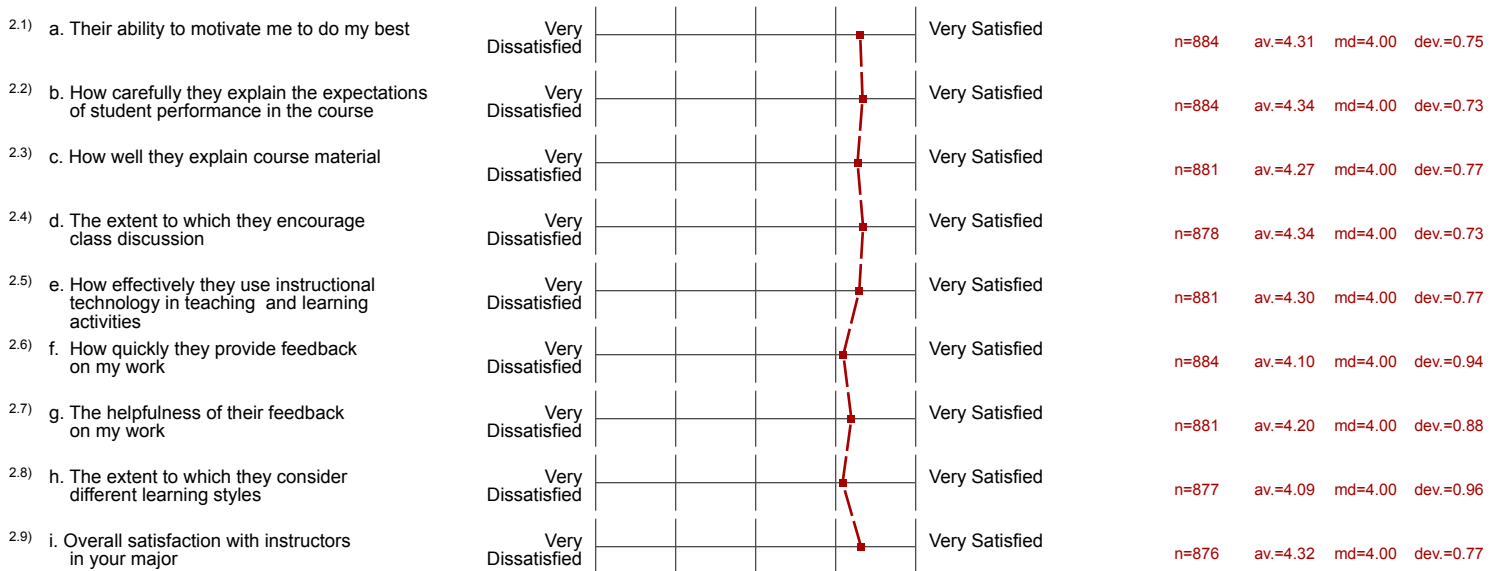
# Profile

Compilation: 19-20 Graduating Senior Survey 10/07/2021-07:05:08 pm

Values used in the profile line: Mean

## 2. Section A. Faculty Contributions

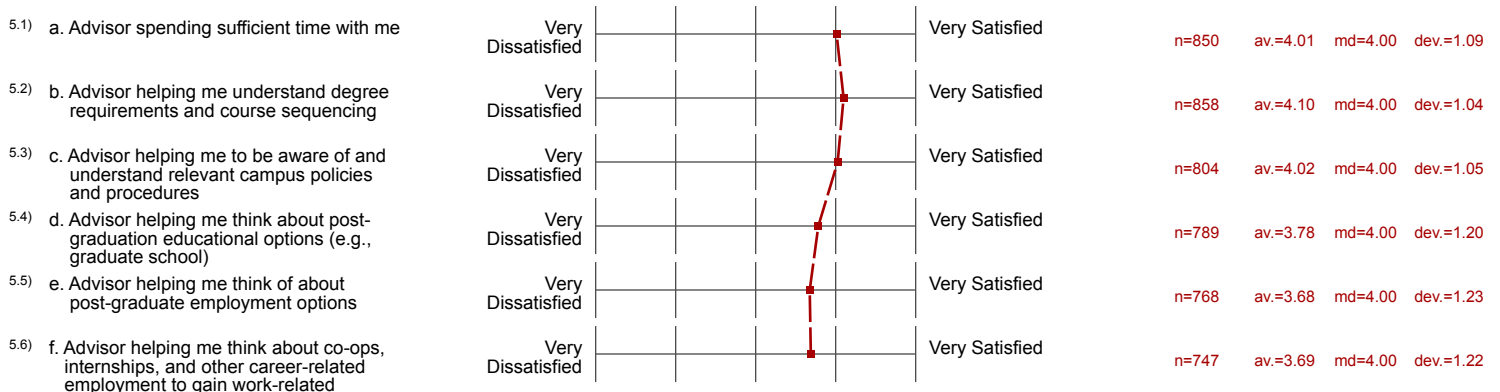
Please rate your overall satisfaction with **instructors in your major department** on each of the following:  
(*very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied*)



## 3. Section B. Help Outside the Classroom



## 5. 2. Academic advising in your major



5.7) g. Advisor helping me to understand and develop a clear path to achieve my career goals	Very Dissatisfied					Very Satisfied	n=784	av.=3.80	md=4.00	dev.=1.18
5.8) h. Advisor providing me with information about whom to contact with non-academic problems or concerns	Very Dissatisfied					Very Satisfied	n=791	av.=3.92	md=4.00	dev.=1.11
5.9) i. Academic advising overall	Very Dissatisfied					Very Satisfied	n=852	av.=3.99	md=4.00	dev.=1.09

6. 3. Library services

6.1) a. Helpfulness of staff	Very Dissatisfied					Very Satisfied	n=669	av.=4.30	md=4.00	dev.=0.78
6.2) b. Space for individual student work	Very Dissatisfied					Very Satisfied	n=651	av.=4.37	md=5.00	dev.=0.76
6.3) c. Space for group work	Very Dissatisfied					Very Satisfied	n=635	av.=4.31	md=4.00	dev.=0.82
6.4) d. Training/instruction for using library and information resources	Very Dissatisfied					Very Satisfied	n=664	av.=4.24	md=4.00	dev.=0.80
6.5) e. Access to databases and resources	Very Dissatisfied					Very Satisfied	n=751	av.=4.32	md=4.00	dev.=0.77
6.6) f. Access to online library resources	Very Dissatisfied					Very Satisfied	n=767	av.=4.33	md=4.00	dev.=0.78
6.7) g. Hours of operation	Very Dissatisfied					Very Satisfied	n=649	av.=4.28	md=4.00	dev.=0.80
6.8) h. Effectiveness of library resources and services in improving my learning experience	Very Dissatisfied					Very Satisfied	n=725	av.=4.31	md=4.00	dev.=0.76
6.9) i. Library services overall	Very Dissatisfied					Very Satisfied	n=754	av.=4.35	md=4.00	dev.=0.72

7. 4. Information Technology

7.1) a. Training on the technology I need to use	Very Dissatisfied					Very Satisfied	n=711	av.=4.13	md=4.00	dev.=0.79
7.2) b. Assistance from the helpdesk in solving my technology problems	Very Dissatisfied					Very Satisfied	n=728	av.=4.18	md=4.00	dev.=0.81
7.3) c. Hours of operation for university computer labs	Very Dissatisfied					Very Satisfied	n=640	av.=4.18	md=4.00	dev.=0.80
7.4) d. Availability of equipment and software in university computer labs to meet my needs	Very Dissatisfied					Very Satisfied	n=646	av.=4.19	md=4.00	dev.=0.79
7.5) e. Availability of wireless access on campus	Very Dissatisfied					Very Satisfied	n=679	av.=3.86	md=4.00	dev.=1.15
7.6) f. Online course management systems(s) used in my classes (e.g., Blackboard)	Very Dissatisfied					Very Satisfied	n=820	av.=4.30	md=4.00	dev.=0.70
7.7) g. Effectiveness of information technology in improving my learning experience	Very Dissatisfied					Very Satisfied	n=789	av.=4.22	md=4.00	dev.=0.75
7.8) h. Information technology services overall	Very Dissatisfied					Very Satisfied	n=800	av.=4.23	md=4.00	dev.=0.73

8. 5. Career Services

8.1) a. Helpfulness of staff	Very Dissatisfied					Very Satisfied	n=611	av.=4.19	md=4.00	dev.=0.84
8.2) b. Information on internships, co-ops, and other career-related experiences	Very Dissatisfied					Very Satisfied	n=608	av.=4.08	md=4.00	dev.=0.92

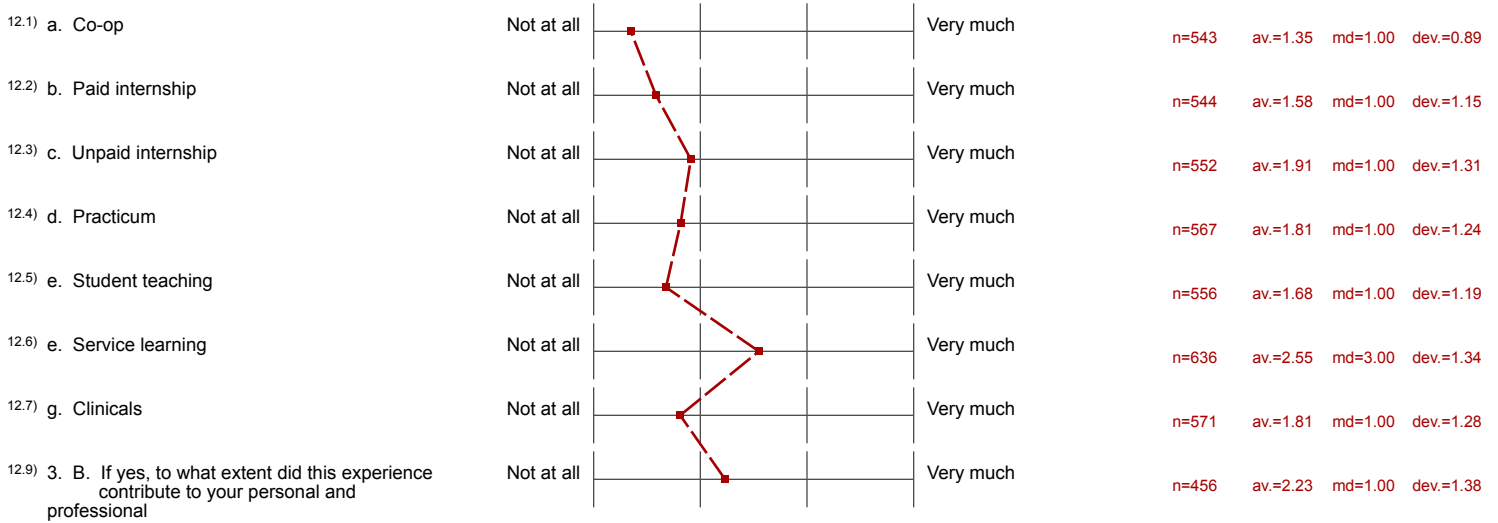
8.3) c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)	Very Dissatisfied								Very Satisfied	n=651	av.=4.10	md=4.00	dev.=0.92
8.4) d. Assistance with resume preparation, interviewing skills, networking, salary negotiations, etc.	Very Dissatisfied								Very Satisfied	n=595	av.=4.06	md=4.00	dev.=0.95
8.5) e. Help with self-assessment related to careers (e.g., Strong Interest Inventory, MBTI, Focus 2)	Very Dissatisfied								Very Satisfied	n=556	av.=3.99	md=4.00	dev.=0.97
8.6) f. Availability of career resources online	Very Dissatisfied								Very Satisfied	n=618	av.=4.05	md=4.00	dev.=0.92
8.7) g. Information on academic majors, minors, and certifications related to my career interests	Very Dissatisfied								Very Satisfied	n=635	av.=4.02	md=4.00	dev.=0.96
8.8) h. Assistance with career options in the military	Very Dissatisfied								Very Satisfied	n=470	av.=4.00	md=4.00	dev.=0.95
8.9) i. Assistance with career options in volunteering organizations (e.g., Peace Corps, Teach for	Very Dissatisfied								Very Satisfied	n=518	av.=3.99	md=4.00	dev.=0.97
8.10) j. Assistance with preparing for graduate/professional school (e.g., medicine, law)	Very Dissatisfied								Very Satisfied	n=556	av.=3.92	md=4.00	dev.=1.04
8.11) k. Information on "soft skills" (e.g., teamwork, interpersonal skills, time management, interacting with diverse people) needed	Very Dissatisfied								Very Satisfied	n=590	av.=4.07	md=4.00	dev.=0.91
8.12) l. Information on labor market data and knowledge specifically related to career interests (e.g., median pay, entry-level	Very Dissatisfied								Very Satisfied	n=555	av.=3.97	md=4.00	dev.=0.96
8.13) m. Career services overall	Very Dissatisfied								Very Satisfied	n=629	av.=4.03	md=4.00	dev.=0.91

10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

10.1) a. Writing effectively	Not at all								Very much	n=857	av.=3.53	md=4.00	dev.=0.67
10.2) b. Speaking effectively ( i.e., to large and small groups and making presentations)	Not at all								Very much	n=840	av.=3.45	md=4.00	dev.=0.77
10.3) c. Listening attentively	Not at all								Very much	n=841	av.=3.50	md=4.00	dev.=0.75
10.4) d. Comprehending written and oral information	Not at all								Very much	n=852	av.=3.57	md=4.00	dev.=0.66
10.5) e. Using mathematics skills	Not at all								Very much	n=849	av.=3.36	md=4.00	dev.=0.81
10.6) f. Applying scientific methods of inquiry	Not at all								Very much	n=849	av.=3.40	md=4.00	dev.=0.77
10.7) g. Applying analytic skills	Not at all								Very much	n=851	av.=3.54	md=4.00	dev.=0.66
10.8) h. Using critical thinking skills	Not at all								Very much	n=857	av.=3.63	md=4.00	dev.=0.61
10.9) i. Using technologies appropriate to my discipline	Not at all								Very much	n=851	av.=3.56	md=4.00	dev.=0.67
10.10) j. Developing leadership skills	Not at all								Very much	n=854	av.=3.50	md=4.00	dev.=0.74
10.11) k. Working effectively as part of a team	Not at all								Very much	n=850	av.=3.51	md=4.00	dev.=0.74
10.12) l. Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness, etc.)	Not at all								Very much	n=855	av.=3.64	md=4.00	dev.=0.62
10.13) m. Ability to work with people from diverse backgrounds	Not at all								Very much	n=848	av.=3.60	md=4.00	dev.=0.69
10.14) n. Sensitivity to issues associated with racial equity	Not at all								Very much	n=821	av.=3.51	md=4.00	dev.=0.76
10.15) o. Sensitivity to issues associated with gender equity	Not at all								Very much	n=816	av.=3.48	md=4.00	dev.=0.80

12. 2. B. If you participated in any of the above activities (either for or not for course credit), to what extent did the experience(s) contribute to your personal and professional growth?

(Very much, Somewhat, A little, Not at all)



13. 4. A. During the past two years, did you participate in any community service project(s) sponsored by the following at Fayetteville State University or a group outside the university? (mark all that apply)

(yes-participated in community service sponsored by this group; no, did not participate)

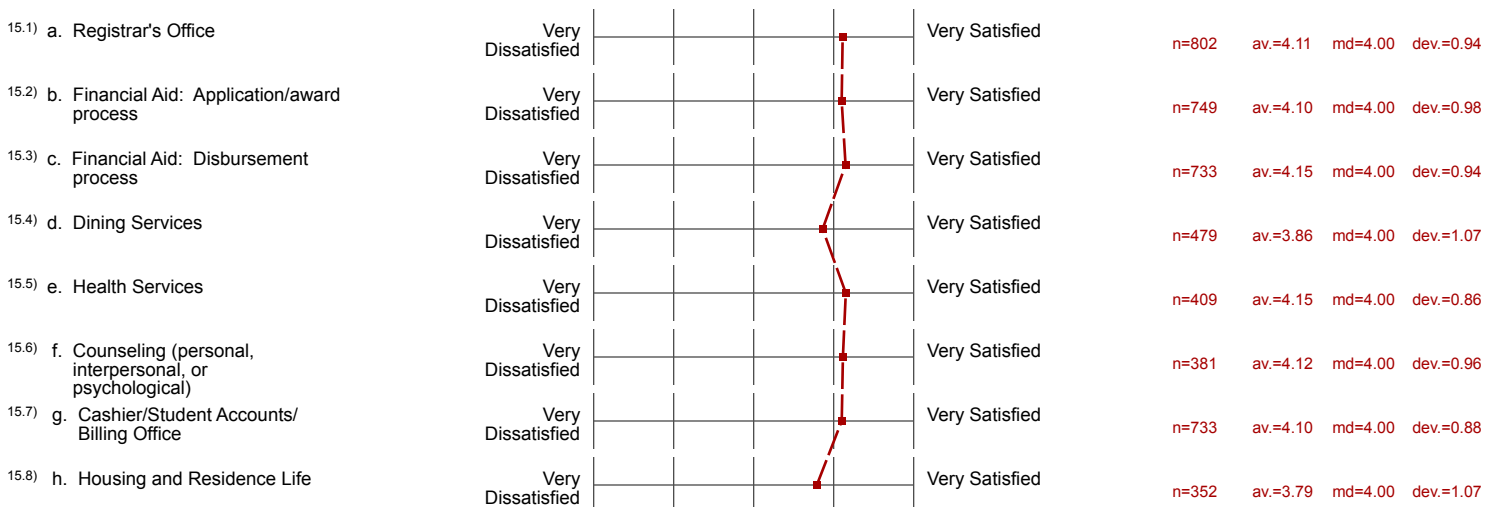


15. Section D: Other Offices That Serve You

These next questions ask for your opinion about the services provided by various offices on campus, the staff associated with those offices, and about campus safety.

1. First, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **services** provided by the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)





15.9) i. Bookstore	Very Dissatisfied					Very Satisfied	n=832	av.=4.34	md=4.00	dev.=0.80
15.10) j. Campus recreation	Very Dissatisfied					Very Satisfied	n=391	av.=4.02	md=4.00	dev.=0.90
15.11) k. On-campus shuttle/ transportation services	Very Dissatisfied					Very Satisfied	n=268	av.=3.71	md=4.00	dev.=1.18
15.12) l. Parking	Very Dissatisfied					Very Satisfied	n=635	av.=3.20	md=4.00	dev.=1.37
15.13) m. Campus Police Department	Very Dissatisfied					Very Satisfied	n=505	av.=3.67	md=4.00	dev.=1.16

16. 2. Now, in thinking about your past two years at Fayetteville State University, please rate your satisfaction with the **staff** associated with the following offices on campus.

(very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied, no experience to judge)

16.1) a. Registrar's Office	Very Dissatisfied					Very Satisfied	n=775	av.=4.11	md=4.00	dev.=0.92
16.2) b. Financial Aid: Application/award process	Very Dissatisfied					Very Satisfied	n=721	av.=4.13	md=4.00	dev.=0.95
16.3) c. Financial Aid: Disbursement process	Very Dissatisfied					Very Satisfied	n=707	av.=4.12	md=4.00	dev.=0.97
16.4) d. Dining Services	Very Dissatisfied					Very Satisfied	n=458	av.=4.02	md=4.00	dev.=0.98
16.5) e. Health Services	Very Dissatisfied					Very Satisfied	n=415	av.=4.18	md=4.00	dev.=0.87
16.6) f. Counseling (personal, interpersonal, or psychological)	Very Dissatisfied					Very Satisfied	n=366	av.=4.19	md=4.00	dev.=0.93
16.7) g. Cashier/Student Accounts/ Billing Office	Very Dissatisfied					Very Satisfied	n=705	av.=4.13	md=4.00	dev.=0.86
16.8) h. Housing and Residence Life	Very Dissatisfied					Very Satisfied	n=347	av.=3.84	md=4.00	dev.=1.14
16.9) i. Bookstore	Very Dissatisfied					Very Satisfied	n=808	av.=4.37	md=4.00	dev.=0.75
16.10) j. Campus recreation	Very Dissatisfied					Very Satisfied	n=383	av.=4.06	md=4.00	dev.=0.91
16.11) k. On-campus shuttle/ transportation services	Very Dissatisfied					Very Satisfied	n=268	av.=3.82	md=4.00	dev.=1.12
16.12) l. Parking	Very Dissatisfied					Very Satisfied	n=607	av.=3.33	md=4.00	dev.=1.35
16.13) m. Campus Police Department	Very Dissatisfied					Very Satisfied	n=489	av.=3.71	md=4.00	dev.=1.17

17. Section E: Your Conclusions

17.1) 1. All things considered, how would you characterize the learning environment on this campus?	Very weak					Very strong	n=842	av.=3.28	md=3.00	dev.=0.64
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18. 2. All things considered, how would you evaluate the quality of instruction? (excellent, good, fair, poor)

18.1) a. In your major?	Poor					Excellent	n=865	av.=3.47	md=4.00	dev.=0.70
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18.2) b. Overall?		Excellent	n=858	av.=3.39	md=3.00	dev.=0.69
18.3) 3. All things considered, how would you evaluate the overall education that you are receiving at this institution?		Excellent	n=848	av.=3.40	md=4.00	dev.=0.71

**21. Section G: Supplementary Questions**

21.8) 7. To what extent did your FSU experience help you develop a global perspective?		Very much	n=798	av.=3.17	md=3.00	dev.=0.86
21.9) 8. To what extent did your FSU experience help you develop critical thinking skills?		Very much	n=821	av.=3.44	md=4.00	dev.=0.72
21.14) 13. In thinking about your past two years at FSU, please rate your satisfaction with the <b>services</b>		Very Satisfied	n=699	av.=4.22	md=4.00	dev.=0.80
21.15) 14. In thinking about your past two years at FSU, please rate your satisfaction with the <b>staff</b>		Very Satisfied	n=690	av.=4.20	md=4.00	dev.=0.81

# Profile Line for Indicators

Compilation: 19-20 Graduating Senior Survey 10/07/2021-07:05:08 pm

**2. Section A. Faculty Contributions**

Please rate your overall satisfaction with **instructors**

**3. Section B. Help Outside the Classroom**

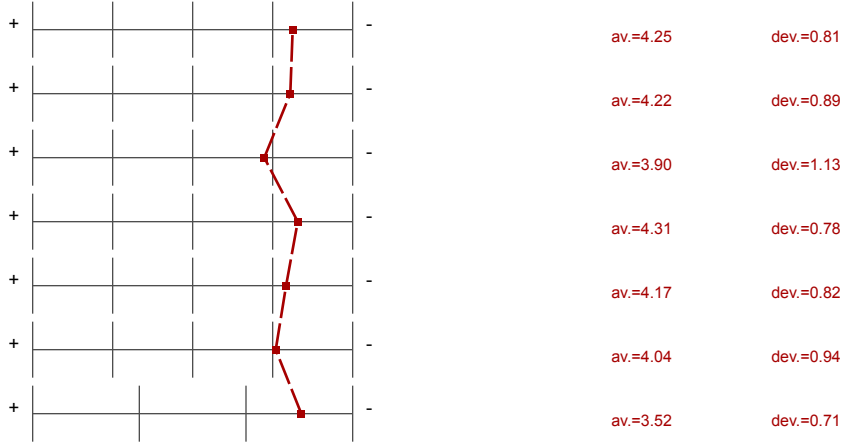
5. 2. Academic advising in your major

6. 3. Library services

7. 4. Information Technology

8. 5. Career Services

10. 1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following



## Comments Report

20. 2. (IF F1='yes', if F1='no' proceed to next question) Listed below are various reasons why it might have taken you longer than four years to graduate. Please indicate the top three reasons it took you longer than four years to graduate.

(Response options: Most Important, 2nd Most Important, 3rd Most Important)

<sup>20.13)</sup> If you marked "Other", please explain below:

- Academic suspension
- Active duty military student
- Advisor/myself not keeping track of what classes to take, when.
- Attempted dual degree program with NCSU.
- COVID 19
- Couldn't take my internship with other classes. Had to retake some classes
- Did not mean to mark other
- Finishing minor
- Going through a divorce put a strain on my classes and made me take a step back with enrolling into multiple classes.
- I became ill for during my last semester of my Junior year resulting in not the best of grades. But I am back on top of the game now!
- I came from the Early College High School, and decided my major after I graduated with 60 credits. My major couldn't be completed in 2 years because of prerequisites, so I am completing it my 3rd year after graduation, but technically my 10th consecutive semester.
- I choose to take a light course load due to my full time job.
- I did not mean to select anything in this section
- I did want to express my father was in and out the hospital so I had to withdraw, which affected my financial aid status. Also he passed this year.
- I had to retake a few courses over when I made a D in them.
- I have been going to meet with my Psychology adviser every year and he reached out to me a week before the original graduation date and told me that I had needed two more psychology electives to graduate, however because graduation is pushed back till August I can still graduate with my class spring 2020 , if I complete summer session 1 courses. It made me feel as if the institution was not professional.
- I have three children, work full-time, my husband is in the army and was deployed most of the time.
- I transferred from FSU. It took me five years of full time schooling to get my degree in art education. Perhaps because the course curriculum changed midway?
- I try to take on too much at once.
- I wanted to be sure to learn English meanwhile I was learning the subjects of my classes
- I was advised to take classes in semesters they were not offered. For example, I was advised to take a class in my final semester that is not offered in the spring therefore extending my time at FSU. This happened on numerous occasions!
- It has taken me forever to graduate because of bad choices I have made over the last 22 years.
- Lack of motivation.
- Life happened. Being homeless at one point in my college career caused me to need a lighter course load. Other life issues required me to drop courses and at one point I failed a course. All of these events played a role in my taking longer than 4 years to graduate.
- Many instructors failed students because of there negligence to provide the proper information to the students. Many students had to repeat courses. Also suffered a traumatic experience that altered my health mentally and physically.
- Mental health
- Military service

- Moved from WA to NC
- Multiple minors
- My Mom passed away October 6,2018 which was right in the middle of the semester.
- My health was continuing to decline, so it took longer to bounce back.
- N/A (5 Counts)
- N/a
- No childcare for kids.
- None
- Not being focused.
- Personal
- Personal life issues
- Playing sports wouldn't allow me to take certain classes sophomore year
- RN-BSN program
- Repeated courses
- School/work/ home balance
- Struggled in courses
- There was not enough evening courses or online options once in the upper level
- This is my second time in college. I never finished when I originally attended in the early 1990's
- Took 6 years off after having my daughter. I stayed out unfortunately until I got my life back on track and my head on straight. I switched my major added a little minor. I came back and became better.
- Took graduate-level courses as an undergraduate student
- Was told to take classes that didn't count towards my major at freshman orientation, which put me behind
- When I originally started, after I retired from the military, I only took a couple classes at a time.
- Withdrew from too many courses
- Withdrew from university in pursuit of military experience. Returned to FSU after military service.
- Work load and stuff
- military obligations
- other
- the music department at FSU is terrible and has been disorganized since 2015. They have way too many 1 and 0 credit hour classes and change degree catalogs every year from BS to BA and cannot tell you clearly what classes you need. Also, almost none of the original staff even works for FSU anymore and all left because of the disorganization and low funding/misallocation of funds due to the department being ran by two married professors who controlled the entire department at the time.

<sup>20-15</sup> If you marked "Other" for your primary plan following graduation, please explain below:

- Continue in same job full time and attend graduate school full time
- Continue working in the nursing field; consider going back for master's degree
- Currently seeking a full-time employment within law enforcement and plan to continue my education through an online graduates program.
- Gap year (employment) before graduate school.
- Gap year and then law school

- Grad school.
- I already work in the Nursing Field. I just advancing my education.
- I am currently late in my current career. Pursuit of this degree was required by my position.
- I am staying at my current position as the Assistant Chief at the fire department I work at, and what my degree was in. I am also applying to graduate school this fall.
- I have accepted a full time internship and will be pursuing full time employment after the internship is completed. Will be planning to start graduate school part time after internship has been completed.
- I have accepted a paid full-time job and will be looking towards getting my masters degree.
- I plan on going to graduate school
- I plan on working a part/full time job(once I find one) and possibly pushing forward with even higher education since with the virus job outlook is pretty...bad.
- I plan to continue working at my current job but apply for a fulltime position paying a higher salary.
- I will be attending graduate school and working full time next year.
- I will be going to graduate school after I take a break.
- I will be participating in volunteer work and planning a physical move with my family; with plans to begin graduate school in 2021, and possibly working part time or full time.
- I will be persuing my Phd at Pitt.
- I will be retiring from the military and plans to start a business
- I will continue at my current job and will be going to graduate school
- I will continue to seek for an internship opportunity for entry level back end web development. or pursue continuing education in web development.
- I will focus on starting my own photography business
- I will get a raise for obtaining a bachelors degree and I plan on starting a masters degree in the fall.
- I will seek for a higher level position at my current job.
- I'm between a few options-- beginning my career in marketing, going to grad school, or both launching my career and going to grad school at the same time. I'm currently undecided on the exact choice though.
- I?m a scheduled Fall graduate but my advisor insisted that I apply to graduate for this semester. Due to coronavirus complications
- Internship
- N/A (3 Counts)
- N/a
- OPT
- One year off and then attend law school in August 2021.
- Participate in a paid internship, followed by graduate school.
- RN-BSN already have a job
- Raise my family and start my husbands business. Then later, will seek my career job and may continue graduate school.
- Seeking paid employment and will do more undergraduate courses to qualify me for med school. Also considering certifications to increase my marketability.
- Taking a gap year then going to law school
- Taking courses to obtain my certification in Substance Abuse counseling.
- Teacher

- personal health concerns
- take higher position in my career

### 21. Section G: Supplementary Questions

<sup>21.4)</sup> 4. If you are employed or soon to be employed after graduation, please enter the employer's name below

- 1099 Contractor
- A Bridge to Achievement
- A New Leaf Therapeutic Services
- A-1 Supply Company
- ADT SMARTHOME SECURITY
- AIER
- APX Direct
- Action Pathways (Community Outreach)
- AdventHealth
- Ann Chestnutt Middle School
- Army (2 Counts)
- Army Commissioned Officer
- Army nursing Corp
- Asheboro Fire Department
- Association of International CPAs (AICPA)
- Atrium
- Atrium Health (3 Counts)
- Autism Therapeutic Services (2 Counts)
- Aveanna Healthcare
- Baldwin Elementary
- Benjamin Martin Elementary School
- Bladen county hospital
- Brady Trane
- Bragg Mutual Federal Credit Union
- Brock Refrigeration, Inc
- Brunswick Community College
- Bryant Funeral Hime
- Bubbas restaurant
- Build A Bear Workshop
- Building blocks early education center
- Burke County Public Schools

- CFV
- CFVH
- CFVMC
- City of Monroe Fire Department; Monroe NC
- Cabarrus County IT department
- Campground Preschool
- Cape Fear Valley (7 Counts)
- Cape Fear Valley ED Residency program
- Cape Fear Valley Health System (2 Counts)
- Cape Fear Valley Hospital (4 Counts)
- Cape Fear Valley Hospital and Betsy Johnson Hospital
- Cape Fear Valley Hospital and Southeastern Regional Hospital
- Cape Fear Valley Medical Center (8 Counts)
- Cape fear valley
- Cape fear valley hospital
- Cape fear valley medical center
- Carolina dunes
- Central Carolina Hospital
- Central Piedmont Community College (2 Counts)
- Cfvmc
- Charlotte Fire Department
- Charlotte Mecklenburg Schoola
- City of Asheville
- City of Boiling Spring Lakes
- City of Burlington Fire Department
- City of Charlotte
- City of Charlotte Fire Department
- City of Concord (NC) Fire Department Idlewild Volunteer Fire Department (Matthews, NC) Med-Center Air---Atrium Health. Charlotte, NC
- City of Fayetteville Fire Department
- City of Kannapolis
- City of Raleigh
- City of Winston-Salem (Fire and Rescue Department)
- Clinton City Schools
- Cobb County School District Transportation
- Columbus Regional Healthcare System
- Cornerstone Physical Therapy
- Creative Touch Hair Designs



- Cumberland
- Cumberland County
- Cumberland County Health Department
- Cumberland County School System
- Cumberland County Schools (5 Counts)
- Cumberland County Schools, offered a position as a Kindergarten Teacher
- Cumberland County Tax Administration
- Cumberland Regional Juvenile Detention Center
- Cumberland county Detention center
- Current employer : The Shed Depot of NC
- Currently employed at Durham County Social Services
- Currently employed with Apple
- DOD
- Davidson County Emergency Services
- Department of Housing and Residence Life
- Department of Social Services
- Detention Sergeant
- DoD
- Dollar general
- Duke Homecare and Hospice
- Duke Regional Hospital
- Duke, Private Diagnostic Clinic
- Duplin County
- Durham Veterans Affairs Health Care System
- East Coast Migrant Head Start
- Eclerx
- Ed V. Baldwin Elementary School
- Employed with the City of Raleigh FD
- FTCC (2 Counts)
- Fayetteville PD
- Fayetteville Police Department
- Fayetteville State University
- Fayetteville State University (2 Counts)
- Fayetteville State University Residence Life
- Fayetteville Technical Community College (2 Counts)
- Fayetteville Technical Community college children center
- Fayetteville Treatment Center.

- Fayetteville VA Medical Center
- Fayetteville Woodpeckers
- Fayetteville state university
- Fedex currently, until I go back to school to get my masters
- Fema
- Fire Department
- First Health
- First Health Moore Regional
- First Health of the Carolinas
- First health Moore Regional Hospital
- FirstHealth
- FirstHealth of the Carolinas
- FirstHealth of the Carolinas.
- Fort Bragg Fire and Emergency Services
- Franklin Granville Vance Smart Start
- G4S
- GEARUP Program, McDonald?s
- Gates four country club
- General Dynamics Information Technology
- Generations Health Services
- Government contractor
- Graham Fire Department
- Greater Fayetteville Adventist Academy
- Greenville Police Department or Goldsboro Police Department, haven?t decided
- Greenwood Middle
- Guildford County Schools
- Happier Days Private Duty Services
- Harnett County Schools
- Harnett county schools
- Hawthorne Residential Partners
- Heavenly Haven Academy
- Hendricks Automall
- Herff Jones Yearbooks
- Hirschbach Motor Lines
- Holly Hill Hospital
- Home County Schools
- Hope Mills middle school

- Hospital (2 Counts)
- Houston Methodist
- I am a manager at footlocker
- I am currently and RN and will continue to be employed with Carolina Caring in Newton NC when I complete the RN-BSN program.
- I have a few offers, but have yet to accept a particular one yet
- I have yet to receive an offer.
- I'm a medical assistant and I work at a doctors office
- IQOR customer service call center
- Innovative Solar Systems LLC
- Insight Human Services
- Internship with the JSOC on Fort Bragg.
- JKS Sushi
- JP Morgan Chase
- Jennie Stuart Medical
- John D Thornton, CPA, PLLC
- Johns Hopkins University School of Medicine
- Johnston County Emergency Services
- Kenya Peoples
- Kids First Pediatrics and Cape Fear Valley Health System
- KidzCare Pediatrics
- Lawson Companies
- Lockheed Martin
- Lowe's companies
- Lowe?s
- Lower Cape Fear LifeCare
- Lowes
- Lynn Road Elementary
- Mabry's Electrical Service
- Masego Inc
- McDonalds
- Media Home Health & Hospice/Medical Services of America
- Millennia Patient Services
- Mindpath Care Centers
- Moore Regional Hospital
- N/A (10 Counts)
- N/a
- NA

- NAVY FEDERAL CREDIT UNION (12 YEARS OF EMPLOYMENT)
- NCDPS
- NCDPS- Youth Development Center. Lenior County
- NHRMC
- New Hanover Regional Medical Center
- No (2 Counts)
- No.
- North Carolina Department of Labor
- North Carolina Department of Public Safety
- Nothing yet.
- OSI, Inc.
- Old Vineyard Behavioral Health
- Onslow County
- Oreillys Auto Parts
- Pamper, Hugs, & Luv's Learning Center
- Pender Memorial Hospital
- Pinehurst Resort
- Pitt County Sheriff Office
- Pizza hut
- Prime Time
- Priorities ABA, PLLC
- Profiles Barbershop
- Public Schools of Robeson County
- Pure Romance
- RE/MAX Elite Really Group
- Raleigh Police Department
- Randolph County Emergency Services
- Ready blue and pinkish Patel
- Renew counseling center of N.C. LLC
- Res Life
- Rex Healthcare
- Rick Hendrickauto Toyota
- Rogers and Company CPAs
- Sampson County 911 Communications
- Scotland Memorial Hospital
- Sentara Albemarle Medical Center (3 Counts)
- ServiceSource

- Shelly Arnold at Wake Forest Kids R Kids
- SouthEastern Health
- Southeastern Regional Medical Center (2 Counts)
- Sprint
- Stanly Community College
- State employees credit union
- Stedman-Wade Health Services
- Still applying for hobs
- Summit Support Services
- Supplemental Instruction at FSU; Museum of the Cape Fear Historical Complex
- Sykes - Sarah Taylor Hired Me
- TeamCraft Roofing, Inc.
- Tercel Walker Morgan
- Texas Health Resources
- The Cotton Law Firm
- The Fitness Studio Downtown
- The Gardens At Calvary Assisted Living Facility
- The Logistics Company
- The Vanguard Group
- Tmobile
- Town of Morehead City Fire Department
- Town of Morrisville Fire Department
- Travel Nursing with American Mobile Nursing
- U S Army
- U.S. Army (2 Counts)
- U.S. Army Audit Agency
- U.S. Government
- UHC-Brunswick
- UNC Johnston
- UNC Rex
- UNC Rex Healthcare
- UNC Rex Hospital
- UNC chapel hill cancer hospital
- UNC-TV
- US ARMY
- US Army (5 Counts)
- US Army Dental Corps

- US Army as a 2nd LT
- US MILITARY
- United Healthgroup (2 Counts)
- United States Army
- United States Army Garrison
- United States Government
- United States Navy
- University of Vermont Medical Center
- Us army
- VA
- VMG
- Victaulic
- Vidant Edgecombe Hospital
- Vidant Health (2 Counts)
- Vidant Medical Center (2 Counts)
- Wake County Public Schools
- Wake Forest Fire Department (2 Counts)
- Wake Med
- Wake Medical Center
- WakeMed (2 Counts)
- WakeMed Health and Hospital
- WakeMed Health and Hospitals
- WakeMed Hospital
- Wakemed Health and Hospitals
- Wakemed Hospital (2 Counts)
- Walmart (2 Counts)
- Walt Disney Parks and Resorts U.S., Inc.
- Walter B Jones Treatment Center
- Wayne UNC Hospital
- Winston-Salem
- Withers Ravel
- Womack Army Medical Center (3 Counts)
- Womack Army Medical Center/ Defense Health Agency
- YMCA
- Yes
- Zaxbys
- bonefish Grill

- indian health clinic
- n/a (3 Counts)
- none
- nursing home
- rather not say
- self employed--private clients
- uncrex

<sup>21.6)</sup> 5. If you are going to attend a university or college, please enter the name below

- AmeriCorps
- American military university
- Appalachian State University
- Aspen university
- BERKLEE College of Music
- Capella
- Capella University (2 Counts)
- Capella university
- Central Piedmont Community College
- Clark Atlanta University
- Colorado State University Global
- Duquesne
- ECU (2 Counts)
- East Carolina University
- East Carolina university or North Carolina Central University
- FSU
- Fayetteville State (8 Counts)
- Fayetteville State University (24 Counts)
- Fayetteville State University MBA Program
- Fayetteville State University School of Business
- Fayetteville State University for my MBA or Project Management Certification
- Fayetteville State University or UNC Pembroke
- Fayetteville State University, Columbia Southern University, Appalachian, UNC Pembroke, not sure yet
- Fayetteville State Univesity
- Fayetteville Stste
- Fayetteville Tech Community College
- Fayetteville state university (2 Counts)

- Florida state university school of law
- Fsu
- Ftcc and fsu
- Gardner Webb University
- George Mason University
- Georgia State University
- Hampton University
- Haven't chosen yet
- I dont know yet
- If I decide to go to grad school, I'll probably stay at FSU.
- Jacksonville State University
- Johns Hopkins
- Johns Hopkins University School of Medicine
- Liberty University (3 Counts)
- May continue at NC State
- Methidist and Duke
- Methodist University
- N/A (10 Counts)
- N/a (2 Counts)
- NC A&T State University
- NC State 2021
- NC State University
- NC state University
- NCCU (2 Counts)
- NCCU School of Law
- NCSU
- NO
- Nash Community College
- Nccu
- No
- Non-applicable
- North Carolina A&T and UNCG
- North Carolina Agricultural & Technical State University
- North Carolina Central University of Law
- North Carolina Central University(PhD)
- Northwestern University
- Not sure



- Not sure which school yet
- Not sure yet
- Not sure yet but maybe FSU
- Not sure yet.
- ODU
- Ohio State University
- Old Dominion
- Pembroke State University
- Possibly UNCP or UNCW
- Queens University
- Simmons University
- Southern New Hampshire University
- The University of Louisiana at Lafayette
- The University of North Carolina at Pembroke
- The citadel
- UNC CHAPEL HILL
- UNC Chapel Hill
- UNC Charlotte
- UNC Wilmington
- UNC-Chapel Hill
- UNCC (2 Counts)
- UNCP
- UNCW
- Uniformed Services University of the Health Sciences
- University of North Carolina at Pembroke (2 Counts)
- University of North Carolina at Pembroke.
- University of North Carolina at Wilmington
- University of Oklahoma
- University of Pittsburgh
- University of Virginia
- Unsure yet if I am able
- Virginia Tech
- Wake Forest Law
- Walden University
- Winston Salem State University
- midwestern state university
- n/a (7 Counts)

21.16) 15. If you could improve one thing about your major program, what would it be?

- ... (2 Counts)
- A few teachers are 'stuck up' or have a 'I am better than you' complex.
- A more diverse range of classes to choose from
- A variety of professors that have time outside of hours to help students
- Able to have alumni to come back from each major to describe what they are doing in the field they studied to get a student perspective.
- Accepting other side opinions, or keeping political opinions outside the class room. To many times professors guided discussion on personal agenda than neutral opinion.
- Add Practicum or internships senior and junior year
- Add a course that?s deals with creating a budget.
- Add an Art History concentration
- Adding a career fair of our own so that we feel good about the path we?ve chosen and we can engage with potential employers
- Advisement of Business Management Students who are abroad.
- Advisors
- All programs need to focus classes on educating students with information they will need in the real world. Some classes required for the criminal justice program were ridiculous. Why would I need a statistic class, why would I need a class on how to do a survey. Many of the undergraduate classes should be preserved for graduate level courses as students at this point have an idea of a certain career focus. I worked in law enforcement for over 20 years and many of the classes I took had nothing to do with a criminal justice career and nothing I ever needed during my career! I realize it's about making money but focus the classes on things students will need in the real world not unnecessary classes that just take up one's time.
- All the required service learning hours/POE hours. We are nurses that already work full-time. We do not have a lot of extra time for unnecessary busy work.
- Allow for more relevant research if current registered nurses are in a field that they enjoy. I tried to relate topics to my field of choice as much as possible. Maybe adding specialty areas such as emergency nurses courses would be helpful.
- Allow the advisors to only be advisors
- An improvement of the tax classes. I did not feel like I had enough help or support with either basic tax or advanced tax and both were very challenging courses. These courses need supporting learning environments such as those provided by Pearson or Cengage where complex problems are laid out step by step.
- Another art class
- At this time nothing
- Availability of staff during office hours.
- Better Professors in certain courses
- Better advisor
- Better advisors. I had a hard time reaching my advisor. It would take days before I heard from her. Eventually, I did.
- Better continuity among instructors. Clearer communication of expectations. Access to expectations (Praxis, Pearsons, CKT, etc) upon enrollment/entrance into the program. More technology training in available resources to use in the field. Less emphasis on the 'lesson PLAN' & more opportunity to teach. If I did not have my experience as a classroom assistant for years, I would not have felt prepared & definitely not confident to handle a classroom. Incorporating lesson plan structure BEFORE methods so methods could be the application. Foundations of Reading need to press the 'refresh' button to establish strong, exciting, & engaging literacy center scenerios; not things that consume time & energy that could be spent on activating fresh perspectives in the classroom.
- Better emphasizing the importance of an applied math/physics background in chemistry, possibly by stressing the importance of a math minor for higher-level chemistry courses.
- Better facility or resources to do non traditional things.
- Better grading practices in my major. Some instructors would grade assignments only the first week, and then not again until the last. This does not support learning.

- Better lab equipment, more than just one professor to teach a subject
- Better labs and equipment
- Better prepare students for CSC 490 Senior Project. I feel that my classmates and I were not adequately prepared for such tasks.
- Better preparedness for teaching art
- Better professors that actually care about their student progress. Dr. Jin is a great professor though!
- Better support system
- Better technology to run programs and more Internships that the pertains to my specific degree and minor
- Bigger budget
- Black professors teaching
- Business students should know more about the self development business clubs within the business college department, ex: SBTC or Enactus
- Can't think of anything.
- Capstone or research to prepare for graduate school or career
- Clarity of processes moving through the program such as what requirements are left, how to graduate, how to get started. Program evaluation was not updated and had a difficult time getting it updated to make sure I was on track.
- Classes offered more often
- Classroom settings. The lack of materials & financial support from the university.
- Communication
- Consistency among the application of apa vs mla
- Different staff
- Do more with preparing and presenting a budget.
- Don't know
- Don't change the names so much.
- Dual enrollment taking some finance and accounting courses. I would also consider getting a teachers licenses.
- Everything about this department is disorganized. It is hard to get in contact with professors or get questions answered in a timely manner. The expectations are not made clear and the workload is outrageous. With edTPA being a new beast, a lot of the activities are taking away from our time to focus and really prepare for edTPA because we have to worry about small, tedious, time consuming assignments. edTPA needs to be more of a focus in the courses.
- Everything experience was worth the growth and knowledge I gained as a student.
- Everything was fine since I started at FSU. I just had to adjust to not being in school for so long, but I really enjoyed my professors even the ones that gave all the writing assignments lol.
- Experience for credit regarding practicum in the RN-BSN program.
- FSU has a great RN to BSN program, I wouldn't change anything about the program.
- FSU is overall wonderful, I may have not utilized all of my resources due to juggling a full schedule but I am content in knowing that all the necessary resources were provided to me pertaining to my major. I don't feel that there is anything to prove at the moment. I have gained much knowledge and insight during my time at FSU.
- Face to face contact
- Feedback from Ms. Mauze was slow in all classes I took with her. it was not a issue for me personally, but could be an issue for students that are struggling.
- Feedback with my advisor or faculty member over class quality. I have had several classes with grades posted after the first 2-weeks and not another grade until after the exam was submitted. This adds undue stress to students really working to put forth quality academic work. The whole time looking for feedback and it not coming until after the final exam, knowing if I had been making mistakes by this time it was too late to correct them. Each semester someone needs to be completing a quality assessment of each class. Not a long evaluation

form, just simply following up to as a checks and balances within the FSU family.

- Fewer classes
- Firing James Raynor
- Fix the degree program so it is not set up for 5 years. Hire professors who are knowledgeable, more professional, and that can actually teach. The band program is very underfunded and the department has always had issues getting instruments, supplies, and hiring professors to teach the right classes or the degree program.
- For It To Have The Doctorate Program For Criminal Justice
- Get rid of EdTPA
- Get teachers who actually want to teach and not there to get paid. Teachers need to admit their faults to. I don't understand why they feel like they're always right. If it wasn't for that and their nasty attitudes I would continue my education at FSU.
- Getting closer with my professors that could have assisted me better.
- Give the art department a bigger budget to get materials needed to help the art students even more.
- Graduate
- Great experience. Tough start in capstone course (NSG480) with Dr. S. Leviner, had to beg adviser (adviser has always been amazing, very helpful) to be transferred to a different section with a more responsive and supportive instructor in light of COVID-19 challenges and changes to course requirements.
- Guidance counselor responding back at an appropriate time. I usually had to email twice to get a response.
- Guidance on graduate programs after graduation.
- Guide students to employment
- Have a degree that people can get hired with
- Have more meetings about opportunities available for us
- Have more online courses available when needed, because most of them fill up quickly.
- Have more students enrolled in the program
- Have more summer classes available.
- Have more than 1 section available for some classes and make sure the budget for labs is approved sooner
- Have you guys bring my masters program to FSU so I could continue my education here instead!
- Having a broader option of 8-week courses.
- Having a closer relationship with my real advisor instead of going to a close professor
- Having a hands on job experience in what your studying
- Having access to a larger area for offices for the professors. The professors were located all over campus; for the students and professors, it would be nice to have them located in the same general area.
- Having more courses offered even if there isn't enough people enrolled
- Having more teachers so that teachers are able to focus more on one thing and not be teaching so many different subjects & students at one time.
- Helping graduates find jobs in their field and helping students receive certifications
- Hire new professors in the STEM areas that are research focused and provide better opportunities to students to get research experience than professors that only instruct.
- Hours required for graduation.
- How professor engage with the students, the manner in which they speak to the students and interact with them in the classroom setting. Stop talking about students when they are not present. There is a lot that I would say regarding the social work program that need work.
- I am very satisfied with social worker school

- I believe that this University should hire professors that actually care about the student and not just want the money. By that I mean professors who say on the first day of class that "only 10% of my students pass, and my class is very hard." I believe those professors just want the money instead of helping students. Because of that students change their major or just drop out. College is supposed to help students strive to do better and want to be someone in life, and that won't happen when you have horrible professors.
- I believe the way the FESA program is ran currently is sufficient for student success.
- I can't think of anything to improve my major program
- I cannot think of anything at the moment
- I feel as though the advisor and professor could have reached out more and integrated classes even after classes ended. An advisor can inform students of research opportunities and ways to better an application to grad school.
- I found no issue with the program requirements for the major.
- I love my program
- I made it
- I personally think the biology department was great. The only change I would like to see if possible, for professors to not have more than 2 exams going on in the same day. Sometimes talking 3+ exams in the same day is frustrating.
- I really enjoyed my classes.
- I think we should get paid for student teaching, most of us had to stop working just to be in the classroom. Which for those who had to stop working we were the main source of income in the household, so having to stop working really made me and others stress with work and financial.
- I thought the program was fine.
- I was enrolled in the online Accounting program. I wish that all of the courses required were more readily available each semester, rather than having to pick one class over another, hoping that your other classes will be available in the following semester.
- I was very satisfied with my program
- I wish I would have known about it sooner. Being military I'd retained credits from several institutions throughout the years & kept losing credits w/ every transfer to a new college. I was spinning my wheels & becoming physically & financially strained. After two years of feeling I should've graduated already I was finally directed to the interdisciplinary studies program. It was a great reprieve to learn that I had enough credits to graduate in just one semester.
- I wish that I had started the program sooner. I am also proud to have attended this institution. I had an amazing experience and would highly recommend FSU.
- I would add in zoom meetings weekly with the classes, I know we all have different schedules but it would be helpful to have been able to talk to these people in 'real time' during specific periods of the classes.
- I would ask that other majors collaborate with the psychology program.
- I would change the academic advisor to Ms. Carla Hall. She has been the saving grace for many students with her thorough knowledge about the program and university.
- I would get rid of EdTPA as a requirement for graduation for teachers.
- I would have a variety of instructor teach the classes, instead of having the same instructor for majority of the classes.
- I would have attended FSU on campus, but that was out of my control.
- I would have liked to have at least one emergency Management course in the program as most fire chiefs have some level of emergency Management duties.
- I would have never used Mrs. Howard as an advisor. She did nothing to help me.
- I would hire professors that are ethical and have empathy. I was pregnant during one semester and literally in labor, my professor would not give me at least 1 more day to complete it. I WAS IN LABOR FOR 14 HOURS!!!! that is completely unethical and rude. I would never deny someone who literally gave birth to a whole human being time to finish their paper.
- I would improve the edTpa preparation.
- I would improve the introduction classes to the major cover more material to help prepare for the upper level courses.
- I would improve the quality of the instructors. Many of the professors were disengaged and seemed jaded about their role. Few actually made an effort to teach the material.

- I would improve the quality of the professor's and the courses themselves. Some of them were not beneficial, like methods. I did not learn much on how to teach. It was just busy work to me.
- I would improve the recommended course schedules. A lot of program requirements can be achieved earlier in the program to avoid prerequisite confusion.
- I would improve the way courses are set up, I think doing a research project should be done two semesters before graduation.
- I would include a digital marketing course.
- I would like more career opportunities for communication majors.
- I would like to have internships for online students.
- I would like to see a set course of study employed for all students with the same major. This way no students need to be enrolled longer than needed.
- I would like to see more scholarships and opportunities for the communication major program.
- I would make more classes available on-line and provide more paid internships.
- I would make sure the art department is better funded. We went three semesters unable to purchase any new supplies for the studios. I had to come out of my own pocket for inks and other supplies that should be part of the studio class fees. Some of our equipment is falling apart. I am a painting major and almost all of the easels are broken or unstable. We have mold in the printmaking studio.
- I would not change anything.
- I would suggest more outdoor activities in our field to allow for more hands on training for the students.
- I would suggest that the business program should give more student interactive events.
- If I could improve one thing about my major program it would be the amount of information I was given and where it was given to me. A lot of things I wish I knew about and opportunities I missed due to lack of knowledge about.
- If I can change one thing about my major it will be that they need to relook at the standards in methods. The teachers were never on the same page and the class was given so in the day, what about people that have families. I have two kids that I need to take out of school early just to make it to class on time, because if I was late more then three times I will get an absent. These teachers had no care for students that had families or jobs to support their families. I understand that students are usually kids that get out of high school but some are older that have families. These classes should have been given in the mornings where they could be home by the time their children were out of school. My kids grades fell and I was labeled as a bad parent plus a bad student just because I didn't have time for the method class to be wasting my time with gossip instead of learning. If I was to do this again, I would definitely be at another school. Not all teachers were bad, I had some good teachers but they were very few good teachers. So, you NEED to improve methods and think of your students situation and have teachers that actually care not just one.
- If I can improve one thing about my major program it would be a better communication and relationship between staff members and students. I did not get to form a close professional relationship like I would have wanted with any staff members, which would have been good for letters of recommendation.
- If I could change one thing about my major program, it would be to have more instruction time from professors.
- If I could improve one thing about my major program it would be to have them work on their communication skills. I would want them to inform students about things in a timely manner. I would like for them not to try retaining their students from graduating and actually help them make the proper steps. I would like for them to remain professional and not talk about students with their field placement such as saying they already know about the type of work ethic when they do not know.
- If I could improve something about my major it would be the courses available, amount of professors with different backgrounds and a Master's accreditation.
- If there was one thing I could improve it would simply be the attentiveness of the advisors.
- Improve the help
- Include a mandatory internship class instead of it being an elective.
- Incorporating more real world experiences into coursework
- Incorporating more service-learning courses.
- Instruction
- Instructors that give a better understanding and that can comprehend the students needs
- Intermediate 1&2 should each be two semesters long. That information is of utter importance.

- Internships, more networking opportunity, seminars
- It looks like they know part of the protocols but not the entire protocol, sometimes they provide partial information instead of full information of a process. That gives the impression that they don't know the process at all, or they don't want to give all the info that the student needs
- It was fine
- It would be to take on the stance of 'being the professionals (in every area of life i.e. writing, speaking, respect for differences that might not be their own, etc.) that they employ the students to be.' Absolutely, it is true that the staff, instructors, etc. have reached their individual goals and accomplishments. Moreover, perhaps they have even set goals to reach in the near future. It is my hope that future non-traditional students with all of their 'multi-cultural diversities' will be and feel welcomed from the first day to the last day while they are on their journey to accomplish their goals. While I came to the school as a non-traditional student who was excited about my journey, I am leaving less excited, but 'I remain resilient.' I begin my journey with the belief that we all are unique and have something to offer, a different perspective. In addition, I have changed some perspectives through hearing from those that were different than my own. However, I learned quickly that different perspectives were welcomed if you only agreed with some of those in power and able to control the narrative to their own perspectives or those whose perspectives were of particular interest to them. Also, I learned that the non-traditional will encounter a degree of not having their perspectives heard and sometimes pushback. Consequently, they will need to remain focused and push forward while continuing to reach one's goals whether it is in the program at FSU or another institution. Personally, I believe that the younger generation (traditional students) will lead the future. However, it is my opinion that the older generation (non-traditional students) have something to offer as well such as wisdom and guidance. I am truly grateful for my experience at FSU and will carry with me moving forward.
- It's a great program- I can't think of anything.
- Larger building
- Leadership
- Less busy work, more application of skills.
- Less focus on elimination of faith
- Less online classes sometimes.
- Looking at Minors associated with it that would make you the most competitive or versatile in the job market
- Major trips to places outside of the country. / Exposure to the intelligence agencies and private sectors.
- Math is not my strength, but both my majors (sociology/psychology) require statistics- my suggestion would be to merge statistics and research methods into a part one and part two course. What I mean is that while a student is learning statistical concepts they would also be progressively working on their proposal; actively working on and applying concepts furthering their understanding of the methods and content.
- Maybe more meetings about different jobs opportunities.
- More 8 week courses should have been offered
- More Online Social Work Class
- More accommodations for those who have no choice but to work full time while attending school full time.
- More accounting classes about accounting software, cpa preparation classes, nonprofit accounting, governmental accounting.
- More advisement
- More advisors
- More advisors because it was sometimes hard to see Mr. Cook or Mrs. Howard because they were always busy with a line of students.
- More available classes
- More certifications
- More choices for advisors
- More classes
- More classes offered on campus
- More classes on diverse topics
- More clinical hours

- More coding practice and some professors can be more approachable.
- More communication
- More consistency. Often time when we go to class we aren't sure what we are doing. Two courses blend together and we spend the time for both courses going over material from one course during the other class period. It makes it difficult to stay on track and prepare for the next.
- More consistent with requirements to keep residential scholarships and academic scholarship. More conducive to residential students who reside on campus. More prepared for situations where we may need to move online such as the present situation.
- More data analytics classes and more integration with MIS. Make classes related to critical thinking and data/numbers at least 90 minutes.
- More flexibility with elective courses within the major.
- More focus is needed for individual student learning abilities. All nursing professors put up a pre-made powerpoint from the book company and read from it. I had zero nursing experience before attending school and I felt that there needed to be more visual aids and hands on learning throughout the lectures. Those with past medical experiences had a better experience because they already had prior knowledge. I feel that we should all be treated as if we are coming into this degree with a blank slate and focusing teaching on those that already have prior knowledge. Throughout the whole program I felt that I was constantly trying to catch up because professors focused progression on the minority of students that already knew the information. Professors also had student favorites that they would keep updated on vital information. Often times, having students relay the information to us rather than the professors doing it through canvas. This caused many issues with lack of communication students knowing what is going on.
- More frequent communication about opportunities for graduate school.
- More funding to the department to offer more on campus courses.
- More funding, professors for the Forensic Science Department, more partnerships for students
- More hands on and media prep for the DBFS labs. In my lower level Biology labs media was already prepared. If you had no knowledge of media prep as some students did not, by the time they reached 300 and 400 level Biology classes it was difficult to prepare media as it was required.
- More hands on experience
- More help with the tax accounting class.
- More in class classes. A lot are online.
- More information on edTPA.
- More informative and simulation
- More instructors to choose from
- More interaction within the department (students)
- More internship opportunities, psychology majors have no internships that shows us how it would be in the field so therefore when we apply to jobs we can't even say that we have experience as well as a advisor that cares
- More internships related to major.
- More lecture courses; more courses offered in general
- More one on one interactions with professors.
- More online class options
- More online classes
- More online courses
- More open communication
- More opportunities for distance learning and more options for when to take classes.
- More opportunities to take required courses for my major during summer sessions.
- More options for class times And more communication professors
- More options for different learning techniques.



- More options for minors along side with Business Administration degrees.
- More post grad job preparedness
- More prep course for student teaching
- More professors
- More professors in the department to lighten course load on current professors. Offer classes every other semester not every 2 years.
- More professors with quality experience in the classroom. Actually working in the field of education for a certain number of years.
- More real experience. Help students obtain internships and help them achieve their goals.
- More resources for lab settings, a book lending program
- More seated courses
- More staff to cover classes
- More than 1 advisor
- More timely feedback and grading for assignments. Also I question the math requirement of the program major I was in. In the 25 years of fire service and in the top level of my organization there is very little to almost no times that I have engaged in any math that was within the college algebra that is required. More analytical and GIS mapping style of math would be much more beneficial to my field of study.
- More variety of classes. There are many history courses listed for the department, but so many of them are rarely, if ever, taught.
- More videos for online courses or zoom meetings.
- More visuals
- More wildlife centric courses. Not every biology major is interested in medicine.
- More young people
- Move them stem so they can get grants and internships it should not be in the dept. of history. IT'S A BS at other universities. You're failing the students that attend this major which is a shame because everyone that graduated with this degree has found employment upon graduating. The program has the usgif certification but people would rather go to nc state because their department has more funding and opportunities. You have passion teachers that can teach because you won't give the dept money for programs to teach with. Shame on the university, not the department.
- Mrs. Hodges was very rude. She sent out an email that said 'some of you all may need to reconsider being nurses'. It was sent after I asked her for help which she never responded directly to. She discouraged me a lot and I talked to my mentor about it but it didn't help make me feel better. The only good thing that came from it was that it made me bust my butt and pass her final. She wasn't a positive teacher AT ALL. She discouraged more of my African American classmates. She even referenced the group of girls that failed her class in class ALL THE TIME. I hate that no one ever corrected her. She made me and the other girls (all African American) feel really bad. I kept that email because I hoped one day someone would correct her. Dr.Kane is a blunt teacher but her bluntness can be very rude. She has one student that she didn't like named Jacob in our cohort that she constantly rolled her eyes at when he gave speeches. During his groups presentation she even told him to shut up. I get he can be a pain but I really wish she knew how stuff like that affects the class. Everyone was afraid to present after that. I made the last few weeks torture. But she is very passionate about her topics and it made learning from her easy.
- Ms. Howard - she was quite challenging. She may call it 'Helpful', but there was no true advising. I did not know about the multiple pathways to obtaining a Management degree. Had I known, I would have selected another option.
- My experience with my advisor. He was not much help with topics I needed information and help with. He also at times became defensive and had an attitude, which made me feel as if I should not reach out to him.
- My major and the program itself I have to complain about I felt that I gained a lot of knowledgeable information throughout these two years.
- N/A (32 Counts)
- N/a (5 Counts)
- NA
- NO PRAXIS
- NOTHING (2 Counts)
- N\_A

- Na (2 Counts)
- Need more in person classes instead of online classes
- Need study abroad
- Needs more professors that teach the core classes such as SOCI 331 & 335. Professor Aghajanian made Sociological Statistics 5x harder just because his grammar was horrid. Also was not willing to work with students, I had to call department chair on multiple occasions. Aside from that, teachers and advisors that express enthusiasm for the job that they chose and get paid for.
- New ways to engage in the classwork.
- No comment.
- No group projects, group discussions should be sufficient. Not all students have the same academic discipline and often one or two students do most of the work.
- No improvements
- No science requirements
- No suggestions
- None (6 Counts)
- Not give a single teacher multiple classes that are not in his degree field.
- Not having different professors for every class.
- Not require so many practicum hours off campus and require more virtual practicum hours/simulation hours because otherwise this program is not suited for working people as it claims to be.
- Not too many online courses.
- Nothing (24 Counts)
- Nothing at all
- Nothing needs to change
- Nothing they are amazing
- Nothing, department is amazing
- Nothing, it is a great program!
- Nothing, it is an excellent program.
- Nothing.
- Nothing. FSU Nursing program is amazing!
- Nothing. I have enjoyed doing my RN-BSN program at this school. It was very easy to follow and my instructors were awesome!!
- Nursing has been a joy
- Offer more information about job placement.
- Offer more off-campus field trips and tours, I was informed about one earlier in my tenor here and I was not able to attend, I was looking forward to another but the opportunity never came.
- Offer the courses at different times.
- One thing I would improve is the reconstruction of teaching methods that students are incapable of following to ensure a quality learning experience overall.
- Online class availability
- Overall, I have had a pleasant experience at FSU, but at times, time management has been overwhelming. ALL instructors should take the working adult into account more often and more in depth when assigning tasks.
- Overhaul the research class. It has nothing to do with the fire service

- Physics II is not relevant, maybe another biology course instead.
- Please add, if possible, supplemental instructors. Accounting a challenging major, especially when there is not much help. Unfortunately, I did not run into a large group of people that were willing to help inside of my class. I also know students who left the program early because of the intensity of the Intermediate courses. A supplemental Instructor would be very helpful for Intermediate Courses and the Auditing Course.
- Prepare students of the requirements ahead of time for the Community Nursing course and the Senior Capstone course.
- Professor support and better support and organization from faculty
- Professors could respond quicker to emails.
- Professors grade work on time.
- Promote research more to incoming students
- Promote the clubs and organizations in our department more frequently; provide students with these resources and others
- Provide more opportunity for students to work with potential future employers.
- Re-evaluate the coursework for certain class (them number of relies to discussion boards when doing lengthy initial post).
- Redesign block internship
- Remove Animal Development as a mandatory class and/or change the professor teaching it. Provide more employment guidance for biology majors- it?s been very hard figuring out jobs that will pay at least \$40K with this Bachelors degree outside of teaching and lab work (which nowadays requires certification).
- Resources
- Responding back to emails
- Ridding the university of one particular professor who?s knowledge is dated and unreliable
- Satisfied
- Some nursing instructors could be more helpful explaining
- Specific the different options we have in regards to our concentration.
- Split computer science into an actual computer science focused major and a programming focused major. I feel that the computer science major does not prepare you enough for either field but rather leaves you in a limbo state in between the two. For example, one class during my second to last semester involved the breakdown of computer and OS design, which is useful for reasearch and development, while at the same time another class required us to write a full application without having any experience in full stack software development other than backend programming from previous classes.
- Start internship program in Junior year rather that Senior year; this would allow experience in two different areas of social work,( i.e. homeless, uninsured, child services, mental health, etc). The Junior year can be an abbreviated internship, with the Senior internship continuing as it stands.
- Stronger communication
- Student/Chair relationship
- Teachers
- Teaching professors to be more in control of the online resources they use in class. Not to perfect it but always be trained up often so as not to confuse the class throughout the semester on grades or assignments.
- That all faculty of the social work program get on one accord and learn to communicate correct information to students.
- That some professors would have better attitudes.
- That the Chair of the department gets fired and someone else is hired. Dr. Frobish is not the right person to be in chair, he cares about no one but himself and I will not be donating money into the communication department if he remains there. We need more black teachers in the communications department that actually wants to see their students succeed.
- That the pharmacology class meets more than 1ce a week. 3 hours a week is not enough time for the quantity of information that needs to be known.
- That the teachers overall teach more from their experience and less from the textbook.

- The FSU nursing program is incredible. However, there are a couple instructors who were not welcoming to students at all (I question why they decided education was a good fit for them). I also would like to see a better pediatrics clinical rotation. OB should be a full 8 or 16 week course, instead of 4 weeks. Psychiatric nursing would be a good class for summer instead of OB.
- The advisor
- The advisor was more accessible once the department was accessible via Canvas.
- The amount of 'busy work' that is given in my classes.
- The amount of intern hours in the final semester for the BSW program
- The amount of work that has to be given to taskstream, for grading.
- The communication department needs more professors who are capable of modern instruction. Communication is an ever-changing field, constantly adapting with technology. Yet some of the professors refuse to use modern technology or to update their teaching tools.
- The communication. No one seems to talk to one another and it causes a lot of confusion.
- The lesson plans and curriculum need to be less about the foundation of the subject being taught and more about real world applications of the subject that can be used in our career field. I feel so unprepared for the tech industry even though I am about to have a computer science degree. I feel more proficient in my geospaital intelligence minor and its applications than I do coding or programming. I also think there needs to be a review of the teachers in the computer science department. Just because someone is good at a particular subject or skill set does not mean that they should be a teacher. Also reading the text book should not be the end all be all for learning. We don't pay thousands of dollars to sit in a classroom just to have the teacher tell us we need to read the book to learn anything and he doesn't teach us anything in class. Also more diversity in the teachers would be nice as well.
- The one major thing I would like to see improved is the academic advising have a little more options for commuting students.
- The organization to help me better prepare myself to teach. Also, provide the students with information as soon as possible and allowing sufficient time. Better preparation for tests( praxis, foundations of reading, math test) and student teaching. The methods classes need to offer us the appropriate resources and information for us to be better prepared for student teaching.
- The prerequisite need to be mandatory to prepare for major courses.
- The professors and their teaching skills
- The professors to be on the same page.
- The program is great! The program should continue to grow!
- The program met all of my expectation. The instructors were very encouraging and professional.
- The program should have lectures posted online for students to watch
- The program was nice overall.
- The quality of the statistics class and research methods.
- The resources available for career development
- The willingness of course instructors to accept ideas (our even listen to ideas) that may differ from their own.
- There should be more than 2 professors in the program. Also the lead professor was hard to get up with and when contact was made she was often short and abrasive with her responses. As an adult learner this not the type of response that is needed and was counter productive for the overall learning experience.
- There should be multiple professors available to teach major each specific course.
- Tighter nit courses with an emphasis on order and helping students adhere to that order.
- To have an articulation agreement with some companies within the area, to hire FSU graduates.
- To make more students aware when they have exceeded their tuition hours.
- To seriously improve their organization skills, treat students as adults and provide proficient information that will set students up for success, and improve the quality of professors and their communication skills.
- Trying to limit professor turnover.
- Tutoring opportunities available online for students. More information on tutors for courses
- Updating the computers and classrooms

- Variety of paid internships, career fair options
- Video lectures uploaded for online students.
- What is taught, none of the classes really seem to have a true cumulative structure, i went from python to java and then learning about program languages in general? Seem kinda weird for programming languages in general AFTER having started classes on learning programming languages. There doesn't seem to be any real structure to this major but I did learn a lot from it.
- Which course is used for the capstone
- Which professor teaches certain courses.
- Work Ethics
- Your advisors seem to have too much going on outside of there advisory duties. Of the two advisors that I had, both of them were non-existent. When I was able to get in contact with them, their help was abrupt and it felt like I was bothering them by asking simple questions to understand my path. My wife helped me graduate and evaluated my courses to help me understand what I needed, and the classes I needed to complete my degree. That is pretty sad that my advisors failed me as such.
- advisors
- allow more flexibility for students that work and live off campus.
- better communication
- communication amongst the professors
- cut out unnecessary classes and provide better subjects than python
- each instructor should use the same grading criteria if content is he same
- for the online RN to BSN program, less hours required in clinical or community service, because most of us are older with full time jobs and a family
- honors society needed.
- i would not change anything. i do beleive that there is room for growth in the psych department, but it is small but functioning.
- introduce data analytics in the undergraduate program since it is part of the CPA now
- it needs more funding
- it would benefit microbiology online students to have a course set up similar to how Dr Maddox conducts his Science courses online.
- more activities
- more african american teachers for the computer science department.
- more awareness of events
- more challenging courses
- more experience and exposure to software more hands on experience with computer hardware EXAMPLE: In the class teaching students the components of a computer, have them build a computer.
- more faculty!!!
- more hands on experience
- more knowledge about getting under a faculty research
- more research or papers that require research so we can understand the purpose of our different classes and better choose a graduate program.
- n/a (6 Counts)
- no comments
- none (2 Counts)
- not taking research course HCM 460 paid internship
- nothing (5 Counts)

- nothing.
- nothing. my professors in my major have all been outstanding. i've truly learned a lot from them, and they have made it clear that they care about their students. this department is a hidden gem. i'm grateful to have been a part of it.
- nothong
- providing paid internships for student teachers. Quitting your job to do student teaching is a financial burden.
- the amount of professors
- the time it took me to completr

<sup>21.17)</sup> 16. If you could improve one thing about FSU, what would it be?

- ... (2 Counts)
- A baseball team? I played scholarship at ECU would have loved to play again in Fayetteville at the collegiate level.
- A better career services office
- A better learning environment for all students
- A financial literacy program or and after graduation prep program for seniors.
- A little more structure- plans for emergencies etc need to seem more solidified, like we know what we're doing. It?s a good university with great professors and sometimes opportunities, trying to serve its community. Start renovating the Lyons Science building so we can have proper space in the research labs and more teaching labs.
- A lot. Too much to type.
- A shift in focus from campus recreation towards instruction, possibly by defunding sports and directing those funds towards renovating the Lyons Science Building
- ADVISORS, they really need to do more for the students. Many students in some of my classes were often lost and needed to know simple things that an advisor could've easily educated them on. When a student taking a class doesn't know what a prerequisite is, that is a shame. Although this should've been knowledge gained prior to attending college, that's what advisors should be there for. Everyone's knowledge isn't the same. Lastly, no graduating senior should have to hunt down their advisor in order to graduate on time. The advisor once said that she had no idea whom the seniors were unless they applied for graduation, I find that dishearten and disturbing that an advisor wouldn't know whom her seniors are.
- A Lot
- Additionally parking
- Adequate informational disburment
- Advertise more community service not just when volunteers are needed. Connect more with the Fayetteville Community. Art students should know more about the Arts Council in Downtown Fayetteville. Market more opportunities to students not based on degree or major, because everyone has multiple interests that may change the life experience.
- Advisors
- After hours on campus security.
- All is well
- An online graduate program for Public Administration or Emergency Management!
- As I hybrid student, I do not wish to change anything at this time. A great experience.
- As an online student and living away from campus, it is difficult to get in touch with certain offices. I would just like for it to be easier to get in contact with faculty.
- Better Housing and Students should not have to pay for parking. That should be apart of tuition
- Better WiFi, more group study areas in library
- Better access to WiFi.
- Better advisement from academic advisors. For the majority of my time at FSU, I was either getting associated with a new advisor who'd

be gone in a semester or two, or didn't have one at all and that was frustrating.

- Better amenities. This campus looks like the ghetto instead of Like other UNC campuses like UNCG. The housing is scary looking. Too many non students on campus
- Better communication
- Better food
- Better job placement
- Better organized and more available advisors.
- Better parking
- Better parking and better instructors
- Better parking. I paid \$\$ for a parking pass but have no where to park.
- Better professors.
- Better quality of education.
- Better residential on campus living situations and opportunities. Better computers in the library. Better bricks on the sidewalks. Better dining services. Better honors student living arrangements and scholarship opportunities, especially for nursing students who may not get 15 credits each semester because we have a summer session as apart of the 5 semester program.
- Better resources. I feel like I?m out of the loop me and a bunch of students feel this way. I don?t know about everything campus has to offer .
- Better systems in the bookstore. My books and supplies are paid for through vocational rehab and they arent proficient at providing accurate purchase details to the third party clerk. When i made returns, i was still charged for the amount.
- Better wifi Bigger desk or convert to tables w/chairs
- Better wifi!!!! It never really worked and new computers are needed
- Bring back greek plots and allow RA's to house for free!
- Build a parking deck. Raise parking fees if you need to. Or you can tier option parking fees; regular fees for parking, and raised fees for the parking deck.
- Building maintenance
- Building relationships with surrounding businesses
- Cafe and library open later at night.
- Campus Life
- Campus activities, dorms, expand campus
- Campus beautification.
- Campus safety
- Campus security. I never experienced a situation but heard of many scary situations on and near campus. The campus itself is near a high crime area which makes me concerned every time I visit the campus.
- Can't think of anything.
- Change the book rental fee for classes who do not have books associated with them/available at the bookstore.
- Change the name to University of North Carolina at Fayetteville (UNCF) so people don?t think we are Florida State University and know we are in the UNC system.
- Cheaper tuition
- Class registration order.
- Communication (2 Counts)
- Communication is the worst. Especially during this crazy time.

- Communication! Especially when having questions about financial aid, course credits, book vouchers, etc. it can be difficult to get the correct information. However, this semester, Fall 2019, has been better with getting information and timely responses HOWEVER, I did have difficulty receiving my refund and did not receive an explanation as to why it was delayed.
- Communication. The flow of communication to all students does not happen. Some students receive information that is important to all students, whether they live on campus or are commuters should not matter. No student should be left in the dark and it is not the student's responsibility to pass along information that should be sent out to all of them from the leadership of the university.
- Cost
- Courses without practical hours. While I did enjoy my experience, it was very time consuming.
- Cut back in the surveys.
- Do not care to answer.
- Do not praise students who are only in the Big 5 organizations because there are other organizations that put in a lot of work and even more.
- Don't know
- EVERYTHING
- Ensuring that student athletes graduate in the 4 years they're expected to graduate in
- Everything to say the least
- Everything was fine since I started at FSU. I just had to adjust to not being in school for so long, but I really enjoyed my professors even the ones that gave all the writing assignments lol.
- Everything was great!!
- Excellent value and delivery! I continue to highly recommend the RN to BSN program to all my contacts.
- FSU is a wonderful institution and I would recommend it to anyone seeking to further their education.
- FSU need to improve the elementary education department.
- Faculty and staff with better temperament.
- Faster processing times for students transferring in. I was in an interesting position when coming to FSU. Everything worked out fine, but it was a stressful few weeks when transferring in because of wait times.
- Feedback with my advisor or faculty member over class quality. I have had several classes with grades posted after the first 2-weeks and not another grade until after the exam was submitted. This adds undue stress to students really working to put forth quality academic work. The whole time looking for feedback and it not coming until after the final exam, knowing if I had been making mistakes by this time it was too late to correct them. Each semester someone needs to be completing a quality assessment of each class. Not a long evaluation form, just simply following up to as a checks and balances within the FSU family.
- Financial support
- Fixing the housing hall which many are outdated and have many maintenance issues. Also hiring better maintenance crews as I have worked in maintenance outside of school and working in housing my self I see they do not do jobs properly and only focus on a quick fix in most cases.
- Focus more on the art department.
- Food options in the cafe, parking options, all Professors should be REQUIRED to use canvas, and the timely fashion of students getting their grades back can be improved. Overall, a great experience!
- For staff to practice and or focus more on customer relations. For managers not to neglect the well-being of their staff. Bear in mind that managers' success in their workplace depends not only with their individual efforts, but from support and assistance from the people below their supervision.
- For students Majoring in Education , have emails sent out informing about the praxis often so they will know to take it earlier than there senior or junior year
- Funding should be put aside to increase campus safety, making the campus a closed campus and increasing available parking lots for students
- Funding, more internship and study abroad opportunities and better housing for students
- Get rid of EdTPA.



- Get rid of the way online students are required to take exams.
- Getting more housing.
- Have a class that teaches you actual work of what your major is.
- Have an accounting masters program here
- Have an evening daycare service for after hours!
- Have more campus activities
- Have more career days where students can apply for 'real' jobs.
- Have more educated African American professionals in leadership roles in all facets of this HBCU.
- Have more interesting events for the students.
- Have more opening for scholarships for other majors like psychology and internship, job opportunity
- Have more variety (whether that be in career fairs, fun activities for students to participate in, food services, etc.). And let the variety consist of great selections that the students will love. Get the students involved in choosing these selections and really take into account what we are saying.
- Have the different departments to answer the phone to help students when in need.
- Have the instructor post grades in a timely manner. It was extremely aggravating not knowing where you stand with grades throughout the course.
- Have the syllabus for courses available at all times on website so you can decide which course is best.
- Having a broader option of 8-week courses.
- Having important information supplied to transfer students more effective and efficiently so that they are known what is needed to do required test/forms required by FSU to graduate.
- Having more attractions on campus and better safety for students. Keeping buildings sanitary and fumigated. For instance, when I was staying at the apartments, there was a huge water bug / roach problem. I had to kill at least four every week.
- Hire their own product. Meaning when students graduate from here we should be the first ones FSU give a job to if they are applicable. A lot of students who graduate understand what needs to change and are well organized to make that change, but FSU is too focused of the looks of things we don't realize how divided this school is.
- Hm I'm not sure how I could word this. I will just say that upon senior year I didn't really have any help registering for classes, I did mostly everything on my own. I will say I got those bulk emails about job fairs but no one was really able to point me in the direction as far as getting a job upon graduation or any internships. I missed registration for two classes I needed and now have to take summer school because none of the professors teaching the courses would give me the override I needed to get in their class. Even when I explained I was a senior and just a few credits away from graduation, a teacher turned me away multiple times because I wasn't an online major. Online classes are extremely helpful to me because I'm given the opportunity to work and go to college so I can pay for it. And since that professor wasn't cooperative I now have to take summer school. It's not the most awful thing but it was definitely a let down. So maybe improving access to online classes to students that aren't necessarily declared online majors would be my suggestion.
- How they go about explaining things, If they don't know the correct information to reach out to the right ppl to get a better solution, and how many emails final sends students on adjustments and aid award be extremely to much. I would also recommend better communication when it comes to graduating seniors. I haven't receive any information the first half of the semester for graduating seniors, which including meetings, cap and gown photos, revision. Overall FSU has a lot to offer is really up to the students to advocate for themselves, that's the main thing I learned attending FSU.
- I am not sure.
- I feel like the professors need to be a bit more understanding of accommodations that are in place for students
- I had good experiences in my online time at FSU
- I have had multiple issues with a particular professor( Dr. Wooten) where we had have a conference and brought other individuals in to mediate our meeting. This was over a simple assignment that did not have clear instructions but was harshly graded. This was a pattern in her class with various students. I also had a respect issue with this professor, where she spoke to me in a condescending tone and it was did not make me feel respected as a student. There were various issues, as stated before, but If I were to recommend improving one thing at FSU it would be to ensure that you have quality and respectful professors that are ready to teach and ensure that their students feel comfortable to come to them with questions and advice pertaining to their class. Especially, in an education program.
- I hope some of staff are friendly and working hard.
- I love my HBCU. It is wonderful. Just continue to grow and improve the campus and safety. Forever a Bronco!

- I read the survey and saw there were all these options for assistance with career planning salary negotiations, and other services I was never offered. I also hate that the university has a very racist environment. I feel some discussion board topics over the last two years even tried to foster the racist or victim mindsets. This university has so much potential but the shortcomings are there. My own advisor put heavy emphasis in his signature that the university is for black students. That makes the non black students feel excluded and targeted. We are all equally important and our educational goals and pursuits should all be treated equally and with the same care and quality. I want to pursue a masters degree but I just dont know if I can bring myself to continue at FSU. Even this survey is out of line. I should not HAVE to complete a survey to graduate. You already have over \$20,000 from me and my time. I should not have to disclose my race, gender, employer or salary range. You are not entitled to that information and I do not appreciate it.
- I thought the overall experience on FSU campus was okay.
- I understand that surveys such as this are an important feedback tool for the university, but they are completely excessive. This survey for instance was entirely too long and could have been condensed into a much shorter survey. Also the need to reset our passwords on such a frequent basis is absurd. We are not dealing with any type of top secret clearance material and there is no need in having to reset our passwords so frequently.
- I would allocate funds to improve on campus living.
- I would attempt to reach fire service members across the nation so they are informed of the amazing FESA program FSU offers.
- I would change the ability to complete degree without time off, if paying out of pocket.
- I would change the legal department, because they are keeping the May 2020 nursing cohort from graduating by taking away our capstone clinical experience making us ineligible to participate in the NCLEX. We are going to be healthcare workers and as such our vulnerability to the coronavirus during clinicals is anticipated. Every time we go to clinical we are exposing ourselves to a plethora of diseases and we don't want COVID-19 to be the 'exposure risk' to stop us.
- I would change the requirement for having to take Senior Assessments during our Senior year. We are already under pressure and stressing but then you are adding on an additional requirement just to see how well FSU has taught us. I feel as if I am in Junior High School having to take an assessment at the end of the school year. I asked my other people if they had to do that and everyone I asked told me no, it must be an FSU requirement. If someone has an interest in attending FSU and I tell them they have to take two Assessments at the end of their Senior year, I think it would detour them to another college. It's just one more thing to worry about.
- I would definitely want more insight from the career services to reach out to students and also the advisor both to give their opinions on their how the student can do better for their classes. Students sometimes do not know all the information or questions to ask so it would be nice to have the person helping you to give the information that might be useful for graduation or future graduate school.
- I would have more available funding for those who want to further their education and drop the surcharge fee.
- I would improve the advisors given to students, this was really my only issue as a FSU online student.
- I would improve the campus life.
- I would improve the communication with the advisors and make it mandatory for students to schedule an allotted appointment before they can complete their registration. For online students, this can be done over the phone. I was very lost towards the end of my degree with selecting my classes in the correct order. I had a very hard time getting in contact with my advisor and had to track down a staff member from student services to help me. For this reason, I missed two pre-reqs that I should have taken in my junior year and which has extended my graduation through the summer. All in all if I was able to get my questions answered in a timely manner and received more guidance on my degree evaluation, it could have made the process a little smoother. But I am still very happy to have attended FSU.
- I would improve the congruity of different departments amongst campus for students.
- I would improve the quality of the instructors. As a motivated learner, I was sorely disappointed in the low level of engagement from the professors and the resulting deficits in the classes.
- I would improve the quality of the professor's. I would also improve the student parking and the professionalism of the ticket officer's.
- I would improve the student advising process. The advisors should be much more hands on woth seniors.
- I would improve the study material, some teachers do not provide sufficient course material for students to study properly.
- I would improve/increase the parking for disabled students.
- I would like to receive more guidance on education and career progression. As an online student, it is a lot harder to get personalized advice from counselors.
- I would make the campus more easily accessible.
- I would say add more majors to the online curriculum.
- I would suggest adding more than one transfer advisor for the business department. There are too many students to depend on only 1 advisor.
- I would suggest hiring instructors that wanted to truly educate the students.

- If I could Improve FSU, I would focus on student retention because students can choose to go anywhere, so the challenge would be to make them want to stay at FSU. Freshman entering college think very little about price, so the cost of attendance is not enticing enough to retain the majority of the student body. FSU should be making people want to become students and those students stay Broncos.
- If I could have any improvements, I would have liked to have been better prepared for transitioning into graduate school. I'm going to be graduating very soon and I am very unprepared for the steps I will need to take in order to apply for graduate school. I've had some problems communicating with my advisor and for that reason I have been hesitant to contact him with questions about what to do next to continue my college career. I enjoyed my classes and most of my professors but I don't feel any of it has prepared me for moving forward with my life. I will be attending graduate school, but if my next step was employment and building a career, I don't feel as though my time at FSU will have benefited me in that goal.
- If I could improve FSU it would be more hands on lectures, more student involvement on campus and more student invented clubs and programs.
- If I could improve one thing about FSU it would be the efficiency and consistency of some staff members.
- If I could improve one thing about FSU it would be to have more concentrations added to the Biology degree.
- If I could improve one thing about FSU, it would be to utilize the spaces that are not being used and use them for recreational areas or educational areas.
- If I could improve one thing about FSU, it would our residence?s halls. They are moldy and need to be fixed.
- If I were to change one thing about FSU, it would be the operational hours for certain buildings on campus such as the library, computer lab, etc. This would be best for students that are workers outside of class and may be restricted from the use to of these learning facilities due to their hours worked.
- If you advertise being an online college there should be active support for non-traditional students that work full time to aid and assist those that work the same hours as the school.
- Improve communication.
- Improve on campus safety.
- Improve parking structure for visitors. I pay to park somewhere and find it frustrating I have to find somewhere else to park when busses from other schools come. Also the business office. Everyone gives different answers and the time they take to finish something is considerably long. I do research and it can take almost a month to receive my check.
- Improve the help
- Include parking in tuition
- Increase the campus life, let college students be college students. We still get treated like kids.
- Increase the presence of African history and culture.
- Increase the quality of food options in the cafe!
- Information flow for online students about Campus activities
- Internet, Water, and Closed Campus
- It was a great experience.
- It was amazing to complete my BS at FSU. Thank you for everything!
- Just explain to students in a better manner
- Letting students know about what else is on campus from the time they get on campus to time time they graduate.
- Listen to students concerns better.
- Longer cafe hours, and be more prepared for online courses in case of emergency like the Covid-19 emergency.
- Low cost, better housing, better food
- Lower School Tuition
- Lower parking passes
- Make information for research and other opportunities much more present for students of all classifications.
- Make sure every student gets an internship to build experience

- Make the classes easier to sign up for.
- Maybe find a way for online students to interact easier with career services remotely. I didn't know anything about career services until I took this survey.
- More Communication regarding requirements and or due dates of requirements.
- More STEM research funding, still great university that helped me to grow and excel in life.
- More activities and the hours.
- More activities for the commuting students during days and times when they are there, instead of after hours and weekends.
- More advisers!!!!
- More alerts about information due dates
- More and closer parking , food is good but could be better
- More beautification
- More control over my experience (changing my academic catalog) because it was a pain having to go to my academic advisor when I had already had everything planned(until graduation), organized, and submit and then resubmit requests to change things when I didn't have the option to do it myself.
- More economics courses, especially macroeconomics
- More emphasis on graduating seniors involving everything it takes to graduate.
- More food on campus
- More food options and learning collaboration activities.
- More graduate and doctoral programs to choose from
- More hands-on learning opportunities
- More help with seniors locating employment opportunities.
- More involvement from different people
- More major options.
- More on-line specific platforms for email and emergency notification.
- More online classes
- More online courses
- More online job fairs. I am so grateful that FSU has allowed me to return to completely online to finish my degree. As a father and full time employee, I needed the flexibility and affordability that the FSU online program offered. I am truly thankful and I hope that FSU would continue to expand the degrees offered so that working adults like me returning to school can have a chance at obtaining a college degree.
- More online options for employment after graduation for online seniors.
- More options for adult workers.
- More options for graduation pics
- More organized overall.
- More outlets and places to study. There?s no outlets at the student desks in the library. It?s 2020 I do everything on my laptop and couldn't study in the library unless I happen to find one of the five desks with an outlet was empty. Plus there?s no monitoring in the library, people can be loud and disruptive and no one does anything about it. Coming from a different school I was very disappointed in FSUs library.
- More parking spaces.
- More parking!
- More parking, faster computers, better training for registrar staff (they are very rude and don?t know what they are doing)
- More qualified staff who are 1) respectable towards regardless of age! (Respect has no age limit) 2) staff who take time to sit with students

instead of avoiding them.

- More restaurants, healthier options
- More scholarship opportunities for Adult Learners (students who are employed in full-time jobs)
- More school spirit
- More student events
- More teachers.
- More training for staff specifically pertaining to their duties and the duties of other services provided on campus, as well as customer services courses on how to better interact with and treat people.
- My 1st advisor Ms. Lammie was kind but, a terrible advisor. It seemed as though every semester I left having to redo my schedule as she had recommended classes that I had already completed. She also didn't seem to be interested or inquisitive as to what my career goals were which left me spinning my wheels and wasting time and money on courses I didn't need or want. It was a welcome change to switch advisors. Personally she is a great person! Professionally, I regret to say there is room for improvements.
- My academic advisor was little help throughout my time at FSU and I even reported to his supervisor his unprofessional attitude and communication (both the lack of and the dismissive/condescending tone of communication). Other than that issue, and minor aggravation with constantly requiring changing passwords for technology and portals, I greatly appreciate my time at FSU and would recommend to other potential students. It is noteworthy that I am a middle-aged professional that has worked more than 40 hours per week and traveled extensively for work my entire time at FSU. Online availability is the only way I was able to finish this degree. Thanks for everything!
- My experience with FSU has been amazing, and I consider it to be a major accomplishment and honor to now be an alumni!
- My only major complaint about the campus is the limited parking situation as well as the absolutely terrible traffic enforcement officers. In my time at FSU I did not have one positive experience with them. Although I understand the nature of their job is unpleasant, I feel I couldn't even ask a simple question without getting a rude response or shut down before I could finish. The positive side is the actual law enforcement officers on campus are mostly fantastic and very personable/approachable.
- N/A (31 Counts)
- N/a (7 Counts)
- NA
- NOTHING, I ENJOY PUTTING FOOT PRINTS ON FAYETTEVILLE STATE UNIVERSITY GROUNDS
- Na (2 Counts)
- Needs to be updated and improved.
- No comment.
- No issues
- No mandatory surveys
- No more parking passes
- No physical experience on campus to assess.
- No suggestions, Great University with an Outstanding MIS Staff
- None (4 Counts)
- Not having a legal department hold us back from Clinicals, and preventing our graduation
- Not on campus enough to have an accurate opinion
- Not sure I would add anything.
- Nothing (14 Counts)
- Nothing I can think of.
- Nothing at all (2 Counts)
- Nothing to improve, keep doing the great job that you are doing!

- Nothing, I enjoyed it.
- Nothing, I enjoyed my experience.
- Nothing, I have enjoyed it.
- Nothing, it's a great school!
- Nothing- I went online only so didn't attend courses on campus.
- Nothing.
- Offer a internship for every program.
- Offering a wider variety of foreign languages and foreign exchange programs.
- Offering evening seminars, event, job fairs, etc. for Evening and online students that doesn't live on campus.
- One on one meeting
- One thing I would improve about FSU, is the band room
- Overall I am happy with my experience at FSU.
- Overall look of the campus needs to be improved.
- PARKING, FINANCIAL AID, WORK STUDY FUNDING
- Parking (2 Counts)
- Parking and housing. Also a new band room
- Parking and permit fees, residence halls
- Parking and the math tutoring center
- Parking availability and the process for getting parking passes. It can take a good hour to wait in line and the campus security office.
- Parking for commuters. Parking that says for commuters would be filled with staff or non commuter Parkers, I pay a lot to park far away and walk where someone who lives closer to the building parks there instead
- Parking lots
- Parking options and costs for commuters
- Parking should be free for students! Especially off campus students
- Parking spaces
- Parking, financial aid, how much parking passes are.
- Parking.
- Paying for parking and ticketing students is ridiculous. Also the food options are horrible, café hours should also be extended for students who work full time jobs while also staying on campus.
- Professor's leniency. I think that the professor could be more understanding about accepting late work.
- Professors ability to adapt and use technology for students to better understand their resources and the material being taught
- Professors professionalism
- Provide a checklist for seniors earlier on in the semester so that we will have enough time to check off ever requirement.
- Putting money into renovating the buildings and teachers instead if making the campus look good
- Quick response regarding graduation questions.
- Quicker responses from advisors. I sometimes have to wait weeks to hear anything back from an advisor after I send an email.
- Recreation center
- Recreational activities

- Reduce student fees
- Registration office.
- Remove the seniority on professors that you know aren't currently performing well. Actually listen to the students concerns about their courses. Always have a backup plan for emergencies like outbreaks and disasters prior to having them. The students and their families will ask questions, it's best to have the answers instead of trying to figure out a solution last minute.
- Removing this survey an meaningless holds placed on accounts
- Ridding of James Raynor
- STAFF ATTITUDES AND HELPFULNESS
- Safer campus
- Safety (2 Counts)
- Safety on campus
- Safety, Food served in the cafe, and staff that wants to help.
- Safety, too many shootings or violent crimes near campus
- Same as #15
- Same as above
- Same as above.
- School spirit/ community support
- Social life
- Some instructors are waaaay too political
- Staff/professional communication
- Stop sending so many emails campus-wide.
- Stop wasting money on resurfacing parking lots and campus beautification and actually buy some lab materials and some geospatial software for your students.
- Strengthening the online learning community, and integrating more global programs such as Soliya. Also, broadening testing measures to take into account diverse learning and testing capabilities i.e. move to make changes in biased standardized testing.
- Stronger LGBTQIA involvement
- Student engagement on campus
- Student involvement
- Student life
- Student should have access to software related to their major.
- Support through academic advisers to ensure quality education.
- Supporting the Department of Performing and Fine Arts
- Survey should be voluntary. Not threaten to put a hold on student's account if not completed. Summer sessions should offer payment plans during COV19.
- THE REGISTRATION PROCESS TO GET STUDENT ID AND EMAIL . IT WAS VERY CONFUSING
- Tbd
- That faculty take more of an interest in their students. Often I was left to flounder and had no idea who to talk to or what to do, and when I tried to find these things out I felt like I was inconveniencing the staff I reached out to.
- That the campus would engage more in the arts. Our department is overlooked and underestimated. The graduating seniors invited several members of the staff to include the acting Chancellor to the Graduating senior art exhibition and no one came to show their support. My hope is that one day all departments could start finding ways to collaborate with each other. Commuter students often don't

feel a part of the university experience.

- The Advisors. MINE DID NOTHING.
- The FSU portal still needs to be made more user friendly.
- The IT desk needs a 24-hour hotline for weekend problems.
- The WiFi, more volunteer opportunities, connections w. community, better leadership
- The administrative offices are terrible and unorganized.
- The advisors
- The brick 'gate' does not completely surround the campus. It cuts off over by Mcleod hall and has human sized gaps along Murchsion. This should be iron clad all around the school, I also fail to see why people can just walk on campus, this campus isn't really that 'safe' the last year I was here. A more increase police presence would be nice, especially at the student apartments across the street.
- The cafe the food is disgusting other than that I love my HBCU
- The cafeteria and the non-athlete gym. There could be more love and effort in the food. The gym could have more weights, machines, amen dumbbells. The gym, track and cafeteria hours should be longer and more accessible.
- The cafeteria.
- The college itself is fine.
- The communication with online student and teachers. I had Evelyn Perez and she would not offer a recommendation for graduate school because I was online
- The environment
- The fact that breast-feeding moms are not supported.
- The fact that staff isn't reprimanded when they are reported to other staff. It's like no one wants to blow the whistle. I also didnt like that our graduation was taken from us 2 weeks before the ceremony in order to be fair. We already paid for all the supplies and we aren't being reimbursed so how is that fair to us or our families. I feel like it was an insult to all the work we put in.
- The fees and how they are considered and how students are able to apply funds not used from the fees or have them deducted form he account if the fee is not redeem. The overall HBCU experience the campus does not have the momentum. Organizations are either one member and not active.
- The inclusion of other minorities and the celebration for them as well.
- The initial application/acceptance process was sluggish. It seemed people would not return calls in a timely manner or could not provide an accurate person who could answer questions.
- The library should have 24 hour access. There should also be roving/walking police officers on campus during those hours to prevent behavior that is threatening to students.
- The manner to which non-black students are treated by some staff and other students.
- The one thing I would improve would improve is parking.
- The only issue I had while attending FSU especially in my last two years, were with my Advisor. I was assigned Mrs. Howard as an advisor. I found it difficult to get in and see her. Due to her position. I would sometimes have to wait hours to be seen.
- The organization of the whole school needs improvement.
- The parking pass department
- The price of each semester. My student loan debt is crazy.
- The residence life staff and their rule enforcement.
- The responsiveness when I first attended as a transfer student was terrible. Being persistent and visiting the campus helped gain clarity of everything.
- The selection of the food in the cafe
- The staff at residence life, the campus police, and the majority of the staff overall are very rude, unprofessional, and are almost always committed to being unhelpful. The learning environment on campus is nowhere near collegiate level. The entire school has a D3 mentality with little to no funding for anything.



- The staff, the food and how dorms are set up
- The website still has broken links which makes researching classes and other information more time consuming
- There isn't anything to improve FSU. I enjoyed my time at FSU.
- There needs to be more availability for resources. This includes more food options, especially near the nursing building; more scholarly journals in the library, related to nursing topics; access to the printer from personal computers; more places to have quiet studies and group studies in the nursing building and library (which isn't hidden in the back of the library); and also, more registrar employees that answer the phones so we do not have to go on campus every time there is an issue (which happens often at this University). Also, not forcing us to do class evaluations weeks before classes end, as well as threatening us that we will have a hold on our accounts if not completed
- They the Geospatial science program into stem. It's a shame I had get my internships through computer science to work in my field.
- Transfer students shouldn't be required to take the Graduating Senior Assessment (GSA), which tracks the academic progress of FSU students from freshman to senior year. It's illogical for transfer students to take an exit exam when they didn't take an entrance exam for comparison. The data is useless.
- Updating the computers and classrooms. Reconstructing the brick paths on campus.
- Wish in the general education courses that students where more passionate about their own learning
- Your advisors seem to have too much going on outside of there advisory duties. Of the two advisors that I had, both of them were non-existent. When I was able to get in contact with them, their help was abrupt and it felt like I was bothering them by asking simple questions to understand my path. My wife helped me graduate and evaluated my courses to help me understand what I needed, and the classes I needed to complete my degree. That is pretty sad that my advisors failed me as such.
- admissions
- better funding for materials, equipment and classrooms (see rosenthal)
- better services geared towards online students, such as career services or academic advising with a focus on post-graduation plans. i have not received any information regarding those things and i did not even know to ask until this survey.
- bookstore return policy
- campus life, getting students more engaged, more activities
- change the name to the University of North Carolina at Fayetteville
- customer service at the parking pass office
- dorm parking.
- dorms
- improve academic advising.
- improve housing and residence life
- making sure that the Freshman that are entering know all the tools they need to succeed here at FSU.
- more african american teachers for the computer science department.
- more awareness of career events
- n/a (7 Counts)
- new classes
- none (2 Counts)
- nothing (8 Counts)
- online course flexibility.
- organization
- see above statement
- see above.

- the buildings and technology upgrades in classrooms. better service to the ROTC Program that brings in more money than most programs.
- tutoring