

## Department of Health, Physical and Secondary Education Public Health, BS Gerontology Concentration Program of Study 2022-2023

Name:	Banner #:
Date:	Expected Program Graduation Date:

Course	Course Title	Credit	Semester and	Advisor's	
Number		Hours	Final Grade	Initials	
	University College Core Curriculum: 39 Cred	its			
<b>Transitional Studies</b>	- University Studies				
UNIV 101 and	Freshman Seminar I (Required for all first-time students)				
UNIV 102	Freshman Seminar II (Required for all first-time students)				
Or	University Studies (Required of transfer student who have less than 30	2			
UNIV 110 <b>or</b>	transfer credits)				
UNIV 111	University Studies Student Program				
Transitional Studies	- Life Skills	I			
HEED 112	Health & Wellness	2			
<b>Communication Ski</b>	lls - Written Communication				
ENGL 110	English Composition I	3			
<b>Communication Ski</b>	lls - Oral Communication				
SPEE 200	Introduction to Speech	3			
Information Literac	ý			•	
ENGL 120	English Composition II	3			
Reasoning Skills - C	itical Thinking	•			
Select one (1) of the	(Required of transfer students who have less than 60 transfer credits)				
following:					
PHIL 110	Critical Thinking	2			
PHIL 220	Introduction to Logic	3			
Reasoning Skills - Q	uantitative Reasoning				
Select one (1) of the					
following:					
MATH 123	College Algebra				
MATH 126	Quantitative Reasoning				
MATH 128	Quantitative Reasoning for Business	3-4			
MATH 129	Pre-calculus Mathematics I				
MATH 130	Pre-calculus Mathematics II				
MATH 131	Algebra and Trigonometry				
Scientific Literacy -	 Natural Sciences				

BIOL 150/150L	Principles of Biology I (Lecture & Lab)	4	
BIOL 130/130L		4	
Select one (1) of the			
following			
BIOL 160/160L	Principles of Biology II (Lecture & Lab)	4	
CHEM 105/105L	Introduction to Chemical Principles (Lecture & Lab)		
CHEM 106/106L	Introduction to Organic and Biochemistry (Lecture & Lab)		
CHEM 141/141L	General Chemistry (Lecture & lab)		
NSCI 111/111L	Comprehensive Physical Science (Lecture & Lab)		
NSCI 121/121L	Modern Biology (Lecture & Lab)		
PHYS 115/125L	General Physics (Lecture & Lab)		
PHYS 125/125L	College Physics I (Lecture & Lab)		
PHYS 126/126L	College Physics II (Lecture & Lab)		
Scientific Literacy - S	Social Sciences		
SOCI 210	Principles of Sociology	3	
Humanities and Cre			
Select one (1) of the			
following:			
ART 210	Survey of Art		
COMM 220	Film and Video Appreciation		
ENGL 220	African American Literature I		
ENGL 223	African American Literature II		
ENGL 240	Introduction to Literature		
ENGL 250	Women in Literature		
ENGL 253	Images of Women	3	
HIST 210	African American History		
HUMN 211	Music, Art and Ideas I		
HUMN 212	Music, Art and Ideas II		
HUMN 213	Humanities: Pop Culture Connections		
HUMN 215	Arts in Performance		
MUSI 210	Music Appreciation		
MUSI 225	History Jazz / American Culture		
MUSI 260	African American Music		
PHIL 210	Introduction to Philosophy		
RELI 215	Introduction to the Bible		
THEA 203	Introduction to Theatre		
Global Literacy			
Select one (1) of the			
following:			
ANTH 210	Introduction to Anthropology		
ART 150	Manga and Sequential Art in World Culture		
ART 215	Survey of Global Art		
BADM 210	Intro to Global Business Environment		
CHIN 110	Elementary Chinese I		
CHIN 120	Elementary Chinese II		
ENGL 211	World Literature I		
ENGL 212	World Literature II		
FREN 110	Elementary French I		
FREN 120	Elementary French II		
GEOG 220	World Regional Geography	3	
HIST 110	World History to 1600		
HIST 120	World History since 1600		
HIST 270	An Introduction to Africa		
PHIL 211	Introduction to World Religion		
POLI 230	Ethics and Global Affairs		
SOCI 150	Global Society		
SPAN 110	Elementary Spanish I		
SPAN 112	Spanish for the Professions I		
SPAN 120	Elementary Spanish II		

SPAN 122	Spanish for the Professions II				
SPAN 211	Intermediate Spanish I				
THEA 242	Contemporary World Drama				
YORU 110	Elementary Yoruba I				
YORU 120	Elementary Yoruba II				
Ethics and Civic				-	
HCM 200	Ethics for Health Professions		3		
	Public Health Core Course	es: 51 Credit			·
PUHE 200	Introduction to Public Health		3		
PUHE 270	Consumer Health		3		
PUHE 310	Theory and Practice in Public Health		3		
PUHE 320	Needs Assessment and Program Planning		3		
PUHE 321	Health Program Implementation and Evaluation		3		
PUHE 330	Health Behavior and Counseling		3		
PUHE 340	Communication in Health		3		
PUHE 350	Health Research Methods		3		
PUHE 360	Global Health		3		
PUHE 410 **	Introduction to Epidemiology		3		
PUHE 411 **	Public Health Problems		3		
PUHE 470 **	Seminar in Public Health		3		
PUHE 480 **	Field Work in Public Health		12		
SOCI 331	Social Statistics		3		
Students must p	ied as a Junior or Senior to enroll in these courses or instructor pass prerequisite courses with a grade of C or higher before enr n all Public Health courses to qualify for graduation. Gerontology Core Courses	rolling in subseq	uent course	es, and students r	nust earn a grade
GEHE 202	Introduction to Gerontology	5. 50 Creans	3		
GEHE 300	Program and Services for Older Adults		3		
GEHE 310	Diversity in Aging		3		
GEHE 322	Public Policies and Resources in Aging		3		
GEHE 332	Nutrition and Aging		3		
GEHE 342	Human Sexuality in Aging Populations		3		
GEHE 400 **	Health Issues in Aging Populations				
GEHE 420 **	Death and Dying		3		
PYSC 332	Psychology of Adult Development				
	Free Elective (Advisor approval needed)		3		
Floctivo			3		
	Seal and a function on Constant and annuall to the seal of a subscription to the star of t				
Students must pas	ied as a Junior or Senior to enroll in these courses or instructor ss prerequisite courses with a grade of C or higher before enrol ncentration (Gerontology) courses to qualify for graduation.		nt courses,	and students mu	ist earn a grade of C

(Signature of Student)

(Advisor)

(Chairperson)

(Date)

(Date)

(Date)

		Student: Banner ID:							
Major: Public Health									
Concentration: Gerontology		Term/Semester/Year: Advisor:							
				culum guide below prior to registering. The courses belo					
ou	t to ensure	=	-	program. Deviation from these courses might set you be	ack.				
<b>T</b>	Note: Please check with your advisor before selecting courses not listed below.   Term Year Course Number Course Title Credits								
Term	Year	Course Number	Course litie		Credits				
Term	Year	Course Number	Course Title		Credits				
Term	Year	Course Number	Course Title		Credits				
		Alternat	e Courses (if prefe	erred courses are not available)					
Term	Year	Course Number		Course Title	Credits				
Comments									
comments									
	1	will enroll only in course	es approved by m	y advisor to avoid delays in degree completion.					
Chudant C				Deter					
Student Si	gnature:			Date:					
l approve t	the courses	listed above for student							
	<i>1</i>								
Advisor Na	ame (Print):								
Advisor Sig	gnature:			Date:					
Alternate I	PIN:	<u>_ The Alternate PIN is r</u>	equired to registe	er. (Valid for one semester only.)					
		Top Page – Student	Second Page -	- Advisor Third Page – Department Chair					

This Plan illustrates how students can meet degree course requirements in four years. Some courses listed below may be taken in an alternate order. Consider prerequisites, prior credit, course availability, and student needs in developing the individual plan. Courses fulfilling requirements are listed on the reverse. For information about prerequisites and other program requirements consult the appropriate Catalog Program of Study and an advisor.

					Yea	ar 1				
Fall	Course	Cr	Pre-Req	Req		Spring	Course	Cr	Pre-Req	Req
	UNIV 101 - Freshman Seminar	1	N	1.1			UNIV 102 - Freshman Seminar II	1	N	1.1
	HEED 112 - Health and Wellness	2	N	1.2			SPEE 200 - Introduction to Speech	3	N	2.2
	ENGL 110 - English Composition	3	N	2.1			ENGL 120 - English Composition II	3	N	4
	PHIL 110 Or PHIL 220	3	N	3.1			Natural Science Selection (see below)	4	N	5.1
	MATH 123; 126; 128; 129; 130; or 131	3	Ν	3.2			Core Humn Creative Arts	3	Ν	8
	Global Literacy	3	N	7						
	Total Credits	15					Total Credits	14		
					Yea	ar 2				
Fall	Course	Cr	Pre-Req	Req		Spring	Course	Cr	Pre-Req	Req
	HCM 200 – Ethics for Health Professions	3	Ν	8			BIOL 150 and BIOL 150L	4	Ν	5.1
	SOCI 210 - Principles of Sociology	3	Ν	5.2			PUHE 340- Communication in Health	3	Ν	9.14
	PUHE 200 - Introduction to Public Health	3	N	9.14			GEHE 202- introduction to Gerontology	3	N	9.16
	PUHE 270 - Consumer Health	3	Ν	9.14			GEHE 310- Diversity in Aging	3	Ν	9.16
	Free Elective (Advisor approval needed)	3	Ν	-			GEHE 322- Public Policies and Resources in Aging	3	Ν	9.16
	Total Credits	15					Total Credits	16		
					Yea	ar 3				
Fall	Course	Cr	Pre-Req	Req		Spring	Course	Cr	Pre-Req	Req
	PUHE 320 - Needs Assessment & Program	3	N	9.14			PUHE 321- Health Program Implementation & Eval	3	N	9.14
	Planning									
	PUHE 350 - Health Research Methods	3	N	9.14			SOCI 331- Social Statistics	3	Y	9.14
	PUHE 330 - Health Behavior and Counseling	3	N	9.14			PYSCH 332 – Psychology of Adult Development		N	-
			GEHE 342- Human Sexuality in Aging Populations	3	N	9.16				
	GEHE 300- Program and Services for Older Adults	3	N	9.16			GEHE 332- Nutrition and Aging	3	N	9.16
	Total Credits	15					Total Credits	15		
					Yea	ar 4				
Fall	Course	Cr	Pre-Req	Req		Spring	Course	Cr	Pre-Req	Req
	PUHE 400- Introduction to Epidemiology	3	IP	9.14			PUHE 480- Field Work in Public Health	12	Y	9.14
	PUHE 411- Public Health Problems	3	IP	9.14			PUHE 470- Seminar in Community Health	3	Y	9.14
	PUHE 360- Global Health	3	N	9.14						
	GEHE 400- Health Issues in Aging Populations	3	IP	9.14						
	GEHE 420 – Death and Aging	3	IP	9.16						
	Total Credits	15					Total Credits	15		

Fayetteville State Four-Year Public Health, Gerontology Concentration, BS Requirements/Notes

Pre. Prerequisite: Y (Yes) - Course/Requirement has prerequisite(s). N (No) - Course/Requirement has no prerequisite. C (Check) - Some courses satisfying requirement have prerequisites and/or courses have non-prerequisite restrictions. Check Catalog for details.

\*\*IP (Instructor Approval) – Upper-level courses need to be approved by the instructor prior to being admitted into the course if student has not declared PUHE as major. These courses are reserved for students who have declared Public Health as their major and have completed 300 level and below courses.

\* Recommended. For transfer courses, following recommendations will reduce or eliminate the need to take additional courses at FSU. For FSU courses, following recommendations will optimize the student's educational experience. If in doubt, consult an advisor.

1.1. Core Transitional UNIV. (UNIV 101 And UNIV 102) Or UNIV 110 Or UNIV 111. UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance. 1.2. Core Transitional Life. HEED 112.

2.1. Core Written Comm. ENGL 110.

2.2. Core Oral Comm. SPEE 200.

3.1. Core Critical Thinking. PHIL 110 Or PHIL 220. Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

3.2. Core Quantitative Reason. MATH 123 Or MATH 126 Or MATH 129 Or MATH 130 Or MATH 131. MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

4. Core Info Literacy. ENGL 120.

5.1. Core Natural Sci. BIOL 150 And BIOL 150L; BIOL 160 And 160L Or CHEM 105 And 105L Or CHEM 106 And 106L Or CHEM 141 And 141L Or NSCI 111 And NSCI 111L Or NSCI 121 And 121L Or PHYS 115 And 125L Or PHYS 125 And 125L Or PHYS 126 And 126L.

5.2. Core Social Sci. SOCI 210.

6. Core HUMN Creative Arts. ART 210 Or COMM 220 Or ENGL 220 Or ENGL 223 Or ENGL 240 Or ENGL 250 Or ENGL 253 Or HIST 210 Or HUMN 211 Or HUMN 212 Or MUSI 210 Or MUSI 225 Or MUSI 260 Or PHIL 210 Or RELI 215 Or THEA 203.

7. Core Global Literacy. ANTH 210 Or ART 150 Or ART 215 Or BADM 210 Or CHIN 110 Or CHIN 120 Or ENGL 211 Or ENGL 212 Or FREN 110 Or FREN 120 Or GEOG 220 Or GLBL 200 Or HIST 110 Or HIST 120 Or HIST 270 Or PHIL 211 Or POLI 230 Or SOCI 150 Or SPAN 110 Or SPAN 112 Or SPAN 120 Or SPAN 122 Or THEA 242 Or YORU 110 Or YORU 120. Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived. 8. Core Ethics Civic Engage. HCM 200.

9.14. Public Health Core. PUHE 200 And PUHE 270 And PUHE 310 And PUHE 320 And PUHE 330 And PUHE 340 And PUHE 350 And PUHE 360 And PUHE 410 And PUHE 411 And PUHE 470 And PUHE 480 And SOCI 331.

9.15. Community Health Core. COHE 201 And COHE 250 And COHE 300 And COHE 311 And COHE 400 And COHE 401 And HEED 301 And HEED 310.

9.16. Gerontology Core. GEHE 202 And GEHE 300 And GEHE 310 And GEHE 322 And GEHE 332 And GEHE 342 And GEHE 400 And GEHE 420.